3. ME-HP THE HUMAN PERSON

Essential Concepts

Pre-Kindergarten - Creation, Child of God
First Grade - Creation, Jesus and the Church
Second Grade - Sacraments, Mass
Third Grade - The Catholic Church
Fourth Grade - Catholic Doctrine
Fifth Grade - Sacraments
Sixth Grade - Old Testament
Seventh Grade - New Testament
Eighth Grade - History and Morality

ME-HP THE HUMAN PERSON [1691-1876]
ME-HP-1 Made in the Image of God - Human Dignity [355-385, 1700-1786]
ME-HP-2 Made for Happiness with God, Beatitudes [1212-1229, 1716-1717]
ME-HP-3 Human Freedom and Conscience [1003-1037, 1730-1802]
ME-HP-4 Covenant and the Ten Commandments [2052-2507]
ME-HP-5 Virtues - Cardinal and Theological [1803-1845, 2656-2662]
ME-HP-6 Locating the Beatitudes in Scripture and how to practice them in our lives.
ME-HP-7 Explain how the Beatitudes fulfill the Ten Commandments.
ME-HP-8 Apply the Beatitudes to moral vignettes and to the way they are living their lives.
ME-HP-9 List and define the fruits of the Holy Spirit and explain how we can cultivate them.
ME-HP-10 Explain God’s gift of grace and how it is distributed to us.
ME-HP-11 Understand that God created human beings as image of God and are called to be fruitful and multiply.
ME-HP-12 Explain that God gives us a free will, yet we are also responsible for our choices.
ME-HP-13 Understand that love is the highest gift of the Beatitudes.
ME-HP-14 Recognize that sin is a lack of love and its effects on the human person.
ME-HP-15 Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God’s will for our lives.
ME-HP-16 Understand to love is to will the good of another.
ME-HP-17 Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God’s will for our lives.
ME-HP-18 Understand how we can be models of Christian love in everyday life.
ME-HP-19 Name New Testament people who found authentic happiness when following God, e.g. Daniel in Lion’s Den, Joseph in Genesis, Noah; Abraham and Sarah.
ME-HP-20 Identify four levels of happiness and how the Beatitudes help us.
ME-HP-21 Locate and cite passages from the New Testament where people expressed a capacity and desire for God.
ME-HP-22 Describe how faith helps us to face the hardships of suffering, disappointment and tragedy.
ME-HP-23 Recall authentic human love is to will the good of the other.
ME-HP-24 Describe the Natural Law as it relates to moral development.
ME-HP-25 Explain how saints model the authentic love to will the good of the other.
ME-HP-26 Articulate why all life is deserving of reverence and demonstrate an understanding of the church’s stance on the sanctity of life, and how this is consistent with scripture and tradition (right to life, human dignity, preferential option for the poor).
ME-HP-27 Describe how the Church’s opposition to abortion and capital punishment is consistent with the belief that all life is sacred.
ME-HP-28 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.
## TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:

Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

### Essential Concepts

<table>
<thead>
<tr>
<th>Task of Catechesis 3 – Morality / Life in Christ</th>
<th>Concepts</th>
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<tbody>
<tr>
<td>Essential Concepts</td>
<td>Creation, Child of God, God, Family, First Grade, Creation, Jesus and the Church, Second Grade, Sacraments, Mass, Third Grade, The Catholic Church, Fourth Grade, Morality / Catholic Doctrine, Fifth Grade, Sacraments, Sixth Grade, The Old Testament, Seventh Grade, New Testament, Eighth Grade, History and Morality</td>
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### First Grade

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<tr>
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<th>1-ME-HP-1</th>
<th>Identify how the Ten Commandments are a guide for living as disciples of Jesus.</th>
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<tbody>
<tr>
<td>1-ME-HP-2</td>
<td>Recognize the Ten Commandments as ways God loves us and invites us to stay close to Him and to one another.</td>
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<tr>
<td>1-ME-HP-3</td>
<td>Recognize the word virtue as a gift from God to do good things.</td>
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<td>1-ME-HP-4</td>
<td>Distinguish good habits from bad habits.</td>
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<tr>
<td>1-ME-HP-5</td>
<td>Explain how Jesus wants them to be kind to others and to share with others.</td>
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### Second Grade

|� | 1-ME-HP-3 | Know the Ten Commandments are laws given to us by God to help us respect and love one another. |
| 1-ME-HP-4 | Describe God’s Covenant Relationship in own words. |
| 1-ME-HP-5 | Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice. |

