

Diocese of Gaylord Parish Religion Curriculum

I = Introduce
D=Develop
U=Understand

<p>Goal: Youth will become familiar with the origins, nature and content of the New Testament and its role in the life of discipleship and the life of the community of disciples, the Church Youth will become more familiar with the nature of the Church, its Sacraments and its history, and with their responsibility as today's disciples to participate in the Church's life of worship and mission. .</p>						
ACRE	Standard	Outcome	Key	Catechism Reference	Textbook/Resources/ Materials	Performance ▪ Activities ▪ Assessment
	History of Salvation: Salvation History	Recognizes creation as the beginning of God's plan for our salvation	D	3, 295		
A		Describes God's covenant relationship with Abraham, i.e. the Jewish people	D			
A		Discusses God's unconditional love for all people through Jesus	U			
	History of Salvation: Defines Salvation	Defines grade as: <ul style="list-style-type: none"> • God's free gift to us • God's presence in our life 	D	302-314 356-361 1996-2005 1023-1037		
A		Defines the doctrine of Heaven	U			

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A	History of Salvation: Defines Salvation <i>Continued</i>	Relates the term “Paschal Mystery” (Jesus’ life/death/resurrection/ascension) to life	D			
A		Identifies the “Paschal Mystery”: as God’s saving action accomplished once and for all	D			
A	History of Salvation: Response to God’s Call	Explains the role of all Baptized persons to share their faith with others	U	142-175 946-948 989-1004 1814-1816		
A	History of Salvation: Obstacles to Grace/Salvation	Identifies sin as: <ul style="list-style-type: none"> • Unloving choices that turn us away from God and creation • A broken or weakened relationship with God • A failure to love, whether by action or by inaction, both personally and socially 	U	1846-1869 385-412 1440-1449 1730-1748		

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A	History of Salvation: Obstacles to Grace/Salvation <i>continued</i>	Defines personal sin as: <ul style="list-style-type: none"> • Failure to love God and others • Free and deliberate violation of God's moral law • Knowingly choosing to do what offends God 	U			
A	Revelation: Meaning of Revelation	Identifies Sacred Tradition as a principle source of revelation	D	51-55 142,364		
	Revelation: Elements of God's Self-Revelation	Describes God as a personal God intimately involved in the lives of His people	D	59-65 232-267 282-301		
		Describes God as all Holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere	U			
A		Describes Jesus as Word made Flesh, fully divine and fully human	U			
		Begins to experience peace, joy and hope as signs of the Spirit's presence	D			

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	Revelation: Elements of God’s Self- Revelation <i>Continued</i>	Recognizes the Spirit as Reconciler, Unifier, and Sanctifier	U			
A		Identifies and can discuss the elements of the Mysteries of the Faith: <ul style="list-style-type: none"> • Incarnation • Trinity • Immaculate Conception 	D			
A	Revelation: Understanding of God’s Self-Revelation	Reads and discusses selected Scripture passages: <ul style="list-style-type: none"> • Matthew 16: 13-20 – Peter the Rock • Matthew 25:31-46- The Last Supper • Mark 12: 28-34- The Great Commandment’ 	D	54-67, 358 74-79, 80-83 126, 101-108 121-133		
A		Retells the major stories and themes in the Old Testament <ul style="list-style-type: none"> • Abraham and the chosen people • Moses receives Ten Commandments • Prophets 	U			

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A	Revelation: Understanding of God's Self-Revelation <i>Continued</i>	Retells major events and themes of the New Testament: <ul style="list-style-type: none"> • Birth of Jesus • Life/ministry of Jesus Including His teachings • Miracles and parables <ul style="list-style-type: none"> ○ The Vine & Branches ○ The Good Samaritan ○ The Prodigal Son • Institution of the Mass at the Last Supper • Passion and death of Jesus • Coming of the Holy Spirit at Pentecost • Missionary activities of the Apostles 	U			
A		Distinguishes between <i>Tradition</i> as teaching authority of the Church and our tradition of legends, pious practices, personal devotions, etc.	D			
A		Describes <i>Sacred Tradition</i> as the ongoing work of the Church to bring God's revelation to the world	D			

