

**RELIGION CURRICULUM CONTENT**  
**“COMPENDIUM OF ACRE BENCHMARKS**  
**AND NCCL PRINCIPLES OF FAITH”**  
**GRADES K-12**  
**Diocese of Gaylord**

**I. HISTORY OF SALVATION**

**PROGRAM OBJECTIVES:**

- A. Recounts key events of Salvation History
  - B. States theology related to salvation
  - C. Discusses God’s call to eternal life
  - D. Describes obstacles to salvation
- CCC 51-55, 124, 279-301, 337-349*

**SUBJECT OBJECTIVES:**

**A. SALVATION HISTORY**

*CCC 3, 295*

- A2. Recognizes that all of creation is interrelated.....
- A3. Recognizes creation as the beginning of God’s plan for our salvation.....
- A4. Recognizes the presence of good and evil in the world.....
- A5. Describes God’s creation as:
  - Good.....
  - Glory of God.....
  - An expression of God’s wisdom.....
  - A sign of God’s presence.....
  - Gifts of God’s love.....
- A7. Discusses God’s **covenant** relationship with Abraham, i.e. **the Jewish people**.....
- A10. Discusses God’s unconditional love for **all people** through Jesus.....

	<u>K – 2</u>	<u>3 – 5</u>	<u>6 – 8</u>	<u>9 – 10</u>	<u>11 – 12</u>
A2.	I-D	D-U			
A3.	I-D	D	D		
A4.	I	D-U			
A5.					
Good.....	I-D	D-U			
Glory of God.....	I-D	D-U			
An expression of God’s wisdom.....	I-D	D-U			
A sign of God’s presence.....	I-D	D-U			
Gifts of God’s love.....	I-D-U				
A7.	I	DA	DA	U	
A10.	I	DA	UA		

**B. DEFINES SALVATION**

*CCC 302-314, 356-361, 1996-2005, 1023-1037*

- B2. Defines grace as:
  - God’s free gift to us.....
  - God’s presence in our life.....
- B6. Defines the doctrine of:
  - Heaven.....
- B7. Identifies heaven as a place of happiness.....
- B8. Relates the term “Paschal Mystery” (Jesus’ life/death/**resurrection/ascension**) to life
- B9. Identifies the “Paschal Mystery” as God’s saving action accomplished once for all....

B2.					
God’s free gift to us.....	I	D	D	D	UA
God’s presence in our life.....	I	D	D	D	UA
B6.					
Heaven.....	I-D	DA	D-U		U
B7.	I-A				
B8.		IA	DA	D-U	UA
B9.		I-DA	D		U

**C. RESPONSE TO GOD’S CALL**

*CCC 142-175, 946-948, 989-1004, 1814-1816*

- C4. Explains the role of all Baptized persons to share their faith with others.....
- C5. Responds to guidance to choose good.....
- C6. Names ways of showing love and being loved.....

C4.	I	DA	D-U		
C5.	I-D	A	A	A	A
C6.	I-D-A				

**KEY**

**I – Introduction**  
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**D. OBSTACLES TO GRACE/SALVATION**

*CCC 1846-1869, 385-412, 1440-1449, 1730-1748*

		<u><b>K-2</b></u>	<u><b>3-5</b></u>	<u><b>6-8</b></u>	<u><b>9-10</b></u>	<u><b>11-12</b></u>
D4.	Identifies sin as:					
	Unloving choices that turn us away from God and creation.....	I	DA	D-U		
	A broken or weakened relationship with God.....	I	DA	D		
	A failure to love, whether by action or by inaction, both personally and socially.....		I	DA	D	D
D5.	Defines personal sin as:					
	* Failure to love God and others.....	I	DA	UA	A	AA
	Free and deliberate violation of God's moral law.....	I	DA	D		
	Knowingly choosing to do what offends God.....	I	D	DA	A	AA
D12.	Recognizes the need to express sorrow.....	I-D-A				

## II. REVELATION

### PROGRAM OBJECTIVES

- A. States theology of revelation.
- B. Describes major elements of God’s self-revelation
- C. Develops appreciation for God’s self-revelation
- D. Develops appreciation for God’s revelation in Church tradition

### SUBJECT OBJECTIVES:

#### A. MEANING OF REVELATION

*CCC 51-55, 142, 364*

- A2. Describes God’s self-revelation as reaching its fullest expression in the Incarnation..
- A9. Identifies Sacred **Tradition** as a principle source of revelation.....