### Third Grade

|� | 1-ME-HP-3 | Explain how living a moral life means that they take into account how their actions/thoughts/words affect others. |
| 1-ME-HP-4 | Demonstrate a moral decision making process, and how we can ask God to help us make moral choices. |
| 1-ME-HP-5 | Recognize that the Ten Commandments as a covenant with God’s people given by God to Moses. |

### Fourth Grade

|� | 1-ME-HP-3 | Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation. |
| 1-ME-HP-4 | Demonstrate how to examine one’s conscience using the Ten Commandments as a guide to living as disciples of Jesus. |
| 1-ME-HP-5 | Explain how following God’s rules helps us to live holy and happy. |

### Fifth Grade

|� | 1-ME-HP-3 | Define conscience as a guide for making good choices and a summary of all commandments. |
| 1-ME-HP-4 | Know God revealed the covenant to Moses on Mount Sinai. |
| 1-ME-HP-5 | State meaning of virtue in relationship to the Christian life. |

### Sixth Grade

|� | 1-ME-HP-3 | Demonstrate how sin offends God and neighbor and is a failure to love. |
| 1-ME-HP-4 | Explain consequences of making sinful choices. |
| 1-ME-HP-5 | Recognize the necessary conditions for sin and its consequences. |

### Seventh Grade

|� | 1-ME-HP-3 | Describe the necessary conditions for sin and its consequences. |
| 1-ME-HP-4 | Understand explain how Reconciliation, received with the right disposition, frees us from sin committed after Baptism. |
| 1-ME-HP-5 | Participate in the Sacrament of Reconciliation. |

### Eighth Grade

|� | 1-ME-HP-3 | List, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins. |
| 1-ME-HP-4 | Explain the meaning of virtue in relationship to the Christian life. |
| 1-ME-HP-5 | Reflect upon life and describe the need for healing. |

### ME-HP-2

- Use the Beatitudes as a tool for conscience formation.
- Define conscience and provide examples of how your conscience helps guide moral decision making.
- Define morality and understand the three sources of the morality of human acts: object, intention, and circumstances.

### ME-HP-3

- Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.
- Describe New Testament passages of sin and forgiveness, and explain how turning away from God affects their lives and relationships.
- Describe the Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.
- Locate Old Testament passages demonstrating the mercy of God.
- Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its efforts.
- Describe how Reconciliation, received with the right disposition, frees us from sin committed after Baptism.
- Explain sin as turning away from God and Reconciliation as turning back to God.

### ME-HP-4

- Describe consequences of positive and negative behaviors/ actions and how sin affects the whole community.
- Describe the moral and natural law that is written and engraved in the soul of every man; it is human reason telling Him to do good and avoid evil.
- Lut, and define each of the seven capital sins and how the Cardinal and Theological Virtues strengthen us to avoid these sins.
- Prepare for, participate in, and reflect on the Sacrament of Penance/Reconciliation.
- Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.

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3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love.

3-ME-HP-5 Describe how the Church helps them grow in virtue and holiness.

3-ME-HP-5 Define what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope and Charity (love).

4-ME-HP-4 Name the Decalogue:

- 4-ME-HP-5 Name the Decalogue:
- 4-ME-HP-6 Name the Decalogue:

5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.

5-ME-HP-4 Explain the implications of God’s covenant with the People of God.

5-ME-HP-5 List the Cardinal Virtues and explain their effects on the life of a Christian.

5-ME-HP-5 Recite and demonstrate ways to practice Theological Virtues.

6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)

6-ME-HP-4 Describe and contrast the covenant with civil law.

6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.

6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.

6-ME-HP-4 Apply the Ten Commandments to situations in our lives.

6-ME-HP-4 Identify which of the Ten Commandments are examples of natural law and which are God-given.

6-ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.

6-ME-HP-5 Describe concrete ways to practice the Beatitudes.

6-ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament.

6-ME-HP-5 The dignity of the human person and the Incarnation.

7-ME-HP-3 State the meaning of the maxim that the end does not justify the means.

7-ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church’s moral teaching.

7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.

7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.

7-ME-HP-5 Define and find scriptural examples of the Cardinal and Theological Virtues as modeled by Jesus and others in the New Testament.

8-ME-HP-3 Review and identify a moral decision making process which includes reflection on faith, law, context and selfothers.

8-ME-HP-3 Review and list the Spiritual and Corporal Works of Mercy as ways to form conscience.

8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.

8-ME-HP-4 Understand and explain the Ten Commandments as the moral law that was given to Israel.

8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.
**TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:** Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

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<tr>
<td><strong>6- ME-HP-5</strong> Connect each of the Cardinal and Theological Virtues with people from the Old Testament.</td>
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<td><strong>8-ME-HP-5</strong> Identify a saint who exemplifies a specific virtue.</td>
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