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A	Revelation: Understanding of God's Self-Revelation <i>Continued</i>	Describes the Magisterium, the teaching authority of the Church	D			
		Identifies the apostles' Creed as the summary of the principle doctrines of the Church	D			
		Names the statements of belief found in the Apostles' Creed	D			
		Discusses basic doctrines of the Church as expressed in our Creed	D			
	Jesus: Mission and Identify of Jesus	Explains Jesus' relationship with His Father	D	422-478 484-507 901-913		
		Sees ways of relating to Jesus today	U			
		Identifies the Paschal Mystery as Jesus' life, death, resurrection, ascension and the sending of the Holy Spirit	D			

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A	Jesus: Mission and Identity of Jesus <i>Continued</i>	Explains that Jesus shares the power of his resurrection with us by sending the Holy Spirit	U			
		Sees that through Jesus, God established a relationship of particular intimacy with us	U			
A		Identifies Jesus as a human person, born of the Virgin Mary, as a mystery of our faith	U			
		Sees Jesus as a model of a completely faithful person	D			
		Recognizes Jesus as the one who enables us to call God our Father	U			
		Recognizes Jesus as teacher, storyteller and prophet	U			

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A	Jesus: Ministry and Teaching of Jesus	Describes Jesus as one who proclaims the Kingdom of God (central mission)	D	514 543-570 1716-1729		
		Explains how Jesus Proclaims the Kingdom of God	U			
		Explains how Jesus teaches us to live according to The Great Commandment, the Beatitudes and the Last Judgment scene (Matt. 25)	U			
		Explains Jesus' purpose for using parables in His teaching	U			
		Demonstrates how Jesus' life and teaching reveals God's compassion	D			
		Identifies The Great Commandments as the core of Jesus' message	U			
		Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom	D			

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	Jesus: Key Elements of Jesus' Life	Discusses Jesus' calling of His disciples	D	484-507 571-678 624-679 687-701		
		Describes the Last Supper/Holy Thursday	D			
		Describes the suffering and death of Jesus/Good Friday	D			
		Discusses the Resurrection/Easter Sunday	D			
A		Tells the story of the sending of the Holy Spirit/Pentecost	D			
		Describes the historical and social world of Jesus	D			

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	Church: Mission of the Church	Identifies role of the Church to bring the Kingdom of God in this world	D	748-757 797-798 813-822 830-838 849-862		
A		Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures (Evangelization)	D			
A		Explains the missionary nature of the Church	D			
		Recognizes the Church community as the light of Christ and servant to the world	U			

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A	Church: Mission of the Church <i>Continued</i>	Explains the missionary nature of the Church	D			
A		Recognizes and explains the Marks of the Church: <ul style="list-style-type: none"> • One/unity • Holy • Catholic/universal • Apostolic 	U			
A		Describes church as a community of believers with unity of faith amidst a diversity of gifts, peoples, cultures and ways of life	D			
A		Identifies various ways people actively participate in a parish community of faith	U			
	Church: Church Membership	Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people	U	781-786 831-838 914-933 944-945		
A		Describes faith as a personal response to God's call, leading to an active discipleship	D			

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	Church: Church Membership <i>Continued</i>	Identifies the Church as The Community of God's people	U	776-786, 831		
A	Church: Church Structure	Identifies the hierarchical structure of the Church: <ul style="list-style-type: none"> • Laity (and Professed Religious) • Deacons • Priests • Bishops (and Cardinals) • Pope 	D	771,815-816 861-933 1203-1399 2036-2038		
A		Describes the role of <ul style="list-style-type: none"> • Priests • Bishops (and Cardinals) • Pope 	D			
A		Discusses Magisterium/Infallibility	I			
		Names the different ministries in the Church and in the world as a response to a call from the Holy Spirit	U			

