

# Core Concepts - Summary Document Assessment

## GRADE THREE: The Catholic Church

### Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

**Essential Questions:**

1. Why do we worship?
2. What does the Trinity teach us?
3. What is the body of Christ?
4. Who leads the Church?
5. Why do we have hope?
6. Why do we celebrate?
7. What did God promise?
8. How do we enrich our spiritual lives through the reading of scripture?

**DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.**

| Task of Catechesis                            | Vocabulary Words / Topics of Study   | Religion Pre- and Post-Assessment Questions  |
|---|--|--|
| <p><b>Task 1</b><br/>Knowledge of Faith</p>   | <p>Scripture and Tradition<br/>Bible – Old and New Testament<br/>reverence<br/>Church<br/>Holy Spirit<br/>Redeemer<br/>Incarnation<br/>Paschal Mystery<br/>Apostles Creed<br/>Nicene Creed<br/>David, as Shepherd and King<br/>Apparitions of Mary</p> | <ol style="list-style-type: none"> <li>1. How is the Bible a special book from other books? (CCC 80-81, 84, 105-108)</li> <li>2. How do we tell the difference between the Old Testament and New Testament? (CCC 140, 121-122)</li> <li>3. How are we guided by Scripture and Tradition? (CCC 80-82)</li> <li>4. What do The Acts of the Apostles describe? What was the mission of the Apostles? (CCC 857-860)</li> <li>5. What is the Trinity? (CCC 237-242)</li> <li>6. What does a creed tell us about? (CCC 185-197) What does the Apostles Creed help us understand? (CCC 2558)</li> <li>7. Students will navigate the Scriptures/Bible to locate passages.</li> </ol> |
| <p><b>Task 2</b><br/>Liturgical Education</p> | <p>Liturgy<br/>Liturgy of the Word<br/>Eucharistic Prayer<br/>Priest<br/>Deacon<br/>Lector – Acolyte<br/>Sacrament<br/>Grace<br/>Liturgical Year</p>   | <ol style="list-style-type: none"> <li>8. What are the forms and symbols used in the Sacrament of Baptism? (CCC 1234-1243, 1667, 1672)</li> <li>9. What are the two sacraments of healing? How are they alike, and how are they different? (CCC 1420-1421, 1422-1523)</li> <li>10. Compare and contrast Marriage and Holy Orders. (CCC 1534-1658)</li> <li>11. What is a liturgical color? Why are these important (CCC 1159-1162, 1168-1171)</li> <li>12. Name two sacramentals and describe their purpose? (CCC 1668-1673)</li> </ol>  |

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|--|---|---|
| <b>Task 3</b><br>Moral Education                           | Beatitudes<br>Fruits of the Spirit<br>Morality<br>Free will – Repentance<br>Conscience<br>Theological Virtues<br>Sin – Venial and Mortal<br>Common Good   | 13. What is the difference between body and soul? (CCC 362-368)<br>14. Why did God give me a free will and a conscience? (CCC 1703, 1731, 1777-1782)<br>15. How do I form my conscience? (CCC 1783)<br>16. How do I examine my conscience? (CCC 1785, 1385)   |
| <b>Task 4</b><br>Prayer                                    | Liturgy of the Hours<br>Blessing, Adoration, Petition, Intercession, Thanksgiving<br>Praise<br>Prayer of the Faithful<br>Rosary   | 17. Write a short prayer of petition. Write a short prayer of thanksgiving. Refer to prayer card. (CCC 2559, 2629-2638)<br><br><b><u>3<sup>rd</sup> Grade Prayers</u></b><br>The Apostles Creed<br>Rosary<br>Come, Holy Spirit<br><br>*Record on Student Prayer Completion Card   |
| <b>Task 5</b><br>Life, Community and History of the Church | Apostle – Disciple<br>Pentecost<br>Early Church<br>Acts of the Apostles<br>People of God – Body of Christ<br>Temple of the Holy Spirit<br>Marks of the Church<br>Communion of Saints<br>Precepts of the Church<br>Domestic Church<br>Patron Saint | 18. Place the following in order and explain the role of each: bishop, priest, pope, cardinal, deacon (CCC 1536, 1554-1571)<br>19. What are the four marks of the Church? Why are these called “marks”? (CCC 813-865)<br>20. Draw a diagram representing the church using these terms: diocese, communion of saints, family, universal church, and parish. (CCC 751-52)<br>21. Tell the story of a particular saint and how he/she exhibits one or more virtues. How is this saint a model for Christian living? (CCC 2156, 956)<br>22. How is Mary a model for us in our lives? (CCC 489-493, 511) |
| <b>Task 6</b><br>Missionary Spirit                         | Mission<br>Disciples<br>Evangelist  | 23. What is a steward? Name the ways in which you can be a good steward of the earth. (CCC 2402, 2415, 2426)<br>24. Name a talent or gift you have been given from God, and how do you use each to help build God’s Kingdom. (CCC 1831)   |