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| Goal: | Sacraments   |   |     |                             |                                  |   |
|-------|--|---|-----|-----------------------------|----------------------------------|---|
| ACRE  | Standard   | Outcome   | Key | Catechism<br>Reference      | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |
| Α     | History of Salvation Defines Salvation               | Defines grace as:     God's free gift to us     God's presence in our life                        | D/U | 3,295                       |                                  |   |
| A     |  | Relates the term "Paschal<br>Mystery" (Jesus' life / death /<br>resurrection / ascension) to life | D/U |                             |                                  |   |
| Α     |  | Identifies the 'Paschal Mystery" as<br>God's saving action accomplished<br>once and for all       | U   |                             |                                  |   |
|       | Revelation:<br>Elements of God's Self-<br>Revelation | Describes God as a personal God intimately involved in the lives of His people                    | D/U | 59-65<br>232-267<br>282,301 |                                  |   |
| А     |  | Describes Jesus as Word made flesh, fully divine and fully human                                  | U   |                             |                                  |   |
|       |  | Recognizes the Spirit as Reconciler,<br>Unifier, and Sanctifier                                   | U   |                             |                                  |   |

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| ACRE | Standard   | Outcome   | Key | Catechism<br>Reference                                  | Textbook/Resources/<br>Materials | Performance |
|------|--|---|-----|---|----------------------------------|-------------|
|      | Revelation: Elements of God's Self- Revelation Continued | Describes God as all holy, wise, just, loving, true, faithful, merciful, forgiving and present everywhere         | U   |   |                                  |             |
| A    |  | Identifies and can discuss the elements of the Mysteries of the Faith:  Trinity Incarnation Immaculate Conception | D   |   |                                  |             |
|      | Revelation Understanding of God's Self-Revelation        | Retells the Major stories and themes in the New Testament:  • Miracles and parables:  • The Prodigal Son          | U   | 54-67, 358<br>74-79<br>80-83, 126<br>101-108<br>121-133 |                                  |             |
|      |  | Institution of the Mass at the Last<br>Supper   | U   |   |                                  |             |
|      |  | Passion and death of Jesus  | U   |   |                                  |             |

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| ACRE | Standard                | Outcome                             | Key | Catechism  | Textbook/Resources/ | Performance |            |
|------|-------------------------|-------------------------------------|-----|------------|---------------------|-------------|------------|
| ACKL | Standard                | Outcome                             | Rey | Reference  | Materials           |             | Activities |
|      |                         |                                     |     | Kelefelice | iviateriais         |             | Assessment |
|      | Revelation:             | Distinguishes between Tradition as  | U   | 85-95      |                     |             | Assessment |
|      | God's Revelation in     | teaching authority of the Church    |     | 185-197    |                     |             |            |
|      | Church Tradition        | and our tradition of legends, pious |     | 888-892    |                     |             |            |
|      | Citation Tradition      | practices, personal devotions, etc. |     | 000 032    |                     |             |            |
|      |                         | practices, personal acvotions, etc. |     |            |                     |             |            |
|      |                         | Describes Sacred Tradition s the    | U   |            |                     |             |            |
|      |                         | ongoing work of the Church to       |     |            |                     |             |            |
|      |                         | bring God's revelation to the       |     |            |                     |             |            |
|      |                         | world.                              |     |            |                     |             |            |
|      |                         |                                     |     |            |                     |             |            |
| Α    |                         | Identifies the Apostles' Creed as   | U   |            |                     |             |            |
|      |                         | the summary of the principle        |     |            |                     |             |            |
|      |                         | doctrines of the Church             |     |            |                     |             |            |
|      |                         |                                     |     |            |                     |             |            |
|      |                         | Names the statements of belief      | U   |            |                     |             |            |
|      |                         | found in the Apostles' Creed        |     |            |                     |             |            |
| Α    |                         | Discusses basic doctrines of the    | U   |            |                     |             |            |
|      |                         | Church as expressed in our Creeds   |     |            |                     |             |            |
|      |                         | (Apostles/Nicene)                   |     |            |                     |             |            |
|      |                         | , , ,                               |     |            |                     |             |            |
|      | Jesus:                  | Explains Jesus' relationship with   | D/U | 422-478    |                     |             |            |
|      | Mission and Identity of | His Father                          |     | 484-507    |                     |             |            |
|      | Jesus                   |                                     |     | 901-913    |                     |             |            |
|      |                         | Sees ways of relating to Jesus      | U   |            |                     |             |            |
|      |                         | today                               |     |            |                     |             |            |
|      |                         |                                     |     |            |                     |             |            |

