

Core Concepts - Summary Document Assessment

GRADE EIGHT: Morality and Church History

Grade Level Overview

Essential Questions are broad in scope and timeless by nature. They point to the core of the big ideas within a discipline. They are asked to stimulate ongoing thinking and inquiry. The answers will evolve as understanding deepens.

Essential Questions:

1. How do we know that God exists?
2. How do we see God?
3. How do we know what God is like?
4. How does Jesus touch our lives?
5. Why should I be in the Church?
6. What does God want of me?
7. How do I live my Baptism?
8. Where is God's Kingdom?

DIRECTIONS: The vocabulary and the assessment questions encapsulate the grade level learning. The standards will help you unpack the questions. You may use these questions as a pre- or post- assessment to gauge student knowledge.

| Task of Catechesis | Vocabulary Words / Topics of Study | Religion Pre- and Post-Assessment Questions |
|---------------------------------------|--|--|
| Task 1 Knowledge of Faith | Divine Revelation (CCC 238-248) Catholic (CCC 830) Creed (CCC 185-197) Trinity (CCC 237-242) Incarnation (CCC 262) | <ol style="list-style-type: none"> 1. Find references in the New and Old Testament of God's revealing, saving love. 2. What does the Apostles Creed state as our beliefs? (CCC 194, 185-193) 3. State three strong arguments for the existence of God. |
| Task 2 Liturgical Education | Source and Summit (CCC 1324) Transubstantiation (CCC 1376, 1413) Paschal Mystery (CCC 571, 654) Sacramental (CCC 1667-1674) Liturgy (CCC 1068-1072, 1136-1167) Liturgy of the Hours (CCC 1176-1178) | <ol style="list-style-type: none"> 4. Articulate how the Eucharist is the "<u>Source and Summit</u>" of our faith. Jn. 6 (CCC 1338) 5. How do each of the Sacraments help us live a life of faith in community? 6. How does the liturgical calendar and use of sacramentals help us focus more intently on the mystery of faith? (CCC 1163-1165, 1168) |
| Task 3 Moral Education | Beatitudes (CCC 1716-1718) Moral Law/Natural Law (CCC 1954-1960) Ten Commandments (CCC 2056-2066) Great Commandment (CCC 2133) Cardinal Virtues Theological Virtues Corporal Works of Mercy (CCC 2447) Abortion Euthanasia Capital Punishment | <ol style="list-style-type: none"> 7. Why did God make you? (CC 1721) 8. Differentiate between the guides that Sacred Scripture and the Church have given to us to help us live virtuous lives of faith, e.g., 10 commandments, Sacraments, Beatitudes, Corporal and Spiritual Works of Mercy, and the Cardinal and Theological Virtues. (CCC 355) 9. Reflect on the <u>Catholic Social Teachings</u> and their purpose to help protect and defend all human life and build the Kingdom of God in our world today. Fully understand the challenge to live each of these teachings in your life. (CCC 1878-1928-1948, 2401-2463) |

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|--|---|--|
| | Spiritual Works of Mercy (CCC 2447) Catholic Social Teachings Mortal Sin (CCC 1846-1876) Venial Sin Social Sin | 10. What is the impact of sin on the person and on society? How does one judge the gravity of sin? (CCC 1849, 1853-1854) |
| Task 4 Prayer | Liturgy of the Hours (CCC 1174-1178) Lectio Divina (CCC 2705-2708) Mysteries of the Rosary (CCC 2673-2679) | 11. Reflect on all the different forms of prayer. Experience each. What is your favorite prayer or method, and how does this tradition of prayer help you to be your best self? (CCC 2598-2622, 2700, 2704, 2709-2719, 2721-2724) 8th Grade Prayers Glorious Mysteries Liturgy of the Hours *Record on Student Prayer Completion Card |
| Task 5 Life, Community and History of the Church | People of God (CCC 781-791) Domestic Church (CCC 813 870) Global Church Magisterium (CCC 874-936, 2032-2040) Pentecost (CCC 767-768, 1076) Apostolic Tradition (CCC 120, 101-119) Four Marks of the Church Seven Precepts of the Church (CCC 2041-2043) Holy Days of Obligation (CCC 2192-2193, 1246) Vocation (CCC 44, 898-900, 2392) Communion of Saints (CCC 948, 960-962) | 12. Describe the story of Pentecost. Why is this day important in the life of the Church? (CCC 767) 13. Name three challenges in Church history and their outcomes, e.g. Council of Nicea, Council of Trent, Reformation, the Avignon Papacy, the Great Schism, Vatican I and II. (CCC 242, 465, 617, 1376, 1232, 1571, 406, 817, 820) 14. What are the characteristics of the Church as the “People of God?” (CCC 781-791) 15. Name and explain the teaching authority of the Church – given by Christ to the successors of the Apostles. CCC (874-936, 2032-2040) 16. Who has a vocation? How do we come to know our vocation? |
| Task 6 Missionary Spirit | Stewardship (CCC 2402, 2415, 2426) Missionary Discipleship (CCC 910, 903-909) Ecumenism (CCC 816) Evangelization (CCC 429) | 17. How can I be a faithful steward of God’s gifts? (CCC 2402, 2415, 2426) 18. What is our call to Ecumenism and Evangelization? (CCC 816, 820-822, 861, 905) 19. Who is a Missionary Disciple? What is the criteria? (CCC 910, 903-909) |