#### B. ELEMENTS OF GOD’S SELF-REVELATION

*CCC 59-65, 232-267, 282, 301*

- B1.** Describes God as a personal God intimately involved in the lives of His people.....
- B2. Describes God as Creator of Heaven and earth, Redeemer and Sanctifier.....
- B4. Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere.....
- B5. Describes God as Trinity of Father, Son and Holy Spirit.....
- B10. Describes Jesus as Word made flesh, fully divine and fully human.....
- B11. Can grasp how the Spirit’s presence is like parents who are there but cannot always be Seen.....
- B12. Begins to experience peace, joy and hope as signs of the Spirit’s presence.....
- B13.** Identifies the Spirit as one who helps us, makes us holy, guides us, inspires us and makes us one.....
- B15. Recognizes the Spirit as Reconciler, Unifier, and Sanctifier.....
- B19. Identifies and can discuss the elements of the Mysteries of the Faith
  - Incarnation.....
  - Trinity.....
  - Immaculate Conception.....

#### C. UNDERSTANDING OF GOD’S SELF-REVELATION

*CCC 54-67, 358, 74-79, 80-83, 126, 101-108, 121-133*

- C2. Reads and discusses selected Scripture passages
  - Matthew 16:13-20.....
  - Matthew 25:31-46.....
  - Mark 12:28-34.....

**(SEE “Addendum of Selected Scriptural References”)**
- C3. Retells the major stories and themes in the Old Testament:
  - Abraham and the chosen people.....
  - Moses receives Ten Commandments.....
- C6. Retells major events and themes of the New Testament:
  - Birth of Jesus.....
  - Life/ministry of Jesus including His teachings.....
  - Miracles and parables.....
    - The Vine & Branches.....
    - The Good Samaritan.....
    - The Prodigal Son.....
  - Institution of the Mass at the Last Supper.....
  - Passion and death of Jesus.....
  - Resurrection** and **Ascension** of Jesus.....
  - Coming of the Holy Spirit at Pentecost.....
  - Missionary activities of the Apostles.....
- C7. Recognizes theological ideas and truths which emerge from the biblical stories
  - Creation and fall stories.....
  - Life-death-**resurrection**, ministry and message of Jesus from the Gospels..

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**K – 2    3 – 5    6 – 8    9 – 10    11 – 12**

	I	D	D	D	U
	I-D	U			
	I-D	D	D-U		U
	I	D-UA			
		I-DA	D-UA		A
	I-A				
	I-D	D	D-U		
	I	D	AA		
		I	D-U	U	
		I	DA	D	A
		I	DA	D	A
		I	D	D	A

**K – 2    3 – 5    6 – 8    9 – 10    11 – 12**

	I	D	D-AA		
	I	DA	D-A		
	I	D	D-AA		
	I-D	D-U	A		
	I	I-DA	D		
	I	D-UA			
	I	DA	D		
	I	D	D		
	I	D-UA			
	I	DA	D-U		
	I	DA	D-UA		U
	I	D	D-AA		U
	I	D	D		U
	I	DA	DA		U
	I	DA	DA		U
	I	DA	D		U
			I-D	UA	
		I-DA	DA	D-U	U

