



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

<p>KF-R REVELATION [36-41, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25</p>	<p>2-KF-R. Recall why God made them.</p> <p>2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God.</p> <p>2-KF-R Begin to understand that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>	<p>3-KF-R Know that Catholics learn about God through both Scripture and Tradition.</p> <p>3-KF-R Understand that God creates freely and out of love.</p> <p>3-KF-R Articulate that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>	<p>4-KF-R Recognize that God’s revelation includes natural law, which is written in the hearts of every person to help them to do good and avoid evil.</p> <p>4-KF-R Recall how God desires to reveal Himself to us in Scripture and Tradition.</p> <p>4-KF-R Know that all creation is a gift from God, the Creator.</p> <p>4-KF-R Recall that God reveals Himself fully by sending us his own Divine Son, Jesus Christ.</p>
<p>KF-R-1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Psalm 51 Gen. 1:1-31, 2:1-25</p>	<p>2-KF-R-1 Recall that the Bible as a sacred collection of books about God’s love for us and how to live as God’s children.</p> <p>2-KF-R-1 Locate Old Testament and New Testament in the Bible.</p> <p>2-KF-R-1 Identify that stories of Jesus are only found in the New Testament.</p> <p>2-KF-R-1 Retell Gospel passages illustrating Jesus’ love for all when he was with us on earth.</p>	<p>3-KF-R-1 Identify Scripture and Tradition as ways God revealed Himself to us.</p> <p>3-KF-R-1 Articulate why the Bible is special to the Church.</p> <p>3-KF-R-1 State that the Holy Spirit inspired people to write the Bible. (See inspiration.)</p>	<p>4-KF-R-1 Identify the first five books of the Old Testament as the Pentateuch, the Jewish Torah.</p> <p>4-KF-R-1 Recognize the psalms as the prayers of Jewish and Christian people.</p> <p>4-KF-R-1 Identify psalms that speak of God’s mercy and forgiveness of sin.</p> <p>4-KF-R-1 Define evangelist and know the names of the four evangelists who wrote the Gospels.</p> <p>4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.</p>

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	<p>2-KF-R-1 Retell Jesus' Great Commandment.</p> <p>2-KF-R-1 Retell <u>miracle</u> stories of Jesus related to the Eucharist.</p> <p>2-KF-R-2 Retell the <u>Creation</u> and the <u>Fall narrative</u> in own words: e.g. sin, freedom, and <u>grace</u>.)</p>		<p>4-KF-R-1 Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live.</p> <p>4-KF-R-1 Locate stories in the <u>New Testament</u> in which Jesus forgave someone.</p>
<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u> Genesis Exodus John 3:16-18</p>	<p>2-KF-R-2 Describe God's "<u>Covenant Relationship</u>."</p> <p>2-KF-R-2 Retell stories of Jesus' birth, Last Supper, death, resurrection and <u>ascension</u>.</p> <p>2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p> <p>2-KF-R-2 Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> his people</p>	<p>3-KF-R-2 Describe <u>Old Testament</u> books that reveal God as Creator and Protector.</p> <p>3-KF-R-2 Describe <u>New Testament</u> books that reveal the teachings of Jesus.</p> <p>3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles.</p> <p>3-KF-R-2 Identify <u>sacred</u> stories from the Bible where God <u>redeems</u> his people.</p> <p>3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p>	<p>4-KF-R-2 Understand God's <u>covenants</u> across <u>salvation history</u> and how God has always been faithful: e.g. Noah, Abraham, Moses and David.</p> <p>4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4-KF-R-2 Identify Jesus within the <u>Jewish tradition</u>, including the connection between the Paschal meal (<u>Passover</u>) and the <u>Paschal mystery</u>.</p> <p>4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p>
<p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15</p>	<p>2-KF-R-3 Explain that Jesus is God's Son and the promised <u>Savior</u>.</p> <p>2-KF-R-3 Explain <u>Incarnation</u> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.</p>	<p>3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ.</p> <p>3-KF-R-3 Know that <u>Incarnation</u> refers to God entering our world with a human nature.</p>	<p>4-KF-R-3 Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live.</p> <p>4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.</p>

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<p>Mk.15:16</p>	<p>2-KF-R-3 Know that Jesus wants to be with us always and gives Himself to us in the <u>Eucharist</u>.</p> <p>2-KF-R-3 Show understanding of Jesus as the <u>Bread of Life</u> as found in John’s Gospel.</p>	<p>3-KF-R-3 Know the name Jesus means <u>Savior</u>, Jesus died to save us.</p> <p>3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.</p> <p>3-KF-R-3 Understand that the <u>Paschal Mystery</u> relates to Jesus’ passion, death, Resurrection, and Ascension.</p>	<p>4-KF-R-3 Recall that Jesus died to save us from sin and death.</p>
<p>KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324]</p> <p><u>Scripture:</u> Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27</p>	<p>2-KF-T Name and explain three persons of the <u>Trinity</u>: three persons in one God.</p> <p>2-KF-T Name the Trinity as the central Mystery of our faith.</p> <p>2-KF-T Articulate an understanding that Jesus is God’s Son, the promised <u>Savior</u>.</p> <p>2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us make right choices.</p>	<p>3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u>.</p> <p>3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present.</p> <p>3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus.</p> <p>3-KF-T Know the Holy Spirit came upon the apostles at <u>Pentecost</u>.</p> <p>3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind.</p> <p>3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.</p>	<p>4-KF-T Name God as <u>Trinity</u>: Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u>, <u>Redeemer</u> and <u>Sanctifier</u>.</p> <p>4-KF-T Identify Christian faith as <u>Trinitarian</u>, and that this is unique to Christian faith.</p> <p>4-KF-T Know that Trinity is a model of relationship with God and for us.</p>