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| ACRE | Standard  | Outcome   | Key | Catechism                   | Textbook/Resources/ | Performance                                     |  |
|------|---|---|-----|-----------------------------|---------------------|---|--|
| ACKL | Standard  | Gutcome   | Rey | Reference                   | Materials           | <ul><li>Activities</li><li>Assessment</li></ul> |  |
| A    | Jesus:<br>Mission and Identity of<br>Jesus<br>Continued | Identifies the Paschal Mystery as<br>Jesus' life, death, Resurrection,<br>Ascension and the sending of the Holy<br>Spirit | U   |                             |                     |   |  |
|      |   | Explains that Jesus shar3s the power of his resurrection with us by sending the Holy Spirit                               | U   |                             |                     |   |  |
|      |   | Sees Jesus as a model of a completely faithful person   | D/U |                             |                     |   |  |
| A    | <b>Jesus:</b> Ministry and Teaching of Jesus            | Explains Jesus' purpose for using parables in His teaching  | D   | 514<br>543-570<br>1716-1729 |                     |   |  |
| A    |   | Explains that the Risen Jesus sent the Spirit who guides the Church and individuals into truth and new freedom            | U   |                             |                     |   |  |

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|      | 0-Onderstand                                 |   |     |   |                                  |   |  |  |  |
|------|--|---|-----|---|----------------------------------|---|--|--|--|
| ACRE | Standard                                     | Outcome   | Key | Catechism<br>Reference                              | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |  |  |  |
|      | <b>Jesus:</b><br>Key elements of Jesus' life | Describes the Last Supper/Holy<br>Thursday  | U   | 484-507<br>571-618<br>624-679<br>687-701            |                                  |   |  |  |  |
|      |  | Describes the suffering and death of Jesus/Good Friday                                  | U   |   |                                  |   |  |  |  |
|      |  | Discusses the Resurrection/Easter<br>Sunday   | U   |   |                                  |   |  |  |  |
|      |  | Tells the story of the sending of the Spirit/Pentecost                                  | U   |   |                                  |   |  |  |  |
|      | <b>Church:</b><br>Church Membership          | Describes faith as a personal response to God's call, leading to an active discipleship | D/U | 781-786<br>831-838<br>914-933<br>944-945            |                                  |   |  |  |  |
|      | <b>Church:</b><br>Church Structure           | Discusses Magisterium/Infallibility   | U   | 771<br>815-816<br>861-933<br>1203-0399<br>2036-2038 |                                  |   |  |  |  |

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| ACRE | Standard                         | Outcome   | Key | Catechism<br>Reference                                  | Textbook/Resources/<br>Materials | Performance |
|------|----------------------------------|---|-----|---|----------------------------------|-------------|
| А    | <b>Church:</b><br>Church History | Church marked by: The diversity of religious art, architecture and music  | D   | 758-769<br>857-862                                      |                                  |             |
|      | <b>Church:</b><br>Mary's Role    | Recognizes Mary as:      Mother of God     Mother of the Church   | D/U | 487-507<br>964-975<br>2673-2677                         |                                  |             |
| A    |                                  | Recognizes Mary as the perfect model of a Christian: Model of holiness  | U   |   |                                  |             |
| A    |                                  | Tells the story of: Assumption (Mary taken to Heaven, body and soul)  | U   |   |                                  |             |
| A    | <b>Church:</b> Saints            | <ul> <li>Identifies saints as:</li> <li>Seeking to do God's will</li> <li>Models/witnesses of Christian life</li> <li>Intercessors (people who will pray for us)</li> </ul> | D/U | 688,828<br>946-948<br>956-959<br>1717,2030<br>2156,2683 |                                  |             |
| А    |                                  | Explains the Communion of Saints  | U   |   |                                  |             |
| A    |                                  | Identifies briefly the canonization process   | D/U |   |                                  |             |

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| ACRE | Standard           | Outcome   | Key | Catechism<br>Reference | Textbook/Resources/<br>Materials | Performance |
|------|--------------------|---|-----|------------------------|----------------------------------|-------------|
| Α    | Sacraments:        | Explains why Jesus instituted the   | D/U | 1066-1109              |                                  |             |
|      | Theological Points | Sacraments  |     | 1114-1130              |                                  |             |
|      |                    |   |     | 1297-1305              |                                  |             |
|      |                    |   |     | 1333-1571              |                                  |             |
|      |                    | Recognizes grace as coming from the sacraments  | U   |                        |                                  |             |
|      |                    | Identifies Baptism, Confirmation and Eucharist as Sacraments of Initiation  | U   |                        |                                  |             |
| А    |                    | Lists the process and purpose for the Catechumenate   | D/U |                        |                                  |             |
| А    |                    | Names the seven gifts of the Holy<br>Spirit   | U   |                        |                                  |             |
| A    |                    | Defines Eucharist as: meal, sharing, celebration, Jesus' gift of Himself  | U   |                        |                                  |             |
| A    |                    | Knows that the bread and wine become the Body and Blood of Jesus through the words and intention of the ordained minister and faith of the people | U   |                        |                                  |             |