1/15/02

**II. cont'd.**

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
C9. Names and recognizes the Bible as revealing God. ....		I-D			
Beginning with creation and the covenants of the Hebrew Scriptures.....			I-D	D	U
<b>C13.</b> Displays reverence for the Bible as a special book.....	I-D-A				U
C14. Describes the Bible as:		A			
The Word of God.....	I-D	U	A		
Various forms of literature.....		I	DA		
A collection of oral traditions.....		I	DA		
Having a variety of <b>inspired</b> authors.....	I	D	DA	D-U	A
C19. Explains the writing of the New Testament during the Apostolic Age.....				I-D	D-UA
C20. Understands the context of the New Testament writers.....				I-D	D-UA
C24. Identifies the Evangelists (Matthew, Mark, Luke, John).....	I	D-UA		D	UA
C26. Retells accounts of the early Church from Acts of the Apostles.....	I	D	D-U		UA
C27. Lists the characteristics of the early Christian communities in the Acts of the Apostles.....		I-D	D-U		U
C30. Understands the structure and themes of the Old Testament and New Testament and their relevance today.....		I	D	D	U

**D. GOD'S REVELATION IN CHURCH TRADITION**

*CCC 85-95, 185-197, 888-892*

D4. Distinguishes between <b>Tradition</b> as teaching authority of the Church and our tradition of legends, pious practices, personal devotions, etc.....			I-DA		U
D5. Describes Sacred <b>Tradition</b> as the ongoing work of the Church to bring God's revelation to the world.....			I-DA		U
D6. Describes the Magisterium, the teaching authority of the Church.....			I-DA		A
D7. Identifies the Apostles' Creed as the summary of the principle doctrines of the Church.	I	DA	D		U
D8. Names the statements of belief found in the Apostles' Creed.....		I-DA	D		U
D9. Discusses basic doctrines of the Church as expressed in our Creed (Apostles/ <b>Nicene</b> )	I	DA	D		UA

### III. JESUS

#### PROGRAM OBJECTIVES

- A. Describes the mission and identity of Jesus
- B. Describes the ministry and teaching of Jesus
- C. Identifies key events in Jesus' life
- D. Explains the meaning of the titles of Jesus

#### SUBJECT OBJECTIVES

##### A. MISSION AND IDENTITY OF JESUS

CCC 422-478, 484-507, 901-913

- A1. Explains Jesus' relationship with His Father.....
- A2. Describes Jesus as the greatest sign of God's love.....
- A3. Sees ways of relating to Jesus today.....
- A4. Identifies the Paschal Mystery as Jesus' life, death, Resurrection, Ascension and the sending of the Holy Spirit.....
- A5. Explains that Jesus shares the power of his resurrection with us by sending the Holy Spirit.....
- A6. Sees that through Jesus, God established a relationship of particular intimacy with us.....
- A7. Identifies Jesus as a human person, born of the virgin Mary, as a mystery of our faith.....
- A8. States that Jesus brings new life and hope.....
- A15. Sees Jesus as a model of a completely faithful person.....
- A20. Recognizes Jesus as the one who enables us to call God our Father.....
- A24. Recognizes Jesus as teacher, storyteller and prophet.....

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
A1.	I	DA	D	D-U	
A2.	I	D-U			
A3.	I	D	D-U	U	U
A4.		I-DA	DA		UA
A5.	I	D	D-U	A	U
A6.	I	D	D-U		
A7.	I	D-U	A		U
A8.	I-A				
A15.		I	D	D-U	
A20.	I	DA	U		
A24.		I-D	D-U		

##### B. MINISTRY AND TEACHING OF JESUS

CCC 514, 543-570, 1716-1729

- B1. Describes Jesus as one who proclaims the Kingdom of God (central mission).....
- B2. Explains how Jesus proclaims the Kingdom of God.....
- B6. Illustrates how Jesus teaches us to live according to The Great Commandment, the Beatitudes and the Last Judgment scene (Matt 25).....
- B7. Explains Jesus' purpose for using parables in His teaching.....
- B9. Demonstrates how Jesus' life and teaching reveals God's compassion.....
- B12. Identifies The Great Commandments as the core of Jesus' message.....
- B17. Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom.....