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<p>KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065]</p> <p><u>Scripture</u> Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10</p>	<p>2- KF-C Restate definition of Creed in own words.</p> <p>2- KF-C Know the Nicene Creed is the one we usually profess at Mass, and the Apostles Creed is recited with the Rosary.</p>	<p>3- KF-C State understanding of, “I believe in one God.”</p> <p>3- KF-C Understand the promise of eternal life after death as stated in the Creed.</p> <p>3- KF-C Pray the Creed as a profession of our Church beliefs.</p>	<p>4- KF-C Know how the creed helps maintain the essential concepts of our faith.</p>
<p>LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture</u> Ex. 16:1-35 Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 1 Cor. 11:23-27</p>	<p>2-LE-E Understand liturgy as the public worship of the Church.</p> <p>2-LE-E Begin to understand that Sunday is the Lord’s Day, and we participate in Mass to worship, praise and thank God.</p> <p>2-LE-E Sing/recite Mass responses with other students.</p> <p>2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p> <p>2-LE-E Begin to understand the four parts of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.</p> <p>2-LE-E. Identify two high points of the Mass: proclamation of the Gospel and the consecration of the Eucharist.</p>	<p>3-LE-E Exhibit understanding that liturgy as a form of communal prayer in which we thank God, and ask God for whatever we need.</p> <p>3-LE-E Understand that Sunday is the Lord’s Day, the “Sabbath” and we participate in Mass to worship, praise and thank God.</p> <p>3-LE-E Sequence the composition of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.</p> <p>3-LE-E State that during the Introductory Rite of the Mass we ask for forgiveness and praise of God.</p> <p>3-LE-E Understand the Liturgy of the Word includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.</p> <p>3-LE-E Understand the Holy Spirit is called upon during Eucharistic Prayer to make the gifts and the people holy.</p>	<p>4-LE-E Understand liturgy as the public worship of the Church and calls everyone to active participation.</p> <p>4-LE-E Identify Sunday as the Lord’s Day, the “Sabbath” and we participate in Mass to worship, praise and thank God.</p> <p>4-LE-E Recognize that Mass is a time to hear Scriptures proclaimed and lived out mysteries of our faith.</p> <p>4-LE-E Recognize the Eucharistic Prayers used at Mass.</p> <p>4-LE-E Understand how to create prayers of intercession for the Eucharistic liturgy.</p> <p>4-LE-E Understand the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>4-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass.</p>



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	<p>2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for God’s forgiveness.</p> <p>2-LE-E Demonstrate appropriate liturgical gestures when participating in liturgy.</p> <p>2-LE-E Explain that the Mass is the celebration of the Paschal Mystery, the life, death, and resurrection of Jesus Christ.</p> <p>2-LE-E State that the stories of Jesus in the Gospels are proclaimed during the Eucharistic celebration.</p> <p>2-LE-E State that in the Mass we give thanks for all of God’s gifts, especially for the gift of His son, Jesus Christ.</p> <p>2-LE-E Recognize the difference between bread and wine and the Body and Blood of Christ.</p> <p>2-LE-E Explain that at the prayer over the gifts of bread and wine we present these gifts to God asking that God be blessed for these gifts.</p> <p>2-LE-E Recognize the connection with the Last Supper and the celebration of Mass.</p>	<p>3-LE-E Know that Christ is present in the mass with the worshipping assembly, the priest, the Word of God and most especially in the Eucharist.</p> <p>3-LE-E Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>3-LE-E State that in the Concluding Rite we are blessed and sent forth to serve others in the world.</p> <p>3-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass</p> <p>3-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	<p>4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>
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	<p>2-LE-E Explain that the priest presides at the Eucharistic liturgy, he consecrates the bread and wine into the Body and Blood of Jesus.</p> <p>2-LE-E. Exhibit reverence for Holy Communion as the Real Presence of Jesus Christ present in the bread and wine.</p> <p>2-LE-E State that the priest ends the Mass by sending us forth to do good works in the world.</p> <p>2-LE-E Recognize the obligation to attend Mass on Sundays and Holy Days of Obligation.</p> <p>2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>		