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| ACRE | Standard                                       | Outcome   | Key | Catechism<br>Reference              | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |
|------|--|---|-----|-------------------------------------|----------------------------------|---|
| A    | Sacraments:<br>Theological Points<br>Continued | Can vocalize the basic teachings of<br>the Church on marriage, including<br>divorce and annulment         | D/U |                                     |                                  |   |
|      | Sacraments: Symbols/Rite Comprehension         | Discusses the role of the community in the sacramental life of the candidate                              | U   | 1136-1144                           |                                  |   |
| A    |  | Identifies specific signs of the presence of the Holy Spirit in the Church and in the World               | U   |                                     |                                  |   |
|      | <b>Prayer/Worship:</b> Theological Points      | Defines prayer as speaking with and listening to God  | U   | 1212-1274<br>1285-1289<br>2559-2699 |                                  |   |
|      |  | Recognizes quiet as appropriate for prayer  | U   |                                     |                                  |   |
|      |  | Lists and distinguishes praise,<br>thanksgiving, petition and contrition<br>as general purposes of prayer | U   |                                     |                                  |   |

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| ACRE | Standard                        | Outcome  | Key | Catechism<br>Reference | Textbook/Resources/<br>Materials | Performance |
|------|---------------------------------|--|-----|------------------------|----------------------------------|-------------|
|      |                                 | Identifies reading, thinking, listening, reflecting and mediation as ways to pray  | D/U |                        |                                  |             |
| A    |                                 | Recognizes the purpose of sacramentals as helping us to grow in faith and holiness | D/U |                        |                                  |             |
|      |                                 | Recognizes sacramentals as aids to devotion/prayer                                 | D   |                        |                                  |             |
|      | Prayer/Worship:<br>Prayer Forms | Relates Jesus' teaching on prayer to one's prayer life                             | D   | 2700-2719+             |                                  |             |
|      |                                 | Recalls various Psalms and common prayers from our tradition                       | U   |                        |                                  |             |
|      |                                 | Understands meditation and contemplative prayer forms                              | D/U |                        |                                  |             |
| A    |                                 | Identifies prayers of petition/intercession  | U   |                        |                                  |             |

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| ACRE | Standard   | Outcome  | Key | Catechism<br>Reference | Textbook/Resources/<br>Materials | P | erformance<br>Activities<br>Assessment |
|------|--|--|-----|------------------------|----------------------------------|---|--|
| A    | Prayer/Worship:<br>Community Prayer<br>Description | Demonstrates knowledge of the Eucharistic Liturgy:  The central role of the Eucharist (and Mass) in the life of the Church   | D/U | 2746-2856              |                                  |   |  |
|      | Prayer/Worship:<br>Private Prayer Description      | Recognizes the following as various forms of private prayer in the Catholic Church:  Rosary  Use of sacramentals  Forms and styles of meditation  Retreats  Prayer based on the Beatitudes | D/U | 2559-2699              |                                  |   |  |
| А    | Prayer/Worship:<br>Prayer/Life Relationship        | Describes the cycles of the liturgical year  | U   | 1163-1186<br>1500-1206 |                                  |   |  |
|      |  | Lists the Holy Days of Obligation  | U   |                        |                                  |   |  |

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| ACRE | Standard                                       | Outcome  | Key | Catechism<br>Reference                           | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |
|------|--|--|-----|--|----------------------------------|---|
| Α    | Prayer/Worship:<br>Praying                     | Recites the Apostles/Nicene Creed  | U   | 2566-2619  |                                  |   |
|      |  | Participates in/experiences:  Intercessory Prayer  Psalms, Prayer of St. Francis, Prayer based on the Beatitudes  Music as prayer  Prayer flowing from Service  Prayer of Discernment/Decision-making  Contemplation | D/U |  |                                  |   |
|      |  | Prays in harmony with the spirit of the seasons and the Church Year  | D   |  |                                  |   |
|      | Christian Life/Morality:<br>Christian Response | Recognizes that God call us to ongoing conversion  | D/U | 1731-1742<br>1749-1775<br>1804-1832<br>1950-2016 |                                  |   |
| А    |  | Can relate the consequences of Christian moral conversion  | D   |  |                                  |   |
|      |  | Explains how the Beatitudes (Matt.5) can be lived today  | D/U |  |                                  |   |