B1.	I	D	DA		
B2.	I	D	D-U		
B6.	I-D	D	D-U		
B7.	I	D	U	D	A
B9.	I	D	D-U		
B12.	I-D	DA	U		
B17.	I	D	D		A

##### C. KEY ELEMENTS OF JESUS' LIFE

CCC 484-507, 571-618, 624-679, 687-701

- C1. Tells the story of the Nativity.....
- C2. Tells the story of the Presentation in the Temple.....
- C3. Tells the story of the Finding in the Temple.....
- C5. Discusses Jesus' calling of His disciples.....
- C6. Tells the story of Jesus teaching His disciples to pray.....
- C8. Describes the Last Supper/Holy Thursday.....
- C9. Describes the suffering and death of Jesus/Good Friday.....
- C10. Discusses the Resurrection/Easter Sunday.....
- C12. Tells the story of the sending of the Spirit/Pentecost.....
- C13. Describes the historical and social world of Jesus.....

C1.	I-U				U
C2.	I-U				U
C3.	I-U				U
C5.	I-D	D	D	U	
C6.	I-U	A			
C8.	I-D	D	D	U	
C9.	I-D	D	D	U	
C10.	I-D	DA	D	U	
C12.	I	D	DA	U	
C13.		I	D	U	

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## IV. CHURCH

### PROGRAM OBJECTIVES

- A. Describes the Mission of the Church
- B. Explains membership in the Church
- C. Identifies images of the Church
- D. Describes the structure of the Church
- E. Recalls important events in Church History
- F. Tells about the Church's relationship to other churches and the unchurched
- G. Explains Mary's role in the Church
- H. Explains the saints' role in the Church

### SUBJECT OBJECTIVES

#### A. MISSION OF THE CHURCH

*CCC 748-757, 797-798, 813-822, 830-838, 849-862*

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
A2. Identifies role of the Church to bring about the Kingdom of God in this world.....	I	D	D	D	DA
<b>A3.</b> Explains that all members are called by Baptism, Confirmation and Eucharist to proclaim and share the Good News among all nations and cultures (Evangelization)	I	D	DA		A
A4. Can feel a sense of belonging to a Church as a family.....	I-D	D-U			
A6. Recognizes the Church community as the light of Christ and servant to the world....		I-D	D-U		
A8. Explains the missionary nature of the Church.....	I	D	DA		UA
A9. Recognizes and explains the Marks of the Church: One/unity, <b>Holy</b> , <b>Catholic/universal</b> , Apostolic.....	I	D	D-UA		UA
A12. Describes Church as a community of believers with unity of faith amidst a diversity of gifts, peoples, cultures and ways of life.....		I	DA	D	D-UA
A13. Identifies various ways people actively participate in a parish community of faith...	I	D	D-UA		

#### B. CHURCH MEMBERSHIP

*CCC 781-786, 831-838, 914-933, 944-945*

B2. Recognizes Church as a community of believers called to proclaim the teachings of Jesus to all people.....	I	D	U		A
B6. Describes faith as a personal response to God's call, leading to an active <b>discipleship</b> ..		I-D	DA	D-U	

#### C. IMAGES OF CHURCH

*CCC 776-786, 831*

C1. Identifies the Church as: The Community of God's people.....	I	D	D-U		
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#### D. CHURCH STRUCTURE

*CCC 771, 815-816, 861-933, 1203, 1399, 2036-2038*

D2. Identifies the hierarchical structure of the Church as : Laity (and Professed Religious,) Deacons, Priests, Bishops (and Cardinals,) Pope.....	I	D-UA			U
D3. Describes the role of: Priests.....	I	DA	D		
Bishops (and Cardinals,) Pope.....	I	DA	D		
D6. Discusses Magisterium/Infallibility.....			I-DA		D-U
D12. Names the different ministries in the Church and in the world as a response to a call from the Holy Spirit.....		I	D-U		

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IV. cont'd.