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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666]</p> <p><u>Scripture</u> Acts 15: 10-11 1 Cor. 15:10</p>	<p>2-LE-S Describe the meaning of a sacrament as effective signs of God’s grace.</p> <p>2-LE-S Define grace as a gift from God that helps each of us grow in holiness.</p> <p>2-LE-S Know there are seven sacraments.</p>	<p>3-LE-S Define Sacrament as an outward sign instituted by Christ to give grace.</p> <p>3-LE-S Understand grace as the free and undeserved gift God gives us to respond to our vocation.</p>	<p>4-LE-S Articulate the meaning of Sacrament.</p> <p>4-LE-S Identify the ways we encounter God through the sacraments.</p> <p>4-LE-S Explain in own words how God’s gift of grace will help them live a moral life.</p>
<p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture:</u> Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21</p>	<p>2-LE-S-1 Identify the Sacraments of Initiation as the foundation of one’s participation in the life of the Church.</p> <p>2-LE-S-1 Explain that Baptism is the first sacrament and it is followed by Holy Communion and Confirmation.</p> <p>2-LE-S-1 Begin to understand the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p>	<p>3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as “Sacraments of Initiation.”</p> <p>3-LE-S-1 Explain the meaning of “welcoming and initiating” and why this is important in a Eucharistic assembly.</p> <p>3-LE-S-1 Define the effects (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p> <p>3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the Body of Christ.</p> <p>3-LE-S.1 Identify the Sacrament of Eucharist as the sacrament of Christ’s presence in the Church.</p>	<p>4-LE-S-1 List and describe the Sacraments of Initiation: Baptism, Eucharist and Confirmation.</p> <p>4-LE-S-1 Connect their Baptism with the call to live a moral life.</p> <p>4-LE-S-1 Demonstrate understanding that the Eucharist is the source and summit of Christian life.</p> <p>4-LE-S-1 Recognize that participation in the Mass through the Penitential Act and in reception of the Holy Eucharist is the ordinary means of the forgiveness of venial sins.</p> <p>4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: Gifts of the Holy Spirit, Fruits of the Holy Spirit.</p>

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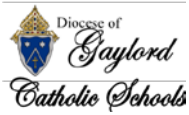
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<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]]</p> <p><u>Scripture:</u> Gen. 37:1-36; 45:1-28 Lk. 15:11-32</p>	<p>2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession of sin, contrition, penance and absolution.</u></p> <p>2-LE-S-2 Be able to examine one’s conscience.</p> <p>2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u></p> <p>2-LE-S-2 Articulate the Sacraments of Healing <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.</p>	<p>3-LE-S-1 Connect the <u>Blessed Sacrament</u> with Christ’s living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.</p> <p>3-LE-S-2 Identify the process and the importance of God’s healing in the <u>Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.</u></p> <p>3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.</p>	<p>4-LE-S-2 Understand the <u>Sacrament of Penance / Reconciliation</u> as Sacraments of Healing.</p> <p>4-LE-S-2 Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation.</p> <p>4-LE-S-2 Examine and articulate God’s forgiveness and hope for <u>reconciliation</u> through the reading of a <u>parable</u> and from their own experience. (Prodigal Son)</p> <p>4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.</p> <p>4-LE-S-2 Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p> <p>4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of Penance / Reconciliation</u></p> <p>4-LE-S-2 Perform an examination of conscience.</p>

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<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Ex. 19:16-20:17</p>	<p>2-LE-S-3 Identify and describe the two Sacraments in Service of Communion: <u>Marriage and Holy Orders.</u></p> <p>2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life.</p> <p>2-LE-S-3 State that some are called to serve the Church as <u>ordained deacons, priests, or bishops.</u></p>	<p>3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through <u>Marriage</u> and <u>Holy Orders</u> help others through serving and loving all people.</p> <p>3-LE-S-3 State that God created man and woman to love one another as husband and wife; God’s love is unlimited.</p> <p>3-LE-S-3 Recognize that some men are called to serve the Church as <u>ordained deacons, priests, or bishops.</u></p>	<p>4-LE-S-3 Identify sacraments in service of communion: <u>Marriage and Holy Orders;</u> people who receive these sacraments help others.</p>
LE-LR-LITURGICAL RESOURCES:			
<p>LE-LR-1 Liturgical Calendar [1163-1173]</p>	<p>2-LE-LR-1 Chart the seasons of the Church year associating the appropriate colors.</p> <p>2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus, Christ, Mary and the saints.</p> <p>2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus’ passion, death, and resurrection, the <u>Paschal Mystery.</u></p>	<p>3-LE-LR-1 Know and understand the seasons and feasts of the <u>Liturgical Year,</u> their significance, and the liturgical color.</p> <p>3-LE-LR-1 Know that <u>Advent</u> is the beginning of the Liturgical Year.</p> <p>3-LE-LR-1 Recognize the <u>Holy Days of Obligation</u> in the United States.</p> <p>3-LE-LR-1 Connect the <u>Paschal Triduum,</u> the three day remembrance of Jesus’ <u>passion,</u> death and resurrection, and the <u>Paschal Mystery</u> with the ministry and life of Jesus.</p> <p>3-LE-LR-1 Identify and differentiate among <u>Holy Days of Obligation, Solemnities, Feast Days</u> and <u>Memorials</u> in the Liturgical calendar.</p>	<p>4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.</p> <p>4-LE-LR-1 Identify the holy days of the Church Calendar.</p> <p>4-LE-LR-1 Recognize the significance of liturgical celebrations including: <u>Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ,</u> and the <u>Solemnity of the Sacred Heart.</u></p> <p>4-LE-LR-1 Describe the relationship of the <u>Liturgical Year</u> with the life of Jesus Christ.</p> <p>4-LE-LR-1 Review the concept of <u>Ordinary Time,</u> and associate it with the teachings and public life of Jesus.</p>