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| ACRE | Standard   | Outcome  | Key | Catechism<br>Reference | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |
|------|--|--|-----|------------------------|----------------------------------|---|
|      | Christian Life/Morality:<br>Criteria for Christian<br>Behavior | Identifies as norms for Christian<br>behavior: The Beatitudes/ Sermon on<br>the Mount                  | D/U | 1776-1794<br>1846-1869 |                                  |   |
| A    |  | Can briefly describe the purpose as well as the Church's laws of Fast and Abstinence                   | D/U |                        |                                  |   |
| Α    | Christian Life/Morality:<br>Concepts of Self-Worth             | Discusses facing death with courage and joy because of belief in Jesus' Resurrection                   | D   | 1878-4889              |                                  |   |
|      | Christian Life/Morality:<br>Vocation/Stewardship               | Understands vocation as commitment and personal responses to the call at Baptism                       | U   | 1700-1742              |                                  |   |
|      |  | Is provided age-appropriate Christian<br>Service opportunities at every grade<br>level: parish, school | D   |                        |                                  |   |

#### Parents are asked to support their son/daughter's discipleship development by:

- Participating in the celebration of the Eucharist with their son/daughter each Saturday evening or Sunday.
- Encourage their son/daughter to assume various roles in the parish liturgy: servers, lectors, ushers, music, and liturgical planning.
- Identifying ways parents and young people can fulfill the obligation to be good stewards in the parish and in society.
- Engaging in family prayer, both formal and spontaneous.

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| ACRE | Standard   | Outcome  | Key   | Catechism<br>Reference      | Textbook/Resources/<br>Materials | Performance Activities Assessment |
|------|--|--|-------|-----------------------------|----------------------------------|-----------------------------------|
| A    | Revelation:<br>Meaning of Revelation                     | Identifies Sacred Tradition as a principle source of revelation  | D     | 51-55,142<br>364            |                                  |                                   |
| A    | <b>Revelation:</b> Elements of God's Self- Revelation    | Identifies and can discuss the elements of the Mysteries of the Faith:  Incarnation Trinity Immaculate Conception                    | D     | 59-65<br>232-267<br>282,301 |                                  |                                   |
|      | Revelation:<br>Understanding of God's<br>Self-Revelation | Retells major events and themes in the Old Testament:  Coming of the Holy Spirit at Pentecost  Missionary activities of the Apostles | U     |                             |                                  |                                   |
| A    |  | Explains the writing of the New Testament during the Apostolic Age   | D/U   |                             |                                  |                                   |
| A    |  | Understands the context of the New<br>Testament writers  | I/D/U |                             |                                  |                                   |

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| ACRE | Standard   | Outcome  | Key | Catechism<br>Reference                   | Textbook/Resources/<br>Materials | Performance |
|------|--|--|-----|--|----------------------------------|-------------|
|      | Revelation: Understanding of God's Self-Revelation Continued | Retells accounts of the early Church from Acts of the Apostles                                 | U   |  |                                  |             |
|      |  | Lists the characteristics of the early<br>Christian communities in the Acts of<br>the Apostles | U   |  |                                  |             |
|      | Revelation:<br>God's Revelation in Church<br>History         | Names the statements of belief found in the Apostles Creed                                     | U   | 82-95<br>185-197<br>888-892              |                                  |             |
| A    | ·  | Discusses basic doctrines of the<br>Church as expressed in our Creeds<br>(Apostles/Nicene)     | U   |  |                                  |             |
|      | Jesus:<br>Mission and Identity of<br>Jesus                   | Describes Jesus as the greatest sign of God's love   | U   | 422-478<br>484-507<br>901-913            |                                  |             |
|      | Jesus:<br>Key Elements of Jesus' Life                        | Describes the historical and social world of Jesus   | U   | 484-507<br>571-618<br>624-679<br>687-701 |                                  |             |

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| ACRE | Standard                         | Outcome  | Key | Catechism<br>Reference                   | Textbook/Resources/<br>Materials | Performance Activities Assessment |
|------|----------------------------------|--|-----|--|----------------------------------|-----------------------------------|
|      | Church:<br>Mission of the Church | Recognizes the Church community as the light of Christ and servant to the world  | D/U | 748-757<br>797-798<br>813-822<br>849-862 |                                  |                                   |
| А    |                                  | Explains the missionary nature of the Church   | U   |  |                                  |                                   |
| A    |                                  | Recognizes and explains the Marks of the Church:  One/unity Holy Catholic/universal Apostolic  | U   |  |                                  |                                   |
| A    |                                  | Describes Church as community of<br>believers with unity of faith amidst a<br>diversity of gifts, people, cultures and<br>ways of life | D/U |  |                                  |                                   |

