**TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH:**  *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

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| **KF-R REVELATION**  **[36-41, 290-315, 325-354]**  **Scripture:**  **Gen. 1:1-31, 2:1-25** | **4-KF-R** Recognize that God’s revelation includes **natural law**, which is written in the hearts of every person to help them to do good and avoid evil. |  |  |  |
| **4-KF-R** Recall how God desires to **reveal** Himself to us in **Scripture** and **Tradition.** |  |  |  |
| **4-KF-R** Know that all creation is a gift from God, the Creator. |  |  |  |
| **4-KF-R** Recall that God **reveals** Himself fully by sending us his own Divine Son, Jesus Christ. |  |  |  |
| **4-KF-R-1** Recognize the **psalms** as the prayers of Jewish and Christian people. |  |  |  |
| **4-KF-R-1** Identify **psalms** that speak of God’s mercy and forgiveness of sin. |  |  |  |
| **4-KF-R-1** Define **evangelist** and know the names of the four **evangelists** who wrote the **Gospels**. |  |  |  |
| **4-KF-R-1** Locate selected Biblical passages that have become guidelines for living a moral life. |  |  |  |
| **4-KF-R-1** Locate stories in the **New Testament** in which Jesus forgave someone. |  |  |  |
| **KF-R-2 Salvation History**  **[50-73]**  **Scripture:**  **Genesis**  **Exodus**  **John 3:16-18** | **4-KF-R-2** Understand God’s **covenants** across **salvation history** and how God has always been faithful: e.g. Noah, Abraham, Moses and David. |  |  |  |
| **4-KF-R-2** Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. |  |  |  |
| **4-KF-R-2** Identify Jesus within the **Jewish tradition**, including the connection between the Paschal meal **(Passover)** and the **Paschal mystery.** |  |  |  |
| **4-KF-R-2**  Recall that God the Father sent God the Son, Jesus Christ as our **Redeemer.** |  |  |  |
| **KF-R-3 Christology**  **[74-100]**  **Scripture:**  **Lk 1:26-38; 2:1-20; 2:41-52**  **Mt. 1:18-2:15**  **Mk.15:16** | **4-KF-R-3** Show understanding that Christians receive the blessings of the **New Covenant** through Christ; Jesus showed us how to live. |  |  |  |
| **4-KF-R-3** Locate stories in the New Testament in which Jesus forgave someone. |  |  |  |
| **4-KF-R-3** Recall that Jesus died to save us from sin and death. |  |  |  |
| **KF-T TRINITY:**  **GOD THE CREATOR,**  **JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER**  **[249-324]**  **Scripture:**  **Gen. 1:20-31**  **Mt. 28:16-20**  **Mk. 1:9-11**  **Lk 3:21-22**  **Rom. 8:26-27** | **4-KF-T** Name God as **Trinity**: Father, Son and Holy Spirit and distinguish the roles of the **Holy Trinity** as **Creator**, **Redeeme**r and **Sanctifier**. |  |  |  |
| **4-KF-T** Identify Christian faith as **Trinitarian**, and that this is unique to Christian faith. |  |  |  |
| **4-KF-T** Know that Trinity is a model of relationship with God and for us. |  |  |  |
| **KF-C THE CREED, A STATEMENT OF OUR BELIEF**  **[185-1065]**  **Scripture**  **Gen. 2:17**  **Rom. 6:23**  **2. Tim. 1:9-10** | **4- KF-C** Know how the **creed** helps maintain the essential concepts of our faith. |  |  |  |
| **LE-E-EUCHARIST**  **Who, How, When, and Where the Mass is Celebrated**  **[1135-1167, 1322-1419]**  **Scripture**  **Ex. 16:1-35**  **Mt. 26:25-30**  **Mk. 14:12-26**  **Lk. 22:14-20**  **1 Cor. 11:23-27** | **4-LE-E** Understand **liturgy** as the public **worship** of the Church and calls everyone to active participation. |  |  |  |
| **4-LE-E** Identify Sunday as the Lord’s Day, the “**Sabbath”** and we participate in Mass to worship, praise and thank God. |  |  |  |
| **4-LE-E** Recognize that **Mass** is a time to hear **Scriptures** proclaimed and lived out **mysteries** of our faith. |  |  |  |
| **4-LE-E** Recognize the **Eucharistic Prayers** used at Mass. |  |  |  |
| **4-LE-E** Understand how to create prayers of **intercession** for the **Eucharistic liturgy**. |  |  |  |
| **4-LE-E** Understand the term and concept of **transubstantiation** and associate it with the **Real Presence** of Christ in the Eucharist. |  |  |  |
| **4-LE-E** Describe the roles of the **priest**, **deacon**, **lector**, ministers of Communion and **acolytes** in the Mass. |  |  |  |
| **4-LE-E** With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music. |  |  |  |