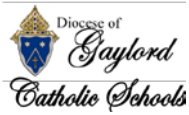


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			4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the Triduum .
LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]	<p>2- LE-LR-2 Define sacramentals as holy actions and objects.</p> <p>2-LE-LR-2 Identify the difference between a sacrament and a sacramental.</p> <p>2- LE-LR-2 Know that sacramentals are holy actions and holy objects: e.g., laying on of hands, genuflecting, sign of the cross, blessed ashes, blessed medals, and blessed candles.</p>	<p>3- LE-LR-2 State the meaning of a sacramental, and how sacramentals can be incorporated into daily life.</p> <p>3- LE-LR-2 View and explain the purpose of different art forms found in the parish church: e.g., statues, baptismal font, Paschal Candle, Tabernacle.</p> <p>3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.</p>	4- LE-LR-2 State the meaning of a sacramental, and incorporate sacramentals into daily life
LE-LR-3 Divine Office Liturgy of the Hours [1174-1178] <i>Scripture:</i> Psalms 23, 67 and 51	<p>2- LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church.</p> <p>2-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.”</p> <p>2-LE-LR-3 Prayerfully recite Psalm 23.</p> <p>2-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p>	<p>3-LE-LR-3 Recognize the Liturgy of the Hours as the public prayer of the Church that is prayed everyday across the earth.</p> <p>3-LE-LR-3 Make the Sign of the Cross when responding to the invitatory, “Lord open my lips” with “And my mouth will proclaim your praise.”</p> <p>3-LE-LR-3 With teacher and classmates, antiphonally recite and pray Psalm 67.</p> <p>3-LE-LR-3 Listen to and discuss the grade level recommended psalms during prayer.</p>	<p>4- LE-LR-3 Locate psalms found in the Liturgy of the Hours.</p> <p>4-LE-LR-3 Recall the response to the invitatory with the Sign of the Cross and “Lord open my lips” and “And my mouth will proclaim your praise.</p> <p>4-LE-LR-3 With the teacher and classmates, antiphonally recite and pray Psalm 51.</p> <p>4- LE-LR-3 Pray psalms from the Liturgy of the Hours and explain how they can deepen our relationship with God.</p>



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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<p>LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>2- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.</p> <p>2-LE-LR-4 Understand that Christian funerals are celebration of our life in Christ.</p>	<p>3- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple.</p> <p>3- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p>	<p>4- LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.</p> <p>4- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p> <p>4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.</p>

RELIGION STANDARDS - AUGUST 2020

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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP- THE HUMAN PERSON [1691-1876]	2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.	3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.	4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.
ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876] Scripture 1 Cor. 6:19-20	2-ME-HP-1 Articulate that they are created in God’s image. 2-ME-HP-1 Explain how our bodies are created by God to be respected by ourselves and others.	3-ME-HP-1 Realize what it means to be made in God’s image – body and immortal soul. 3-ME-HP-1 Describe how God made our bodies as sacred .	4-ME-HP-1 Understand that God created us in His image with a unique body and unique soul, therefore all human life is sacred .
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture Mt. 5:3-10 Prov. 3:21-35	2-ME-HP-2 Recognize that we are made in God’s image and likeness to know, love and serve God and to be happy with Him forever. 2-ME-HP-2 Understand how following God’s rules help us to be happy, healthy, and holy.	3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him. 3-ME-HP-2 Read and find examples of the Beatitudes . 3-ME-HP-2 Explain how following God’s rules help us to be happy, healthy, and holy.	4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him. 4-ME-HP-2 Locate the Beatitudes in Scripture and explain how to practice them in our lives. 4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments. 4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives. 4-ME-HP-2 List and define the fruits of the Holy Spirit: charity, joy, peace, patience,



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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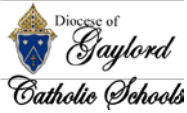
Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p><u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36;45:1-28 Ex. 19:16-20:17</p>	<p>2-ME-HP-3 Understand that God gave us an intellect and free will to choose what is right and avoid what is evil.</p> <p>2-ME-HP-3 Identify conscience as God’s gift to distinguish between right and wrong.</p> <p>2-ME-HP-3 Understand and experience the examination of conscience.</p>	<p>3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p>3-ME-HP-3 State meaning of morality.</p> <p>3-ME-HP-3 Show understanding that God gives us a free will so that we might freely love, honor, and obey God.</p> <p>3-ME-HP-3 Describe ways to form one’s conscience.</p>	<p>kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.</p> <p>4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.</p> <p>4-ME-HP-3 Identify three sources of human choice: object, intention and circumstances.</p> <p>4-ME-HP-3 Explain how living a moral life means that they take into account how their actions/thoughts/words affect others.</p> <p>4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>4-ME-HP-3 Define conscience, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p>4-ME-HP-3 Demonstrate how to examine one’s conscience using the Ten Commandments, Beatitudes and Works of Mercy.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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<p>ME-HP-4 Covenant and Ten Commandments [2052-2557]</p> <p><u>Scripture:</u> Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt: 22:34-40 Mk. 12:28-34</p>	<p>2-ME-HP-4 Know the Ten Commandments are laws given to us by God to help us respect and love one another.</p> <p>2-ME-HP-4 Describe God’s “Covenant Relationship” in own words.</p>	<p>3-ME-HP-4 <u>Know the Scripture story of God and Moses.</u></p> <p>3-ME-HP-4 <u>Recognize that the Ten Commandments as a covenant with God’s people given by God to Moses.</u></p> <p>3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p>3-ME-HP-4 Explain how following God’s rules helps us to be holy and happy.</p> <p>3-ME-HP-4 Understand the Great Commandment of Love given by Jesus is a guide for making good choices and a summary of all commandments.</p>	<p>4-ME-HP-4 Define covenant in own words.</p> <p>4-ME-HP-4 <u>Know God revealed the covenant to Moses on Mount Sinai.</u></p> <p>4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.</p> <p>4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p> <p>4-ME-HP-4 Define Decalogue.</p>
<p>ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture:</u> Col. 1:9-14 Ph. 4:4-9 Prov. 19:1</p>	<p>2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that virtue is a choice.</p> <p>2-ME-HP-5 Recognize that God’s help enables us to grow in virtue and grace.</p>	<p>3-ME-HP-5 State meaning of virtue in relationship to the Christian life.</p> <p>3-ME-HP-5 Recognize the Theological Virtues given at Baptism: faith, hope and love.</p> <p>3-ME-HP-5 Describe how the Church helps them grow in virtue and holiness.</p>	<p>4-ME-HP-5 Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance.</p> <p>4-ME-HP-5 Define what it means to be a “disciple,” building on the Theological Virtues of Faith, Hope and Charity (love).</p>