**E. CHURCH HISTORY**

CCC 758-769, 857-862

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
E4. Identifies the influence of the Holy Spirit throughout the Church's history.....		I	D	<u>D-U</u>	
E6. Is familiar with the mission of the apostles, the <b>witness of the martyrs</b> and the growth of Christianity throughout the Roman Empire.....		I	DA	D	U
E7. Understands the challenge posed by the intellectual, political and social changes encountered by the Church including: <b>Persecutions</b> , wars and political revolutions.....					I-DA
E10. Identifies major Councils: Jerusalem, <b>Nicea</b> , Constantinople, Ephesus, Chalcedon, Florence, Trent, <b>Vatican I &amp; II</b> and the formation of Creeds.....			IA	D	UA
E11. Can identify the basic purpose and details of Vatican II.....				I-D	DA
E13. Appreciates the rich spiritual, cultural and intellectual heritage of the Catholic Church marked by: The devotions of various peoples.....					I-DA
The diversity of religious art, architecture and music.....			I	D	DA
E14. Is aware of key concepts and key people of the following periods: Reformation (16 <sup>th</sup> - 17 <sup>th</sup> century).....					I-DA
E15. Appreciates the impact of the Great Schism and of the Reformation on present-day Christianity: Is aware of how other churches differ from the Catholic Church, appreciates how much is held in common and understands Catholic teaching regarding ecumenism.....			I-DA	D	D-UA

**F. ECUMENISM / INTERFAITH DIALOGUE**

CCC 813-822, 841

F1. Shows Christ-like respect for the dignity all people regardless of background.....	I	D	<u>D-A</u>		U
F6. Describes the beliefs and faith traditions of the major Christian Churches—their uniqueness and what they share in common with the Catholic Church.....			I	D	<u>D-U</u>
F7. Describes the beliefs and faith traditions of the major non-Christian Churches—their uniqueness and what they share in common with the Catholic Church.....			I	D	<u>D-U</u>

**G. MARY'S ROLE**

CCC 487-507, 964, 975, 2673-2677

G1. Recognizes Mary as: Mother of God.....	I-U		A		U
Mother of the Church.....	I	DA	D	D	D
G2. Recognizes Mary as the perfect model of a Christian: Model/witness of obedience.....	I-D	DA	<u>D-U</u>		
Model/witness of prayer.....	I-D	DA	<u>D-U</u>		
Model/witness of faith.....	I-D	DA	<u>D-U</u>		
Model of holiness.....	I-D	DA	<u>D-U</u>	U	U
G3. Tells the story of: Annunciation.....	<u>I-D</u>	U			
Visitation.....	<u>I-D</u>	U			
Immaculate Conception (Mary's sinlessness).....		I-DA	D		A
Assumption (Mary taken to Heaven, body and soul).....		I-DA	DA		U
G4. Retells accounts of apparitions of Mary: Fatima, Lourdes, <b>Guadalupe</b> , Others approved by Church.....		I-DA	D		UA
G5. Recognizes Mary as Patroness of the Americas, U.S.A., and Diocese of Gaylord...		I-DA	D		U
G8. Explains the role of Mary in the life of the Church.....		<u>I-DA</u>	DA		

IV. cont'd.

**H. SAINTS**

CCC 688, 828, 946-948, 956-959, 1717, 2030, 2156, 2683

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
H1. Identifies saints as:					
Seeking to do God's will.....	I-D	D-U	AA		U
Models / witnesses of Christian life.....	I-D	DA	D	D	D-U
Intercessors (people who will pray for us).....	I-D	D	D	D	D-U
H3. Explains the Communion of Saints.....	I	D	DA	U	UA
H5. Identifies briefly the canonization process.....			I	D	UA
H7. Recounts the lives of several selected saints.....	I-D	D	D	D	D
St. Thomas Aquinas.....			I-D	DA	U
H8. Appreciates the saints and the universal call to holiness.....	I-D	DA	D	D	D-U
H9. Explains the role of the saints in the life of the Church.....		I-D	D	D	UA

V. SACRAMENTS

PROGRAM OBJECTIVES

- A. Recalls basic sacramental facts
- B. Describes symbols / rites of Sacraments
- C. Participates in sacramental celebrations with Openness and responsiveness