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	Church: Church History	Identifies the influence of the Holy Spirit throughout the Church's history	D	758-769 857-862		
A		Is familiar with the mission of the apostles, the witness of the martyrs and the growth of Christianity throughout the Roman Empire	D			
A		Identifies major Councils: <ul style="list-style-type: none"> • Jerusalem • Nicea • Constantinople • Ephesus • Chalcedon • Florence • Trent • Vatican I & II 	I			
A		Appreciates the impact of the Great Schism and of the Reformation on present-day Christianity: Is aware of how other churches differ from the Catholic Church, appreciates how much is held in common and understands Catholic teaching regarding ecumenism	I			

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	Church: Ecumenism/Interfaith Dialogue	Shows Christ-like respect for the dignity of all people regardless of background	D			
		Describes the beliefs and faith traditions of the major Christian Churches-their uniqueness and what they share in common with the Catholic Church	I			
A	Church: Mary's Role	Recognizes Mary as: <ul style="list-style-type: none"> • Mother of God • Mother of the Church 	D	487-507 964,975 2673-2677		
A		Recognizes Mary as the perfect model of a Christian: <ul style="list-style-type: none"> • Model/witness of obedience • Model/witness of prayer • Model/witness of faith • Model of holiness 	U			
A		Tells the story of: <ul style="list-style-type: none"> • Annunciation • Visitation • Immaculate Conception (Mary's sinlessness) • Assumption (Mary taken to Heaven, body and soul) 	D			

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	Church: Mary's Role <i>Continued</i>	Retells accounts of apparitions of Mary: Fatima, Lourdes, Guadalupe	D			
		Recognizes Mary as Patroness of the Americas, USA	D			
A		Explains the role of Mary in the life of the Church	D			
A	Church: Saints	Identifies saints as: <ul style="list-style-type: none"> • Seeking to do God's will • Models/witnesses of Christian life • Intercessors (people who will pray for us) 	D	688-828 946-948 956-959 1717-2030 2156,2683		
A		Explains the Communion of Saints	D			
		Identifies briefly the canonization process	I			
A		Recounts the lives of several selected saints	D			

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	Church: Saints <i>Continued</i>	Appreciates the saints and the universal call to holiness	D			
		Explains the role of the saints in the life of the church	D			
A	Sacraments: Theological Points	Describes Sacraments as public celebrations of Christ acting in our lives	U	1066-1109 1114-1130 1297-1305 1333-1571		
		Explains why Jesus instituted the Sacraments	D			
		Recognizes grace as coming from the sacraments	U			
A		Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation	D			
A		Lists the process and purpose for the Catechumenate	D			
		Names the seven gifts of the Holy Spirit	D			

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	Sacraments: Theological Points <i>Continued</i>	Explores the gifts of the Holy Spirit in relation to one's own life	D			
		Explains the role of the Holy Spirit in Baptism and Confirmation <ul style="list-style-type: none"> • Defines Baptism as being freed from sin through water and the Spirit to become a new creation • Defines Confirmation as the community's celebration of the Spirit active in its midst • Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment 	U			
A		Discusses the nature of Eucharist (real presence...transubstantiation)	D			

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	Sacraments: Theological Points <i>Continued</i>	Knows that the bread and wine become the Body and Blood of Jesus through the words and intention of the ordained minister and faith of the people	U			
		Describes Penance./Reconciliation as Jesus continuing His work of forgiving and reconciling	D			
		Can vocalize the basic teachings of the Church on marriage, including divorce and annulment	D			
A		Defines Holy Orders as a call to share in a unique way the priestly ministry of sanctifying, teaching, and building community	I			
		Lists the ranks of Holy Orders as Bishop, Priest and Deacon	U			
	Sacraments: Symbol/Rite Comprehension	Explains the use of signs and symbols in the Church	U	1136-1144		
		Describes the symbols, rite and minister of Confirmation	U			

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	Sacraments: Symbol/Rite Comprehension <i>Continued</i>	Discusses the role of the community in the sacramental life of the candidate	U			
		Identifies specific signs of the presence of the Holy Spirit in the Church and in the world	U			
		Identifies some of the symbols of the Spirit, e.g. wind, breath, fire	D			
A	Prayer/Worship: Theological Points	Defines prayer as speaking with and listening to God	U	1212-1274 1285-1289 2559-2699		
A		Recognizes that God calls us to a relationship with Him through prayer	U			
A		Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer	U			
A		Is aware that faith is expressed through drama, art, song and gesture	D			