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p><u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32</p>	<p>2-ME-HC Understand that responsibilities are responses to our God-given rights.</p> <p>2-ME-HC Identify ways human beings are different from other creatures.</p> <p>2-ME-HC Demonstrate understanding of dignity, respecting the rights of others.</p>	<p>3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.</p> <p>3-ME-HC Demonstrate understanding that we are responsible stewards of creation.</p>	<p>4-ME-HC Acknowledge the unique importance of each person.</p> <p>4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.</p> <p>4-ME-HC Make connections between the terms justice and human dignity.</p>
<p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p><u>Scripture:</u> Gen. 2:7-25;3:1-24; 4:1-16</p>	<p>2-ME-HC-1 Distinguish the difference among temptation, accident and sin.</p> <p>2-ME-HC-1 Define sin as choice we make to turn away from God and repentance as turning back to God.</p> <p>2-ME-HC-1 Define venial sin and mortal sin.</p> <p>2-ME-HC-1 Give examples of how sin affects their relationship with God, neighbor, and creation.</p> <p>2-ME-HC-1 State that God forgives our sins no matter how serious they are, and Identify ways to make up for sin.</p> <p>2-ME-HC-1 Name how God’s help enables us to avoid sin.</p>	<p>3-ME-HC-1 Define sin as a decision we make to follow our way and not God’s way and repentance as turning back to God’s way.</p> <p>3-ME-HC-1 Give examples of venial and mortal sins.</p> <p>3-ME-HC-1 Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins.</p> <p>3-ME-HC-1 Provide examples of how we forgive and experience healing.</p>	<p>4-ME-HC-1 Define sin in relation to our thoughts, words and actions.</p> <p>4-ME-HC-1 <u>Identify and understand the origins of sin, Original Sin, as given in the Old Testament creation accounts.</u></p> <p>4-ME-HC-1 Recall that personal sin can have different degrees such as venial or mortal</p> <p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p> <p>4-ME-HC-1 Understand God’s forgiveness and describe ways we have experienced this healing.</p> <p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p> <p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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	<p>2-ME-HC-1 Discuss why the Sacrament of Reconciliation is important to living as a child of God.</p> <p>2-ME-HC-1 Identify the Penitential Rite during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</p>		<p>the lack of contrition for and absolution from mortal sin.</p>
<p>ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy [2419-2449]</p> <p>Scripture Gen. 1:1-18; 2: 1-25</p>	<p>2-ME-HC-2 Appreciate creation as a gift from God. Recognize the responsibility to care for the gift of creation.</p> <p>2-ME-HC-2 Cultivate an appreciation for all levels of creation.</p> <p>2-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>2-ME-HC-2 Understand that every person must have a sense of responsibility for all other people.</p> <p>2-ME-HC-2 Describe what it means to be poor.</p> <p>2-ME-HC-2 Know that all work deserves respect.</p> <p>2-ME-HC-2 Understand work in school is an expression of one of God’s gifts.</p>	<p>3-ME-HC-2 Explain the call to community and the common good as it is expressed in the Church’s Social Teachings.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have rights.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p>	<p>4-ME-HC-2 Describe and demonstrate how not to waste God’s gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and vulnerable.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God’s life.</p> <p>4-ME-HC-2 Articulate respect for the dignity of all work.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Spiritual works of Mercy.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Corporal Works of Mercy.</p>



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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	<p>2-ME-HC-2 Participate and reflect on age appropriate service projects.</p>	<p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p> <p>3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be “church”.</p>	<p>4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God’s Kingdom.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

