

Teacher	Diocese of Gaylord Summative Performance Appraisal † Self-Assessment Form
Teacher's Name:	Building:
Subject/Grade:	Date:

Reflect on your teaching performance in all six areas. Complete the Self-Assessment by using the levels of performance listed below. Discuss your performance in all areas at the initial performance appraisal meeting. Ask for guidance in any area(s) where you feel you would like some help.

Levels of Performance

- 1 = Meets Expectations** – The teacher **demonstrates an understanding** of the concept underlying the component and implements it **effectively**.
- 2 = Needs Improvement** – The teacher **demonstrates an understanding** of the concept underlying the component, but is not yet consistent in implementing it **effectively**.
- 3 = Not acceptable** – The teacher **does not yet demonstrate an understanding** of the concepts underlying the component. Student learning may be jeopardized.

Area 1: Spiritual Leadership	
Worships regularly	
Models Catholic Christian values	
Articulates faith experiences	
Understanding of Catholic doctrine	
Positive “ <i>Christ-like</i> ” example	
Treats others with respect	

Area 2: Building Community	
Establishes classroom faith community	
Demonstrates enthusiasm	
Establishes procedures & routines	
Develops classroom rules	
Nurtures Christian atmosphere	
Environment is visibly Catholic, efficient, and organized	

Area 3: Designing Learning	
Knows standards & benchmarks	
Attends to the individual needs of all students	
Clearly articulates instructional goals.	
Effective use of instructional strategies	
Collaborates to advance all aspects of student learning	

Area 4: Managing Learning	
Effective verbal and nonverbal communication	
Collaboratively determines enduring understandings	
Differentiates instruction	
Interventions are systematic and timely	
Uses data to inform instruction and makes adjustments	

Area 5: Communication & Teamwork	
Collaboratively plans lessons/active and contributing PLC team member	
Keeps accurate records	
Communicates effectively	
Demonstrates effective listening skills	
Serves and advocates for students	

Area 6: Growing Professionally & Spiritually	
Develops spiritually by actively nurturing faith	
Reflective of faith life & teaching	
Professional and spiritual leadership	
Does most important work during peak energy hours	
Develops professionally	

I would like guidance in the following area(s):