SUBJECT OBJECTIVES

A. THEOLOGICAL POINTS

CCC 1066-1109, 1114-1130, 1297-1305, 1333-1571

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
A4. Describes Sacraments as public celebrations of Christ acting in our lives.....	I	D	UA		
A6. Explains why Jesus instituted the Sacraments.....	I	D	D	D	UA
A7. Recognizes grace as coming from the sacraments.....	I	DA	D-U		U
A8. Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation.....	I	DA	DA	U	
A9. Lists the process and purpose for the Catechumenate.....		I	DA	D-U	A
A13. Names the seven gifts of the Holy Spirit.....	I	D	D		A
A14. Explores the gifts of the Spirit in relation to one's own life.....		I-D	D		
A16. Explains the role of the Holy Spirit in Baptism and Confirmation.....	I	D	D-U		
Defines Baptism as being freed from sin through water and the Spirit to become a new creation.....	I	D	U		
Describes Confirmation as the community's celebration of the Spirit active in its midst.....	I	D	U		
Identifies Confirmation as the Sacrament in which a baptized person is sealed with the Holy Spirit in order to more actively live out their Baptismal commitment.....	I	D	U		
A17. Defines Eucharist as: meal, sharing, celebration, Jesus' gift of Himself.....	I-D	D	U		A
A20. Discusses the nature of Eucharist (real presence...transubstantiation).....	I	D	D-AA		A
A25. Knows that the bread and wine become the Body and Blood of Jesus through the words and intention of the ordained minister and faith of the people.....	I	DA	U		UA
A26. Describes Penance/Reconciliation as Jesus continuing His work of forgiving and reconciling.....	I	DA	D		
A34. Can vocalize the basic teachings of the Church on marriage including divorce and annulment.....		I	D	D	UA
A35. Defines Holy Orders as a call to share in a unique way the priestly ministry of sanctifying, teaching, and building community.....		I-DA	DA		
A36. Lists the ranks of Holy Orders as Bishop, Priest and Deacon.....	I	D	U		UA

B. SYMBOL/RITE COMPREHENSION

CCC 1136-1144

B2. Begins to recognize basic signs (cross, water, etc.) and the meanings that they have..	I-D				
B3. Explains the use of signs and symbols in the Church.....	I	D	D-U		
B4. Describes the symbols, rite and minister of: Confirmation.....	I-D	DA	U		
B7. Discusses the role of the community in the sacramental life of the candidate.....	I	D	D-U	U	
B11. Identifies specific signs of the presence of the Holy Spirit in the Church and in the World.....		I	D-U		A
B12. Identifies some of the symbols of the Spirit, e.g., wind, breath, fire.....		I-D	D		

C. SACRAMENTAL PARTICIPATION

CCC 1145-1162

C1. Practices simple rituals such as the sign of the cross, peace exchange, folding hands, genuflecting, etc.....	I-A				A
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## VI. PRAYER / WORSHIP

### PROGRAM OBJECTIVES

- A. States theology related to prayer
- B. Lists types of liturgical prayer
- C. Describes forms of liturgical prayer
- D. Describes forms of private prayer
- E. Appreciates prayer as essential to Christian life
- F. Participates in liturgical prayer

**K E Y**

**I – Introduction**  
**D – Development**  
**U – Understanding**  
**A—Application**  
**WORD – In this print (Information)**  
**WORSHIP–In this print (Formation)**  
**WORKS–In this print (Transformation)**

*CCC – Catechism of the Catholic Church*  
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### SUBJECT OBJECTIVES

#### A. THEOLOGICAL POINTS

*CCC 1212-1274, 1285-1289, 2559-2699*

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
A1. Defines prayer as speaking with and listening to God.....	I-D	U	A		U
A2. Recognizes quiet as appropriate for prayer.....	I-A				U
A4. Recognizes that God calls us to a relationship with Him through prayer.....	I-D	A	A		
A6. Lists and distinguishes praise, thanksgiving, petition and contrition as general purposes of prayer.....	I	D	D-U A	U-A	U
A7. Is aware that faith is expressed through drama, art, song and gesture.....	I	I-D	DA		
A8. Identifies reading, thinking, listening, reflecting and meditating as ways to pray.....	I	D	DA	D	D-U
A11. Recognizes <b>sacramentals</b> as aids to devotion/prayer.....	I	D	DA	D	
A12. Recognizes the purpose of <b>sacramentals</b> as helping us to grow in faith and holiness..	I	D	D	D	UA