<p>P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]</p> <p><u>Scripture:</u> Mt. 6: 5-15</p>	<p>2-TP-UC Experience prayer as a way to talk and listen to God.</p> <p>2-TP-UC Explain in own words the importance of praying.</p> <p>2-TP-UC Know that prayer is essential to our life with God and part of Christian life.</p>	<p>3-TP-UC Experience prayer as a way to talk and listen to God.</p> <p>3-TP-UC Explain why prayer is essential to our Christian life with God.</p> <p>3-TP-UC Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.</p>	<p>4-TP-UC Know that prayer is essential to our life with God and part of Christian life.</p> <p>4-TP-UC Describe prayer as raising our hearts and minds to God.</p> <p>4-TP-UC Articulate the importance of praying.</p>
<p>P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p> <p><u>Scripture:</u> Psalms</p>	<p>2-TP-FP Know and experience various forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise.</p> <p>2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son.</p> <p>2-TP-FP State that God forgives us when we ask for his mercy in prayer.</p>	<p>3-TP-FP Demonstrate ability to participate in various forms of prayer with blessing, adoration, petition, intercession, thanksgiving, praise.</p> <p>3-TP-FP Demonstrate ways to pray for the Holy Spirit’s continued guidance of the Church.</p> <p>3-TP-FP Understand and write simple Prayers of the Faithful asking God for needs in the Church, the world, and their lives.</p> <p>3-TP-FP Pray as a family (domestic church).</p> <p>3-TP-FP Show understanding of how use of Scripture leads to prayer.</p>	<p>4-TP-FP Experience and participate in a number of different prayer forms: prayers of blessing, adoration, petition, intercession, thanksgiving, praise.</p> <p>4-TP-FP Articulate how and when to pray.</p> <p>4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making moral decisions.</p> <p>4-TP-FP State that God is faithful and loving no matter the circumstances of human life.</p> <p>4-TP-FP Know and use aspirations with the common response of “pray for us.”</p>
<p>P-EP EXPRESSIONS OF PRAYER (vocal)</p>	<p>2-TP-EP Define and experience spontaneous prayer.</p>	<p>3-TP-EP Develop capacity of silence as a form of listening to God within.</p>	<p>4-TP-EP Exhibit capacity for silent prayer.</p>

RELIGION STANDARDS - AUGUST 2020

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meditation, contemplation, personal and shared) [2700-2724]	<p>2-TP-EP Recognize that we pray alone and with others.</p> <p>2-TP-EP Demonstrate ways to practice being more like Jesus through personal prayer.</p> <p>2-TP-EP Recognize that we pray with the community of the Church especially at Mass on Sunday.</p> <p>2-TP-EP Reflect quietly on a passage from sacred Scripture.</p>	<p>3-TP-EP Differentiate between private and communal prayer.</p> <p>3-TP-EP Understand and experience adoration as an expression of prayer.</p> <p>3-TP-EP Understand and experience spontaneous prayer.</p> <p>3-TP-EP Read and reflect on a passage from sacred Scripture.</p>	<p>4-TP-EP Experience how personal prayer can help them in making moral decisions.</p> <p>4-TP-EP Lead a communal prayer service.</p> <p>4-TP-EP Participate in a variety of traditional devotions.</p> <p>4-TP-EP Know various prayer expressions including the Jesus prayer and choral prayer.</p> <p>4-TP-EP Engage in the four stages of Lectio Divina. (See resources.)</p>
<p>P-OF OUR FATHER: Summary of the Gospel [2746-2865]</p> <p>Scripture: Mt. 6:9-13 Lk. 11:1-13</p>	<p>2-TP-OF Recite the “Our Father” and explain understanding of the prayer.</p> <p>2-TP-OF Find when the “Our Father” is prayer during the liturgy.</p>	<p>3-TP-OF Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.</p>	<p>4-TP-OF Identify the Seven Petitions in the Our Father.</p>
<p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]</p>	<p>2-TP-DP Experience the Rosary as a special prayer using beads and praying about the mysteries of Jesus’ life.</p>	<p>3-TP-DP State that we pray with Mary and the saints.</p> <p>3-TP-DP Recognize the Rosary as a prayer to Our Lady.</p> <p>3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the</p>	<p>4-TP-DP Identify the four different sets of the mysteries of the rosary.</p> <p>4-TP-DP State how we pray with Mary and the Saints.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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		special prayer using beads and praying about the mysteries of Jesus' life. 3-TP-DP Experience a form of the <u>Stations of the Cross</u> .	
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Morning Offering • Act of Contrition • Our Father • Hail Mary • Glory Be/Doxology Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Rosary • Lectio Divina • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Nicene and/or Apostles) • Our Father • Hail Mary • Antiphonally psalms from the Liturgy of the Hours – Psalm 23 Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus 	Prayers By Heart <ul style="list-style-type: none"> • Come Holy Spirit • Apostles Creed Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Compare Nicene and Apostles) • Our Father • Hail Mary • Antiphonally psalms from the Liturgy of the Hours – Psalm 67 Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture • Readings and Gospel • Nicene Creed • Invitation to Prayer • Preface Dialogue 	Prayers By Heart <ul style="list-style-type: none"> • Memorare • Prayer for Peace Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Our Father • Hail Mary • Come Holy Spirit • Apostles Creed • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 51 Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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	<ul style="list-style-type: none"> • The Mystery of Faith • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer 	<ul style="list-style-type: none"> • Sanctus • The Mystery of Faith • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God 	<ul style="list-style-type: none"> • Lord’s Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene • Invitation to Prayer