**TASK OF CATECHESIS 2 – LITURGICAL EDUCATION:**  *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

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| **LE-S-CELEBRATION OF THE SACRAMENTS**  **[1210-1666]**  **Scripture**  **Acts 15: 10-11**  **1 Cor. 15:10** | **4-LE-S** Articulate the meaning of **Sacrament**. |  |  |  |
| **4-LE-S**  Identify the ways we encounter God through the sacraments. |  |  |  |
| **4-LE-S** Explain in own words how God’s gift of **grace** will help them live a moral life. |  |  |  |
| **LE-S-1 Sacraments of Initiation**  **[966-977, 1212-1419]**  **Scripture:**  **Ex. 19:16-20:17**  **Mt. 26:25-30; 27**  **Jn. 3:1-21** | **4-LE-S-1** List and describe the **Sacraments of Initiation**: Baptism, Eucharist and Confirmation. |  |  |  |
| **4-LE-S-1** Connect their Baptism with the call to live a moral life. |  |  |  |
| **4-LE-S-1**  Demonstrate understanding that the Eucharist is the **source and summit** of Christian life. |  |  |  |
| **4-LE-S-1** Recognize that participation in the Mass through the **Penitential Act** and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins. |  |  |  |
| **4-LE-S-1** Examine and explain what special gifts one receives through the Sacrament of Confirmation: **Gifts of the Holy Spirit**, **Fruits of the Holy Spirit**. |  |  |  |
| **LE-S-2 Sacraments of Healing**  **[979-987, 1420-1484]]**  **Scripture:**  **Gen. 37:1-36; 45:1-28**  **Lk. 15:11-32** | **4-LE-S-2** Understand the **Sacrament of Penance** / **Reconciliation** as Sacraments of Healing. |  |  |  |
| **4-LE-S-2** Name the essential **components** of the Sacrament of Penance/Reconciliation. |  |  |  |
| **4-LE-S-2** Examine and articulate God’s forgiveness and hope for **reconciliation** through the reading of a **parable** and from their own experience. (Prodigal Son) |  |  |  |
| **4-LE-S-2** Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently. |  |  |  |
| **4-LE-S-2** Understand that **contrition** is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more. |  |  |  |
| **4-LE-S-2** Explain the importance of performing penance as part of the **Sacrament of Penance** / **Reconciliation** |  |  |  |
| **4-LE-S-2** Perform an examination of conscience. |  |  |  |
| **LE-S-3 Sacraments at the Service of Communion**  **[1533-1666]**  **Scripture:**  **Ex. 19:16-20:17** | **4-LE-S-3 I**dentify sacraments in service of communion: **Marriage and** **Holy Orders**; people who receive these sacraments help others. |  |  |  |
| **LE-LR-LITURGICAL RESOURCES:** | | | |  |
| **LE-LR-1 Liturgical Calendar**  **[1163-1173]** | **4-LE-LR-1** Recall the seasons of the Liturgical Year, their significance, and the liturgical color. |  |  |  |
| **4-LE-LR-1** Identify the holy days of the Church Calendar. |  |  |  |
| **4-LE-LR-1** Recognize the significance of liturgical celebrations including: **Trinity Sunday**, **Corpus Christi -** the **Feast** **of Body and Blood of Christ**, and the **Solemnity of the Sacred Heart.** |  |  |  |
| **4-LE-LR-1** Describe the relationship of the **Liturgical Year** with the life of Jesus Christ. |  |  |  |
| **4-LE-LR-1**  Review the concept of **Ordinary Time**, and associate it with the teachings and public life of Jesus. |  |  |  |
| **4-LE-LR-1** Know the celebrations of Holy Week identifying the important days of the **Triduum**. |  |  |  |
| **LE-LR-2 Liturgical Symbols and Sacramentals**  **[1179-1199, 1667-1679]** | **4- LE-LR-2** State the meaning of a sacramental, and incorporate **sacramentals** into daily life |  |  |  |
| **LE-LR-3 Divine Office Liturgy of the Hours**  **[1174-1178]**  **Scripture:**  **Psalms 23, 67 and 51** | **4- LE-LR-3** Locate psalms found in the **Liturgy of the Hours.** |  |  |  |
| **4-LE-LR-3** Recall the response to the invitatory with the **Sign of the Cross** and “Lord open my lips” and “And my mouth will proclaim your praise. |  |  |  |
| **4-LE-LR-3** With the teacher and classmates, **antiphonally** recite and pray Psalm 51. |  |  |  |
| **4- LE-LR-3** Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God. |  |  |  |
| **LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673** | **4- LE-LR-4** Recall that **Holy Matrimony** is a sacrament that takes place in a church with special blessings for the couple. |  |  |  |
| **4- LE-LR-4** Recall that **Christian funerals** are a celebration of our life in Christ. |  |  |  |
| **4- LE-LR-4** Connect the symbols of eternal life in Christ with Baptism and Christian funerals. |  |  |  |

**TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST:** *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

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| **ME-HP- THE HUMAN PERSON**  **[1691-1876]** | **4-ME-HP** Describe how God created us naturally good with a desire and a capacity to know Him and love Him. |  |  |  |
| **ME-HP -1 Made in the Image of God – Foundation of Human Dignity**  **[355-368, 1004, 1700-1876]**  **Scripture**  **1 Cor. 6:19-20** | **4-ME-HP-1** Understand that God created us in His image with a unique body and unique soul, therefore all human life is **sacred**. |  |  |  |
| **ME-HP-2 Made for Happiness with God, Beatitudes**  **[1218-1229, 1716-1717]**  **Scripture**  **Mt. 5:3-10**  **Prov. 3:21-35** | **4-ME-HP-2** Understand that God created us as naturally good and destined for union with Him. |  |  |  |
| **4-ME-HP-2** Locate the Beatitudes in Scripture and explain how to practice them in our lives. |  |  |  |
| **4-ME-HP-2** Explain how the Beatitudes fulfill the Ten Commandments. |  |  |  |
| **4-ME-HP-2** Apply the Beatitudes to moral vignettes and to the way they are living their lives. |  |  |  |
| **4-ME-HP-2** List and define the fruits of the Holy Spirit: **charity**, **joy**, **peace**, **patience**, **kindness**, **goodness**, **long suffering**, **mildness**, **faith**, **modesty**, **continency** and **chastity**. |  |  |  |
| **ME-HP-3 Human**  **Freedom and**  **Conscience Formation**  **[1030-1037, 1730-1802]**  **Scripture**  **Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36;45:1-28**  **Ex. 19:16-20:17** | **4-ME-HP-3** Recognize that God creates human beings: body and soul having intellect and free will. |  |  |  |
| **4-ME-HP-3** Identify three sources of **human choice**: **object, intention** and circumstances. |  |  |  |
| **4-ME-HP-3** Explain how living a **moral life** means that they take into account how their actions/thoughts/words affect others. |  |  |  |
| **4-ME-HP-3** Demonstrate a moral decision making process, and how we can ask God to help us make moral choices. |  |  |  |
| **4-ME-HP-3** Define **conscience**, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation. |  |  |  |
| **4-ME-HP-3** Demonstrate how to examine one’s conscience using the **Ten Commandments**, **Beatitudes** and **Works of Mercy.** |  |  |  |
| **ME-HP-4 Covenant and Ten Commandments**  **[2052-2557]**  **Scripture:**  **Ex. 19: 16-20 – 20:17**  **Ex. 24:1-12**  **Mt: 22:34-40**  **Mk. 12:28-34** | **4-ME-HP-4** Define **covenant** in own words. |  |  |  |
| **4-ME-HP-4** Know God revealed the **covenant** to Moses on Mount Sinai. |  |  |  |
| **4-ME-HP-4** Recite the Ten Commandments and be able to rephrase with examples from our lives. |  |  |  |