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A	Prayer/Worship: Theological Points <i>Continued</i>	Identifies reading, thinking, listening, reflecting and mediating as ways to pray	D			
A		Recognizes sacramentals as aids to devotion/prayer	D			
		Recognizes the purpose of sacramentals as helping us to grow in faith and holiness	D			
	Prayer/Worship: Prayer Forms	Relates Jesus' teaching on prayer to one's prayer life	D	2700-2719		
A		Identifies the Eucharistic Liturgy as the Church's greatest prayer	U			
		Understands mediation and contemplative prayer forms	D			
	Prayer/Worship: Community Prayer Description	Recognizes the following as various forms of Communal Prayer in the Catholic Church: <ul style="list-style-type: none"> • Eucharistic Liturgy (the Mass) • Liturgy of the Hours • Celebration of the Sacraments 	D	2746-2856		

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	Prayer/Worship: Community Prayer Description <i>Continued</i>	Identifies some cultural expressions of Catholicism as it is lived locally, e.g. Hispanic, African American, Vietnamese, Polish, Ethiopian, Chinese, etc.	D			
A		Demonstrates knowledge of the Eucharistic Liturgy: <ul style="list-style-type: none"> • The central role of the Eucharistic (and Mass) in the life of the Church • 	D			
A	Prayer/Worship: Praying	Recites the: <ul style="list-style-type: none"> • Creed (Apostles/Nicene) • Acts of Faith, Hope, Love • Angelus 	U	2559-2699		

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	Prayer/Worship: Praying <i>Continued</i>	Recognizes the following as various forms of private prayer in the Catholic Church: <ul style="list-style-type: none"> • Rosary • The Way of the Cross • Prayers for Faith, Hope, Love • Intercessory Prayer • Writes simple prayers of praise, thanksgiving, petition, and contrition • Plans and participates in a prayer service • Experiences/plans a retreat • Meditation, Scriptural Meditation • Retreats • Music as prayer • Prayer flowing from service • Prayer based on the Psalms, Beatitudes • Contemplation 	D			
		Actively participates in Eucharist and Sacramental Liturgies (seasonal/Liturgical Prayer and celebrations)	D			
		Prayers in harmony with the spirit of the season and the Church Year	D			

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A	Christian Life/Morality: Christian Response	Recognizes that God calls us to ongoing conversion	D	1731-1742 1749-1775 1804-1832 1950-2016		
A		Understands Catholic moral teaching with regards to the call to discipleship	I			
		Traces the movement of the Holy Spirit in one's own life	D			
		Defines virtues as habits or patterns of doing good	D			
A		Identifies theological virtues: Faith, Hope and Love	D			
		Applies Christian values and decision making skills in making moral judgments	I			
		Knows and practices the corporal and spiritual works of mercy as ways to live out our concern for others	D			

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	Christian Life/Morality: Christian Response <i>Continued</i>	Identifies a Christian as one called to the task of bringing all creation to give glory to God	D			
		Explains how the Beatitudes (Matt. 5) can be lived out	D			
		Performs acts of service to demonstrate love for others	D			
A	Christian Life/Morality: Criteria for Christian Behavior	Identifies as norms Christian behavior: <ul style="list-style-type: none"> • The Beatitudes/Sermon on the Mount • Ten Commandments • Church Laws/Precepts 	D	1776-1794 1846-1869		
		Can briefly describe the purpose as well as the Church's laws of Fast and Abstinence	I			
A		Names the Great Commandment and the Ten Commandments	U			
A		Recognizes the Great Commandment and the Ten Commandments as a basic guide for a moral person and for loving God and others	U			