RELIGION STANDARDS - AUGUST 2020

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
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TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH. THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780] <u>Scripture:</u> Acts 2:1-13	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land.	3-LCH-CH Identify the birthday of the Church as the <u>Feast of Pentecost</u> wherein Jesus Christ established the Church and we are the body as His <u>disciples</u> today. <u>3-LCH-CH</u> Identify important men and women in the <u>Early Church</u> from the <u>Acts of Apostles</u> .	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth.
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810]	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others.	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another.	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others.
LCH-MC-1. People of God [781-786] <u>Scripture</u> 1 Peter 2:9	2-LCH-MC-1 Recognize family and friends comprise a <u>parish</u> /school community. 2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.	3-LCH-MC-1 Understand that through our Baptism we are all united in common as People of God. 3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church. 3-LCH-MC-1 Recognize how Christ is the <u>Light of the World</u> and through our baptism, we are all called to bring the Light of Christ into the world. 3-LCH-MC-1 Express how the gifts present in the Church community reflect God’s love,	4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
 Statements written in blue refer to Scripture

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
		goodness, and the interdependency characterizing the People of God.	
LCH-MC-2. Body of Christ [787-796] Scripture: 1 Cor. 12:12-27	2-LCH-MC-2 Identify ways we share God’s gifts as members of the <u>Body of Christ.</u>	3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world. 3-LCH-MC-2 Articulate attitudes needed to live in a community. 3-LCH-MC-2 Give examples of how they are learning to express their faith within their parish community. 3-LCH-MC-2 Recognize that the <u>parish</u> is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers. 3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, communion for the homebound.)	4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ. 4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth. 4-LCH-MC-2 Recognize and understand the purpose of <u>Catholic Charities</u> as reaching out to serve and support all the members of the Body of Christ.
LCH-MC-3. Temple of the Holy Spirit [797-801] Scripture: 1 Cor. 6:19-20	2-LCH-MC-3 Understand that all people are made in the image and likeness of God. 2-LCH-MC-3 Identify that God’s Holy Spirit lives in each person and inspires us to be holy.	3-LCH-MC-3 Identify ways the Church is the <u>Temple of the Holy Spirit</u> and is guided by the Holy Spirit.	4-LCH-MC-3 Describe the <u>Temple of the Holy Spirit</u> as God’s Holy Spirit living in me and inspiring me to do what is good. 4-LCH-MC-3 Realize the obligation of being made in God’s image by taking care of my body as the <u>“Temple of the Holy Spirit.”</u>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
		3-LCH-MC-3 Identify that God’s Holy Spirit lives in me and inspires me to be holy as Jesus’ disciple.	
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	2-LCH-MMC Recognize that holiness is being close to God.	3-LCH-MMC List and explain the four Marks of the Church : one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four Marks of the Church within the Nicene Creed .
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	2-LCH-CF-1 Understand that the Pope leads the Catholic Church, a bishop leads a diocese, and the pastor leads the local parish. 2-LCH-CF-1 Recognize the name of the local parish and that the parish is the gathering of God’s people to worship and serve.	3-LCH-CF-1 Identify the college of bishops as the successors to the Apostles through the laying on of hands. 3-LCH-CF-1 Identify the name of the current Holy Father, Pope , and understand that he is the visible head of the Catholic Church on earth. 3-LCH-CF-1 Provide the name and role of the Archbishop in the Archdiocese of Seattle . 3-LCH-CF-1 Understand the composition of the Church today: family, parish, diocese, universal church, communion of saints .	4-LCH-CF-1 Recognize that the Church is hierarchical . 4-LCH-CF-1 Name the current Holy Father, Pope , as head of the Catholic Church and the archbishop who leads the archdiocese . 4-LCH-CF-1 Identify a pastor as the head of the parish. 4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and catechists .
LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	2-LCH-CF-2 Recognize that by Baptism , each person is called to be part of the Church. 2-LCH-CF-2 Explain how regular participation in the sacraments of	3-LCH-CF-2 Learn the Precepts of the Church as Laws of Church and help us grow in love of others and guide community. 3-LCH-CF-2 Understand membership in the Catholic Church, through Sacraments of Initiation, (Baptism, Eucharist and	4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a parish . 4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call stewardship .



RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

How to read the standards –
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
	Reconciliation and Eucharist help them grow in holiness and <u>virtue</u> .	Confirmation) and living lives of service as disciples of Jesus.	<p>4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one’s <u>conscience</u> throughout life.</p> <p>4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.</p>
<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p>	<p>2-LCH-CF-3 Recognize the family as the <u>domestic church</u>.</p>	<p>3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u>.</p>	<p>4-LCH-CF-3 Recall the definition and give examples of family as the <u>domestic church</u>.</p>
<p>LCH-CF-4 The Universal Call to Holiness [2013-2014,2028,2813]</p> <p><u>Scripture</u> 1 Pet. 1:15-16 Lev. 11:44</p>	<p>2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help them to grow in <u>virtue</u> and holiness.</p> <p>2-LCH-CF-4 Identify some “helps” to stay on God’s path: Sacraments, talks with parents and teachers.</p> <p>2-LCH-CF-4 Explain how being followers of Jesus means that are to help others.</p> <p>2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.</p>	<p>3-LCH-CF-4 Articulate how practicing their Catholic faith helps them to lead holy lives.</p> <p>3-LCH-CF-4 Recognize the need to act responsibly.</p> <p>3-LCH-CF-4 Give examples of how to work for justice and peace.</p>	<p>4-LCH-CF-4 Name and explain why the <u>Gifts and Fruits of the Holy Spirit</u> helps us become closer to God and grow in holiness.</p> <p>4-LCH-CF-4 Define <u>Gifts of the Holy Spirit</u>. (Gift – freely given to those in a state of <u>grace</u>.)</p> <p>4-LCH-CF-4 Define <u>Fruits of the Holy Spirit</u>.(Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)</p> <p>4-LCH-CF-4 Explain in own words how God’s gift of <u>grace</u> will help them live a moral, holy life.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: 2, 3, 4