#### B. PRAYER FORMS

*CCC 2700-2719*

B1. Relates Jesus’ teaching on prayer to one’s prayer life.....		I-D	D	D-A	
B2. Identifies the Eucharistic Liturgy as the Church’s greatest prayer.....	I	D	UA		
B7. Recalls various Psalms and common prayers from our tradition.....		I-D			U
B8. Understands meditation and contemplative prayer forms.....		I	D	D-U	U
B9. Identifies prayers of petition/intercession.....	I-D	D-U A			UA

#### C. COMMUNITY PRAYER DESCRIPTION

*CCC 2746-2856*

C2. Recognizes the following as various forms of Communal Prayer in the Catholic Church					
Eucharistic Liturgy (the Mass).....	I-D	D	D		
Way of the Cross.....	I	DA	D		
C3. Identifies some cultural expressions of Catholicism as it is lived locally, e.g., Hispanic, African, American, Vietnamese, Polish, Ethiopian, Chinese, etc.....		I-D	D		
C4. Demonstrates knowledge of the Eucharistic Liturgy					
The central role of the Eucharist (and Mass) in the life of the Church.....			I-DA	D	DA
The parts of the Liturgy and the prayers and actions of the Mass.....		I-DA	D	U	
The purpose of the homily.....	I	D	D	D-U	A

#### D. PRIVATE PRAYER DESCRIPTION

*CCC 2559-2699*

D1. Recognizes the following as various forms of private prayer in the Catholic Church:					
Rosary.....	I	D	D		U
Use of sacramentals.....	I	D	DA		U
Spontaneous prayers.....	I	D	D		
Forms and styles of meditation.....			I-D	D-U	
Retreats.....		I	D	D-U	
Prayer based on the Beatitudes.....	I	D	D	D	

VI. cont'd.

**E. PRAYER / LIFE RELATIONSHIP**

CCC 1163-1186, 1200-1206

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
E1. Describes the cycles of the liturgical year.....	I	D	U		A
E2. Explains the following seasons of the liturgical year:					
Advent.....	I	DA	U		
Christmas.....	I	D	U		
Lent.....	I	D	U		
Easter.....	I	D	U		
Pentecost.....	I	D	U		
Ordinary Time.....	I	D	UA		
E3. Lists the Holy Days of Obligation.....		I-D-U			U
E4. Names special days and times in family and in Church.....	I-A				
E5. Names the major feasts of the Lord and major Marian feasts.....		I-D	U		
E14. Recalls that one's talents are to be used to give praise to God and to serve others.....		I-D	D-U		

**F. PRAYING**

CCC 2566-2619

F1. Makes the Sign of the Cross.....	A				
F2. Recites the:					
Our Father.....	AA				
Hail Mary.....	A				
Glory Be to the Father.....	A	A			
Act of Contrition.....	I	D-A			
Doxology.....	I	D-A			
Creed (Apostles/ <b>Nicene</b> ).....	I	D-U	AA		A
Grace Before Meals.....	I	D-A			
Grace After Meals.....	I	D-A			
Acts of Faith, Hope, Love.....		I	D-A		
Prayer to the Guardian Angel.....	A				
Angelus.....		I	D		
F3. Participates in/experiences:					
The Rosary (and various Mysteries of the Rosary).....	I	DA	D		A
The Way of the Cross.....	I	DA	D	A	A
Spontaneous prayer.....	I	D	D		
Prayers to Jesus.....	I-D	A			
Prayers for Faith, Hope, Love.....		I	D-A		A
Intercessory Prayer.....			I-D	D-U	
Writes simple prayers of praise, thanksgiving, petition and contrition.....	I	D	D-U		
Plans and participates in a prayer service.....	I-D	D	D	A	
Experiences/plans a retreat.....		I	D	A	A
Meditation, Scriptural Meditation.....		I	D-U	A	
Psalms, Prayer of St. Francis, Prayers based on the Beatitudes.....		I	D	D-U	
Music as prayer.....	I	D	D	D-U	A
Prayer flowing from Service.....			I-D	D-U	
Prayer of Discernment/Decision-making.....			I-D	D-U	
Contemplation.....			I-D	D-U	
F4. Actively participates in Eucharist and Sacramental Liturgies (seasonal/Liturgical Prayer and celebrations).....	I	D	D	A	A
F6. Prays in harmony with the spirit of the seasons and the Church Year.....		I	D	D-A	



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VII. cont'd.