| **4-ME-HP-4** Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people. |  |  |  |
| **4-ME-HP-4** Define **Decalogue**. |  |  |  |
| **ME-HP-5 Virtues Cardinal and Theological**  **[1803-1845, 2656-2662]**  **Scripture:**  **Col. 1:9-14**  **Ph. 4:4-9**  **Prov. 19:1** | **4-ME-HP-5** Name anddefine the **Cardinal Virtues** as ways of living as disciples of Jesus: **prudence**, **justice, fortitude** and **temperance**. |  |  |  |
| **4-ME-HP-5** Define what it means to be a “disciple,” building on the **Theological Virtues** of **Faith**, **Hope** and **Charity (love).** |  |  |  |
| **ME-HC THE HUMAN COMMUNITY**  **[1877-1948, 2204-2213]**  **Scripture:**  **Gen. 2:7-25; 3:1-24**  **Lk. 15: 11-32** | **4-ME-HC** Acknowledge the unique importance of each person. |  |  |  |
| **4-ME-HC** Articulate why we have a duty to treat others as we wish to be treated. |  |  |  |
| **4-ME-HC** Make connections between the terms **justice** and **human dignity**. |  |  |  |
| **ME-HC-1 Personal and Social Sin**  **[1846-1876]**  **Scripture:**  **Gen. 2:7-25;3:1-24; 4:1-16** | **4-ME-HC-1** Define **sin** in relation to our thoughts, words and actions. |  |  |  |
| **4-ME-HC-1** Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts. |  |  |  |
| **4-ME-HC-1** Recall that personal sin can have different degrees such as **venial or mortal** |  |  |  |
| **4-ME-HC-1** Show understanding of the reality of sin and its consequences in the world. |  |  |  |
| **4-ME-HC-1** Understand God’s forgiveness and describe ways we have experienced this healing. |  |  |  |
| **4-ME-HC-1** Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven. |  |  |  |
| **4-ME-HC-1** Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin. |  |  |  |
| **ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy**  **[2419-2449]**  **Scripture**  **Gen. 1:1-18; 2: 1-25** | **4-ME-HC-2** Describe and demonstrate how not to waste God’s gifts of food and natural resources. |  |  |  |
| **4-ME-HC-2** Demonstrate care of personal belongings, classroom, school building, and parish grounds. |  |  |  |
| **4-ME-HC-2** Develop awareness of the needs of the poor in local areas. |  |  |  |
| **4-ME-HC-2** Distinguish between the terms poor and **vulnerable**. |  |  |  |
| **4-ME-HC-2** Describe the importance of work and how it is a participation in God’s life. |  |  |  |
| **4-ME-HC-2** Articulate respect for the **dignity of all work**. |  |  |  |
| **4-ME-HC-2** Know and provide examples of the **Seven Spiritual works of Mercy.** |  |  |  |
| **4-ME-HC-2** Know and provide examples of the **Seven Corporal Works of Mercy.** |  |  |  |
| **4-ME-HC-2** Participate in age-appropriate service projects and share reflections on our call to discipleship and building God’s Kingdom. |  |  |  |