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| ACRE | Standard                                      | Outcome   | Key | Catechism<br>Reference                              | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |
|------|---|---|-----|---|----------------------------------|---|
|      | Church:<br>Mission of the Church<br>Continued | Identifies the hierarchical structure of the Church as:  Laity (and Professed Religious)  Deacons Priests Bishops (and Cardinals) Pope  | U   | 717<br>815-816<br>861-933<br>1203-1399<br>2036-2038 |                                  |   |
|      |   | Discusses Magisterium/Infallibility   | D/U |   |                                  |   |
|      | <b>Church:</b><br>Church History              | Identifies the influence of the Holy<br>Spirit throughout the Church's history  | D/U | 758-769<br>857-862                                  |                                  |   |
|      |   | Is familiar with the mission of the Apostles, the witness of the martyrs and the growth of Christianity throughout the Roman Empire   | D/U |   |                                  |   |
| A    |   | Understands the challenge posed by<br>the intellectual, political and social<br>changes encountered by the Church<br>including: Persecutions, wars and<br>political revolutions | I/D |   |                                  |   |

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| ACRE | Standard   | Outcome   | Key | Catechism<br>Reference | Textbook/Resources/<br>Materials | Performance     Activities     Assessment |
|------|--|---|-----|------------------------|----------------------------------|---|
| Α    | <b>Church:</b><br>Church History<br><i>Continued</i> | Can identify the basic purpose and details of Vatican II  | I/D |                        |                                  |   |
| A    |  | Church marked by:  The devotions of various peoples  The diversity of religious art, architecture and music   | D   |                        |                                  |   |
| A    |  | Appreciates the impact of the Great Schism and of the Reformation on present-day Christianity: Is aware of how other churches differ from the Catholic Church, appreciates how much is held in common and understands Catholic teaching regarding ecumenism | D/U |                        |                                  |   |
|      | <b>Church:</b><br>Ecumenism/Interfaith<br>Dialogue   | Describes the beliefs and faith traditions of the major <i>Christian</i> Churches – their uniqueness and what they share in common with the Catholic Church   | D/U | 813-822<br>841         |                                  |   |

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| ACRE | Standard                      | Outcome  | Key | Catechism<br>Reference                                     | Textbook/Resources/<br>Materials | Performance |
|------|-------------------------------|--|-----|--|----------------------------------|-------------|
|      | <b>Church:</b><br>Mary's Role | Recognizes Mary as Patroness of the Americas, USA  | U   | 487-507<br>964,975<br>1673-2677                            |                                  |             |
| А    |                               | Retells accounts of apparitions of Mary: Fatima, Lourdes, Guadalupe  | U   |  |                                  |             |
|      | <b>Church:</b><br>Saints      | Identifies saints as:     Seeking to do God's will     Models/witness of Christian life     Intercessors (people who will pray for us) | U   | 688-828<br>946-948<br>956-959<br>1717,2030<br>2156<br>2683 |                                  |             |
| A    |                               | Identifies briefly the canonization process  | D/U |  |                                  |             |
|      |                               | Recounts the lives of several selected saints  | D   |  |                                  |             |
|      |                               | Recounts the life of Thomas Aquinas  | D   |  |                                  |             |

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| ACRE | Standard   | Outcome  | Key | Catechism<br>Reference                           | Textbook/Resources/<br>Materials | Performance |
|------|--|--|-----|--|----------------------------------|-------------|
|      | Church:<br>Saints<br>Continued                       | Appreciated the saints and the universal call to holiness      | D/U |  |                                  |             |
| Α    |  | Explains the role of the saints in the life of the Church      | D/U |  |                                  |             |
| А    | Sacraments:<br>Theological Points                    | Lists the ranks of Holy Orders as<br>Bishop, Priest and Deacon | U   | 1066-1109<br>1114-1130<br>1297—1305<br>1333-1571 |                                  |             |
| Α    | Prayer/Worship:<br>Praying                           | Recites the:<br>Creed (Apostles/Nicene)                        | U   | 2566-2619  |                                  |             |
|      |  | Participates in/experiences::<br>Contemplation                 | I/D |  |                                  |             |
| A    | Christian Life/Morality:<br>Catholic Social Teaching | Can discuss the "preferential option for the poor"             | D/U | 1897/1942  |                                  |             |

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- Engaging in family prayer, both formal and spontaneous.