C. CONCEPTS OF SELF-WORTH

CCC 1878-1889

	<u>K-2</u>	<u>3-5</u>	<u>6-8</u>	<u>9-10</u>	<u>11-12</u>
C1. Expresses gratitude to God for life.....	I	D	D	D	D
C2. Is given opportunity to express love of Jesus by loving self and others.....	I	D	D		
C11. Recognizes the dignity of human life from the moment of conception to natural death		I-D	DA		
C12. Recognizes holiness as caring about others as Jesus cared about us.....	I	D	D-U	U-A	U
C14. Discusses facing death with courage and joy because of belief in Jesus' Resurrection			I-D		A
C15. Understands basic concept related to Catholic teaching regarding moral life with regards to the common good, the inherent dignity of the human person, created in the image and likeness of God.....		I	DA	D	U
C16. Identifies one's personal gifts for active participation in a community of faith.....	I	D	D	A	A

D. VOCATION / STEWARDSHIP

CCC 1700-1742

D1. Recognizes importance of: Giving oneself, sharing one's time, talents, money, possessions, etc.....	I	D	D	D	U
D4. Understands vocation as commitment and personal response to the call at Baptism.			I-D	U	
D11. Is provided age-appropriate Christian Service opportunities at every grade level					
1) family.....	I-D	D	D	D	A
2) parish.....	I-D	D	D	D	A
3) school.....	I-D	D	D	A	A
4) local community (food kitchens, nursing homes, shelters).....	I-D	D	D	D	A
5) greater community (civic—world wide).....	I-D	D	D	D	A
D12. Identifies rights, <b>responsibilities of membership</b> and acts of service in: family, neighborhood, <b>parish</b> , faith community.....	I	D	D-U	U-A	U-A
D13. Practices stewardship and can identify scriptural passages referring to stewardship	I	D	D-U	U-A	A

E. CATHOLIC SOCIAL TEACHING

CCC 1897-1942

E1. Recognizes the work of the Church as love, peace and justice.....		I-D	D-U		U
E2. Begins to identify children of various cultures and groups.....	I-D	D-U			
E3. Recalls that God's creation is for our enjoyment, respect and stewardship.....	I	D	D-U		U
E4. Practices care for the earth.....	I	DA	UA	A	A
E5. Explains how Scripture is the basis for the Church's teaching on social justice.....			I	D	U
E6. Names and explains the Seven Catholic Social Teachings					
1) Life and dignity of the human person.....	I	D	D-U	U-A	AA
2) Call to family, community and participation.....	I	D	D-U	U-A	A
3) Rights and responsibility.....	I	D	D-U	U-A	A
4) Option for the poor and vulnerable.....	I	D	D-U	U-A	AA
5) The dignity of work and the rights of the worker.....	I	D	D-U	U-A	A
6) Solidarity.....	I	D	D-U	U-A	A
7) Care for God's creation.....	I	D	D-U	U-A	A
E7. Can discuss the "preferential option for the poor.....		I	D	D	UA
E8. Applies the Church's social teachings to current situations and problems.....			I	D	A
E9. Identifies ways of responsible use and reuse of resources.....	I	D	D-U	U-A	A
E11. Describes and explains the Church's teachings on life issues such as.....			I	D	A
1) Euthanasia.....			I	D	D-A
2) Abortion.....			I-D	D	D-A
3) Capital punishment.....			I	D	D-A
4) AIDS.....		I	D	D	D-AA
E17. Recognizes the value of different cultural expressions of Catholicism.....		I	DA	D-U	A