**TASK OF CATECHESIS 4 – TEACHING TO PRAY:**  *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

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| **P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER**  **[2558-2758]**  **Scripture:**  **Mt. 6: 5-15** | **4-TP-UC** Know that prayer is essential to our life with God and part of Christian life. |  |  |  |
| **4-TP-UC** Describe **prayer** as raising our hearts and minds to God. |  |  |  |
| **4-TP-UC** Articulate the importance of praying. |  |  |  |
| **P-FP FORMS OF PRAYER**  **(Blessing, Adoration**  **Petition, Intercession**  **Thanksgiving, Praise)**  **[2623-2649]**  **Scripture:**  **Psalms** | **4-TP-FP** Experience and participate in a number of different prayer forms: prayers of **blessing, adoration, petition, intercession, thanksgiving, praise.** |  |  |  |
| **4-TP-FP** Articulate how and when to pray. |  |  |  |
| **4-TP-FP** Explain why it is important to pray to the Holy Spirit for guidance in making **moral decisions**. |  |  |  |
| **4-TP-FP** State that God is faithful and loving no matter the circumstances of human life. |  |  |  |
| **4-TP-FP** Know and use **aspirations** with the common response of “pray for us.” |  |  |  |
| **P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared)**  **[2700-2724]** | **4-TP-EP** Exhibit capacity for silent prayer. |  |  |  |
| **4-TP-EP** Experience how personal prayer can help them in making **moral decisions**. |  |  |  |
| **4-TP-EP** Lead a **communal prayer service**. |  |  |  |
| **4-TP-EP** Participate in a variety of **traditional devotions**. |  |  |  |
| **4-TP-EP** Know various prayer expressions including the Jesus prayer and **choral prayer**. |  |  |  |
| **4-TP-EP** Engage in the four stages of **Lectio Divina**. (See resources.) |  |  |  |
| **P-OF OUR FATHER: Summary of the Gospel**  **[2746-2865]**  **Scripture:**  **Mt. 6:9-13**  **Lk. 11:1-13** | **4-TP-OF** Identify the **Seven Petitions in the Our Father**. |  |  |  |
| **P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas)**  **[1200-1209, 1674-1679, 2683-2696]** | **4-TP-DP** Identify the four different sets of the mysteries of the rosary. |  |  |  |
| **4-TP-DP** State how we pray with Mary and the Saints. |  |  |  |
| **P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS** | **Prayers By Heart**   * Memorare |  |  |  |
| * Prayer for Peace |  |  |  |
| **Prayers to Experience**   * Silent prayer |  |  |  |
| * Meditation |  |  |  |
| * Lectio Divina |  |  |  |
| * Rosary |  |  |  |
| * Stations of the Cross |  |  |  |
| * Prayers of blessing, adoration, praise, intercession, thanksgiving, petition |  |  |  |
| * Our Father |  |  |  |
| * Hail Mary |  |  |  |
| * Come Holy Spirit |  |  |  |
| * Apostles Creed |  |  |  |
| * Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51 |  |  |  |
| **Shared at Mass - Mass Responses**   * Sign of the Cross |  |  |  |
| * And with your spirit |  |  |  |
| * Alleluia |  |  |  |
| * Responses after all Lectionary readings and before Gospel |  |  |  |
| * Preface Dialogue |  |  |  |
| * Sanctus |  |  |  |
| * The Mystery of Faith |  |  |  |
| * Lord’s Prayer |  |  |  |
| * Sign of Peace |  |  |  |
| * Agnus Dei/Behold the Lamb of God |  |  |  |
| * Amen |  |  |  |
| * Confiteor |  |  |  |
| * Gloria |  |  |  |
| * Creed Nicene |  |  |  |
| * Invitation to Prayer |  |  |  |

**TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH:** *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

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| **LCH-CH. THE CHURCH IN GOD’S PLAN [748-780]**  **Church History**  **[758-780**  **Scripture:**  **Acts 2:1-13** | **4-LCH-CH** Recall how Jesus Christ established the Church and remains its head on heaven and earth. |  |  |  |
| **LCH-MC. MODELS OF THE CATHOLIC CHURCH**  **[781-810]** | **4-LCH-MC** Understand that the Church helps us grow in our relationship with God and as a community committed to serving others. |  |  |  |
| **LCH-MC-1. People of God**  **[781-786]**  **Scripture**  **1 Peter 2:9** | **4-LCH-MC -1** Identify the Church community as the People of God who commit to leading holy and moral lives. |  |  |  |
| **LCH-MC-2. Body of Christ**  **[787-796]**  **Scripture:**  **1 Cor. 12:12-27** | **4-LCH-MC-2** Articulate how their parish helps those in need as the Body of Christ. |  |  |  |
| **4-LCH-MC-2** Explain the Body of Christ as the Church in heaven and on earth. |  |  |  |
| **4-LCH-MC-2** Recognize and understand the purpose of **Catholic Charities** as reaching out to serve and support all the members of the Body of Christ. |  |  |  |
| **LCH-MC- 3. Temple of the Holy Spirit**  **[797-801]**  **Scripture:**  **1 Cor. 6:19-20** | **4-LCH-MC-3** Describe the **Temple of the Holy Spirit** as God’s Holy Spirit living in me and inspiring me to do what is good. |  |  |  |
| **4-LCH-MC-3**  Realize the obligation of being made in God’s image by taking care of my body as the **“Temple of the Holy Spirit.”** |  |  |  |
| **LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic**  **[811-870]** | **4-LCH-MMC** Locate and share the four **Marks of the Church** within the **Nicene Creed**. |  |  |  |
| **LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE:**  **[871-945]**  **LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility**  **[874-896]** | **4-LCH-CF-1** Recognize that the Church is **hierarchical**. |  |  |  |
| **4-LCH-CF-1** Name the current **Holy Father, Pope,**  as head of the Catholic Church and the **archbishop** who leads the **archdiocese.** |  |  |  |
| **4-LCH-CF-1** Identify a **pastor** as the head of the parish. |  |  |  |
| **4-LCH-CF-1** Recognize that the Church teaches through bishops, pastors, teachers, and **catechists**. |  |  |  |
| **LCH-CF-2 The Laity: Rights and Responsibilities**  **[897-913, 2041]** | **4-LCH-CF-2** Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a parish. |  |  |  |
| **4-LCH-CF-2** Recognize that as members of a parish we have responsibilities that we call **stewardship**. |  |  |  |
| **4-LCH-CF-2** Understand that the role of the Church is a guide for the formation of one’s **conscience** throughout life. |  |  |  |
| **4-LCH-CF-2** Associate ways the **Precepts of the Church** help one grow in holiness and awareness of the needs of others. |  |  |  |
| **LCH-CF.3**  **The Domestic Church**  **[1655-58, 1666, 2204-2257, 2685]** | **4-LCH-CF-3** Recall the definition and give examples of family as the **domestic church**. |  |  |  |
| **LCH-CF-4 The Universal Call to Holiness**  **[2013-2014,2028,2813]**  **Scripture**  **1 Pet. 1:15-16**  **Lev. 11:44** | **4-LCH-CF-4** Name and explain why the **Gifts and Fruits of the Holy Spirit** helps us become closer to God and grow in holiness. |  |  |  |
| **4-LCH-CF-4** Define **Gifts of the Holy Spirit.** (Gift – freely given to those in a state of **grace**.) |  |  |  |
| **4-LCH-CF-4**  Define **Fruits of the Holy Spirit**.(Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.) |  |  |  |
| **4-LCH-CF-4** Explain in own words how God’s gift of  **grace** will help them live a moral, holy life. |  |  |  |
| **LCH-CF-5 Vocation: Marriage, priesthood**  **[914-933]**  **Scripture**  **1 Pet. 2:9**  **1 Sam. 3:1-10**  **Is. 6:1-8**  **Mt. 9:10:13**  **Mk. 1:16-20** | **4- LCH-CF-5** Define vocations as a call to serve God and one another. |  |  |  |
| **4- LCH-CF-5** Pray for faithfulness in one’s **vocation**. |  |  |  |
| **4- LCH-CF-5.** Articulate how living a moral life prepares them to hear God’s vocational call. |  |  |  |
| **4- LCH-CF-5** Identify ways each can be a witness to God’s love and also serve others. |  |  |  |
| **4- LCH-CF-5** Show understanding that vocations are ways to holiness in life. |  |  |  |
| **LCH-CS COMMUNION OF SAINTS**  **[946-962]** | **4-LCH-CS** Recognize and tell the stories of some of the **Saints of the Church** who model the Beatitudes. |  |  |  |
| **4-LCH-CS** Celebrate the feast day of the parish **patron saint**. |  |  |  |
| **4-LCH-CS** Know the stories of holy men and women who were active in the Pacific Northwest Church. |  |  |  |
| **4-LCH-CS** Know that each of us is called to be a saint and to be a part of the Communion of Saints. |  |  |  |
| **LCH-Mary**  **MARY AS MODEL OF CHURCH**  **[148-149, 963-975, 2673-2682]**  **Scripture**  **Lk. 1:26-38; 39-45; 46-55** | **4-LCH-Mary** Review and articulate titles of Mary: e.g.,  The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto) |  |  |  |
| **4-LCH-Mary** Know the solemnity and feast days in honor of Our Lady. |  |  |  |
| **4-LCH-Mary** Know some approved **apparitions** of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe. |  |  |  |
| **4-LCH-Mary** Articulate how Mary can be an example of a life of virtue and discipleship. |  |  |  |
| **4-LCH-Mary** Know the meaning of the **Immaculate Conception**. |  |  |  |

**TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE:**  *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

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| **CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth)**  **[816,849]**  **Scripture:**  **Mt. 28:18-20** | **4-CMLS-BCD** Realize we are all called to proclaim the **Good News** of Jesus Christ by the way we live and act. |  |  |  |
| **4- CMLS-BCD** Articulate our Baptismal call to serve God and our community by sharing our gifts. |  |  |  |
| **CMLS-SS**  **CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good**  **[2149-2422]**  **Scripture**  **Gen. 1:1-2:3; 2:7-25** | **4- CMLS-SS** Define the role of **steward** as one who receives and shares God’s gifts wisely. |  |  |  |
| **4- CMLS-SS** Practice in age-appropriate ways. |  |  |  |
| **4-ME-S-SS** Reflect on **service** and **stewardship** as each relates to justice. |  |  |  |
| **4- CMLS-SS** Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church. |  |  |  |
| **4- CMLS-SS** Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS. |  |  |  |
| **CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION**  **[848-849, 927-933, 905, 2044, 2472]** | **4- CMLS-EDNE** Understand that the mission of the Church is evangelization |  |  |  |
| **4- CMLS-EDNE** Define **ecumenism** as the call for Christian unity. |  |  |  |
| **4- CMLS-EDNE** State the importance of respecting the religious beliefs of others. |  |  |  |
| **4- CMLS-EDNE** Recognize that Jews and Muslims share our belief in one God (**Monotheism).** |  |  |  |
| **4 CMLS-EDNE** Recognize Muslims as those who reverence God and who adhere to the religion of Islam. |  |  |  |
| **4 CMLS-EDNE** Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims. |  |  |  |
| **4- CMLS-EDNE** Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act. |  |  |  |

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| **Pre – Kindergarten – Creation, Child of God**  Who does God love?  Who is God?  Who did God send?  Who is our Family?  Whom do you love?  Where is God?  Why do we praise God?  Who is my neighbor? | **Kindergarten – Creation, Jesus and God’s Family**  Who does God love?  Who is God?  Who did God send?  Who is our Family?  Whom do you love?  Where is God?  Why do we praise God?  Who is my neighbor? | **First Grade – Creation, Jesus and the Church**  What has God made?  How do we know God?  Who is Jesus?  Who is the Church?  How do we love?  Can we see God?  How long will we know God?  Who is my neighbor? |
| **Second Grade – Reconciliation, Eucharist and the Mass**  What does God give you?  What is God like?  What does Jesus teach?  Why did Jesus ask us to be Church?  What is the work of the Church?  What is a sacrament?  What does God want?  Who is my neighbor? | **Third Grade – The Catholic Church**  Why do we worship?  What does the Trinity teach us?  What is the body of Christ?  Who leads the Church?  Why do we have hope?  Why do we celebrate?  What did God promise?  Who is my neighbor? | **Fourth Grade – Morality/Catholic Doctrine**  What is God’s plan?  What is the “image of God”?  What is the greatest commandment?  What does God call us to do?  What does it mean to value life?  How often does God forgive us?  When will we see God?  Who is my neighbor? |
| **Fifth Grade – Sacraments**  Through whom does God speak?  Why do we praise God?  Why was Jesus born?  What is the church?  What is evil?  Why do we listen to God’s word?  What happens at death?  Who is my neighbor? | **Sixth Grade – Old Testament**  What is God like?  How does God save his people?  What is a prophet?  How did the church begin?  What is the law of love?  What is my vocation?  Who is in the communion of saints?  Who is my neighbor? |
| **Seventh Grade – New Testament**  How do we see God?  How do we know what God is like?  How does Jesus touch our lives?  Why should I be in the Church?  What does God want of me?  How do I live my Baptism?  Where is God’s Kingdom?  Who is my neighbor? | **Eighth Grade – Church History and Morality**  How do we see God?  How do we know what God is like?  How does Jesus touch our lives?  Why should I be in the Church?  What does God want of me?  How do I live my Baptism?  Where is God’s Kingdom?  Who is my neighbor? |

*Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.*