## TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:
Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

### 2.1 LE-E EUCHARIST

#### Essential Concepts

<table>
<thead>
<tr>
<th>Grade</th>
<th>Topic</th>
<th>Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-LE</td>
<td>Experience Mass</td>
<td>1-LE-E</td>
</tr>
<tr>
<td>K-LE</td>
<td>Who, When, and Where the Mass is Celebrated</td>
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<td>Parish priest with the Mass and ability to identify what he does within the Church</td>
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<td>Begin to recite level grade Mass responses.</td>
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<td>Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</td>
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<td>Identify the priest as the one who leads the Mass celebration.</td>
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<td>Participate fully in the Liturgy by reciting key responses in the Mass and singing liturgical hymns.</td>
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<td>State how we pray the “Our Father” at Mass as the entire community.</td>
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<td>Identify the consecration as the moment in the Mass when the priest uses words and actions to recognize Jesus’ stories.</td>
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### PRE-KINDERGARTEN

- **Creation, Child of God**
  - **Who, When, and Where the Mass is Celebrated**: [1135-1167, 1322-1419]
  - **Parish priest with the Mass and ability to identify what he does within the Church**: [1135-1167, 1322-1419]
  - **Begin to recite level grade Mass responses**: [1135-1167, 1322-1419]
  - **Identify the altar, chalice, tabernacle, ciborium, pall, priest’s vestments, crucifix, and ambo in pictures or in person**: [1135-1167, 1322-1419]

### KINDERGARTEN

- **Creation, Jesus and God’s Family**
  - **Experience Mass as a celebration of God’s love for us**: [1135-1167, 1322-1419]
  - **Identify Sunday as the Lord’s Day**: [1135-1167, 1322-1419]
  - **Describe how the community gathers and remembers the words and actions of Jesus at the Last Supper**: [1135-1167, 1322-1419]
  - **Listen to and recognize Jesus’ stories at Mass, i.e. the Gospel**: [1135-1167, 1322-1419]
  - **Name Sunday as the Lord’s Day**: [1135-1167, 1322-1419]
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  - **Identify the consecration as the moment in the Mass when the priest uses words and actions to recognize Jesus’ stories**: [1135-1167, 1322-1419]

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### FIRST GRADE

- **Creation, Jesus and the Church**
  - **Experience Mass as a celebration of God’s love for us**: [1135-1167, 1322-1419]
  - **Identify Sunday as the Lord’s Day**: [1135-1167, 1322-1419]
  - **Describe how the community gathers and remembers the words and actions of Jesus at the Last Supper**: [1135-1167, 1322-1419]
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**Make the bread and wine become the Body and Blood of Christ.**

1-LE-E Describe the time at Mass when the faithful receive Jesus at Holy Communion.

2-LE-E Explain that the Mass is the celebration of the Paschal Mystery: the life, death, and resurrection of Jesus Christ.

2-LE-E State that the stories of Jesus in the Gospels are proclaimed during the Eucharistic celebration.

2-LE-E State that in the Mass we give thanks for all of God’s gifts, especially for the gift of His son, Jesus Christ.

2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.

2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.

2-LE-E Recognize the connection with the Last Supper and the celebration of Mass.

2-LE-E Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus.

2-LE-E Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine.

3-LE-E Explain the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.

3-LE-E State that in the Concluding Rite we are blessed and sent forth to serve others in the world.

3-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion, and acolytes in the Mass.

3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.

Intercessory prayers and music are especially in the Eucharist.

4-LE-E Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.

5-LE-E Recognize the Eucharist as the source and summit of our Catholic faith.

5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.

5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.

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**5-LE-E Recognize the Eucharist as the source and summit of our Catholic faith.**

**5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.**

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**EUCHARIST 2.1 ACROSS THE GRADE LEVELS**

- **State that the priest ends the Mass by sending us forth to do good works in the world.**
- **Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.**
- **With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.**