ME-HC THE HUMAN COMMUNITY

PK-ME-HC

2-ME-HC Recognize that every person has worth and God-given rights. (human dignity)

3-ME-HC Demonstrate understanding of the unique importance of each person.

3-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.

4-ME-HC Acknowledge the grace that God has given to us.

5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.

6-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.

7-ME-HC Understand one’s responsibility and ways to serve other people, especially those in most need.

8-ME-HC Explain the importance of prayer for those who have died.

9-ME-HC Describe how Original Sin continues to affect us personally and in society today.

10-ME-HC Explain the special place of human beings in God’s creation.

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**Task of Catechesis 3: Moral Education:** Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

### 3.2 MC-HC The Human Community

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<td><strong>Sense of responsibility for all people.</strong></td>
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<td>1. ME-HC-1 Explain how work in school is an expression of one of God’s gifts.</td>
<td>2. ME-HC-1 Understand that every person must have a sense of responsibility for all other people.</td>
<td>2. ME-HC-2 Know that all work deserves respect.</td>
<td>3. ME-HC-2 Understand work in school is an expression of one of God’s gifts.</td>
<td>4. ME-HC-2 Understand the concept of hell as the state of self-exclusion from God because of the lack of contrition for and absolution from mortal sin.</td>
<td>5. ME-HC-1 Define solidarity and identify challenges to achieving this in our society.</td>
<td>6. ME-HC-2 Recognize the spiritual and identify challenges to achieving this in our society.</td>
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<td>1. ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</td>
<td>2. ME-HC-2 Appreciate creation as a gift from God. Recognize the responsibility to care for the gift of creation.</td>
<td>3. ME-HC-2 Recognize that individuals and groups have rights.</td>
<td>4. ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</td>
<td>5. ME-HC-2 Define Catholic Social Teachings and how living these teachings can reduce social sin.</td>
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<td>7. ME-HC-2 Give examples of the Spirit of Mercy.</td>
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<td>1. ME-HC-1 Demonstrate how families, schools, parishes express responsibility for each other.</td>
<td>2. ME-HC-2 Develop awareness of the needs of the poor in local areas.</td>
<td>3. ME-HC-2 Distinguish between the terms poor and vulnerable.</td>
<td>4. ME-HC-2 Describe the importance of work and how it is a participation in God’s life.</td>
<td>5. ME-HC-2 Develop awareness of the needs of the poor in local areas.</td>
<td>6. ME-HC-2 Associate every right with a corresponding responsibility.</td>
<td>7. ME-HC-2 Use their study of the New Testament to develop a awareness of current events regarding human suffering and actions that promote social justice.</td>
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<td>1. ME-HC-1 Explain that the Church continues the work of Christ on earth.</td>
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<td>4. ME-HC-2 Articulate respect for the dignity of all work.</td>
<td>5. ME-HC-2 Identify ways to show respect for the work of others.</td>
<td>6. ME-HC-2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</td>
<td>7. ME-HC-2 Locate and explain New Testament passages which contain Jesus’ command to love.</td>
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<td>2. ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church.”</td>
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<td>7. ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and resolution.</td>
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**TASK OF CATCHESSIS 3: MORAL EDUCATION:** Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.

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**Reflections on our call to discipleship and building God’s Kingdom.**

**Continues in building the Kingdom of God on earth.**

**Response. (Resource: Maryknoll Missionaries)**

**Vulnerable people are present.**

**8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.**

**8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.**

**8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)**

**8-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.**