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	Christian Life/Morality: Criteria for Christian Behavior <i>Continued</i>	Recognizes Church teaching as a source for established norms for Catholic behavior	D			
		Develops skills to critically reflect on culture in light of Catholic moral teaching	D			
A		Recognizes that personal morality is formed by conscience	D			
A		Identifies ones responsibility for developing a well-formed conscience	D			
A		Recognizes the importance of the moral and ethical demands of the Gospel in forming one's conscience	D			
A		Recognizes conscience as the capacity to distinguish good from evil	D			
A		Acknowledges conscience as a guide to right behavior	D			
		Recognizes positive and negative messages in the media	U			

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	Christian Life/Morality: Criteria for Christian Behavior <i>Continued</i>	Understands the Catholic/Christian perspective on Human Sexuality	U			
		Explores sexual identity in light of the Church's teachings and values: <ul style="list-style-type: none"> • The gift of sexuality • The Catholic vision of chastity as the successful integration on ones sexuality • Discernment of appropriate behaviors • Responsible family planning and parenthood 	D			
		Understands Catholic moral teaching regarding guidance of the natural moral law	D			
		Understands the basic nature of AIDS And the Church's teaching on mercy	D			
	Christian Life/Morality: Concepts of Self-Worth	Expresses gratitude to God for life	D	1878-1889		
		Is given opportunities to express love of Jesus by loving self and others	D			

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A	Christian Life/Morality: Concepts of Self-Worth <i>Continued</i>	Recognizes the dignity of human life from the moment of conception to natural death	D			
		Recognizes holiness as caring about others as Jesus cared about us	D			
		Discusses facing death with courage and joy because of belief in Jesus' Resurrection	D			
A		Understands basic concept related to Catholic teaching regarding moral life with regards to the common good, the inherent dignity of the human person, created in the image and likeness of God	D			
		Identifies one's personal gifts for active participation in a community of Faith	D			

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	Christian Life/Morality: Vocation/Stewardship	Recognizes importance of: <ul style="list-style-type: none"> • Giving oneself • Sharing one’s time • Talents • Money, possessions, etc. 	D	1700-1742		
		Understands vocation as commitment and personal response to the call at Baptism	D			
		Is provided age-appropriate Christian Service opportunities at every grade level: <ul style="list-style-type: none"> • Family • Parish • School • Local community • Greater community 	D			
A		Identifies right, responsibilities of membership and acts of service in: <ul style="list-style-type: none"> • Family • Neighborhood • Parish Faith community 	U			

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	Christian Life/Morality: Vocation/Stewardship <i>Continued</i>	Practices stewardship and can identify scriptural passages referring to stewardship	U			
	Christian Life/Morality: Catholic Social Teaching	Recognizes the work of the Church as love, peace and justice	U	1897-1942		
A		Recalls that God’s creation is for our enjoyment, respect and stewardship	U			
A		Practices care for the earth	D			
		Names and explains the Seven Catholic Social Teachings: <ul style="list-style-type: none"> • Life and dignity of the human person • Call to family, community and participation • Rights and responsibility • Option for the poor and vulnerable • The dignity of work and the rights of the worker • Solidarity • Care for God’s creation 	U			
		Explains how Scripture is the basis for the Church’s teaching on social justice	I			

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	Christian Life/Morality: Catholic Social Teaching <i>Continued</i>	Can discuss the “preferential option for the poor”	D			
		Applies the Church’s social teachings to current situations and problems	I			
		Identifies ways of responsible use and reuse of resources	U			
		Describes and explains the Church’s teachings on life issues such as: <ul style="list-style-type: none"> • Euthanasia • Abortion • Capital Punishment • AIDS • Sexually Transmitted Diseases 	D			
A		Recognizes the value of different cultural expressions of Catholicism	D			

Parents are asked to support their son/daughter’s discipleship development by:

- Participating in the celebration of the Eucharist with their son/daughter each Saturday evening or Sunday
- Encouraging their son/daughter to take a more active role in the parish’s life and ministry, in keeping with the age and abilities of the young person
- Including prayer as a part of their daily ritual/routine
- Identifying with their son/daughter’s opportunities for service in their local community
- Helping their son/daughter to appreciate and understand his/her sexuality
- Inviting their son/daughter to lead prayer at special gatherings/meals/celebrations