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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
	<p>2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.</p> <p>2-LCH-CF-4 Develop an understanding of the Law of Love.</p>		
<p>LCH-CF-5 Vocation: Marriage, priesthood [914-933]</p> <p><u>Scripture</u> 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20</p>	<p>2- LCH-CF-5 Know the meaning of vocation.</p> <p>2- LCH-CF-5 Know that a vocation is a gift from God.</p> <p>2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God’s plan for us.</p> <p>2- LCH-CF-5 Understand that one must pray to know one’s vocation.</p> <p>2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or consecrated religious.</p>	<p>3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness.</p> <p>3- LCH-CF-5 Understand that one’s vocation is revealed through prayer.</p> <p>3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or consecrated religious.</p> <p>3- LCH-CF-5 Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</p>	<p>4- LCH-CF-5 Define vocations as a call to serve God and one another.</p> <p>4- LCH-CF-5 Pray for faithfulness in one’s vocation.</p> <p>4- LCH-CF-5. Articulate how living a moral life prepares them to hear God’s vocational call.</p> <p>4- LCH-CF-5 Identify ways each can be a witness to God’s love and also serve others.</p> <p>4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.</p>
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p>	<p>2-LCH-CS Know some days that celebrate the saints (memorials).</p> <p>2-LCH-CS Know and celebrate the parish patron saint.</p>	<p>3-LCH-CS Recognize belonging to the Communion of Saints in the Church.</p> <p>3-LCH-CS Know the feast of the parish patron saint.</p>	<p>4-LCH-CS Recognize and tell the stories of some of the Saints of the Church who model the Beatitudes.</p> <p>4-LCH-CS Celebrate the feast day of the parish patron saint.</p>

RELIGION STANDARDS - AUGUST 2020

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	<p>2-LCH-CS Know that each of us is called by God and equipped to be a saint.</p>	<p>3-LCH-CS Review the names and stories of the Saints whose images are represented in their parish church.</p> <p>3-LCH-CS Articulate how the saints model the holiness of the Church</p>	<p>4-LCH-CS Know the stories of holy men and women who were active in the Pacific Northwest Church.</p> <p>4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.</p>
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-38; 39-45; 46-55</p>	<p>2-LCH-Mary Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church. (Resource: Litany of Loreto)</p> <p>2-LCH-Mary Identify feast days that honor Our Lady.</p> <p>2-LCH-Mary Understand devotions honoring Mary.</p> <p>2-LCH-Mary Relate the story of the Annunciation and its importance for us as followers of Jesus.</p>	<p>3-LCH-Mary Recall various titles of Mary. (Resource: Litany of Loreto)</p> <p>3-LCH-Mary Celebrate days in honor of Mary.</p> <p>3-LCH-Mary Know the Rosary is a prayer to God the Father through the intercession of Our Lady.</p>	<p>4-LCH-Mary Review and articulate titles of Mary: e.g., _ The Immaculate Conception, Our Lady of Guadalupe, example of faith, example of holiness, Our Lady of Notre Dame. (Resource: Litany of Loreto)</p> <p>4-LCH-Mary Know the solemnity and feast days in honor of Our Lady.</p> <p>4-LCH-Mary Know some approved apparitions of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.</p> <p>4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship.</p> <p>4-LCH-Mary Know the meaning of the Immaculate Conception.</p>

RELIGION STANDARDS - AUGUST 2020

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TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849]</p> <p style="color: blue;"><u>Scripture:</u> Mt. 28:18-20</p>	<p>2- CMLS-BCD State and understand the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>.</p> <p>2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives.</p> <p>2- CMLS-BCD State that God calls each of us to serve in special ways.</p> <p>2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions.</p> <p>2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God’s love with others.</p>	<p>3- CMLS-BCD State the Church’s <u>mission</u> as given to her by Jesus Christ.</p> <p>3- CMLS-BCD Understand that we are all called to be <u>disciples</u> of Christ.</p> <p>3- CMLS-BCD Articulate ways to live as disciples in our lives.</p> <p>3- CMLS-BCD Explain how the Church helps them realize their own purpose as part of God’s creation.</p>	<p>4-CMLS-BCD Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act.</p> <p>4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.</p>
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422]</p> <p style="color: blue;"><u>Scripture</u></p>	<p>2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.</p> <p>2- CMLS-SS Recognize and use personal gifts and talents to help others.</p> <p>2- CMLS-SS Identify each one’s responsibility to share their time, talent and treasure with the Church.</p>	<p>3- CMLS-SS Identify a <u>steward</u> as one who uses God’s gifts with wisdom and love.</p> <p>3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God’s creation.</p> <p>3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.</p>	<p>4- CMLS-SS Define the role of <u>steward</u> as one who receives and shares God’s gifts wisely.</p> <p>4- CMLS-SS Practice in age-appropriate ways.</p> <p>4-ME-S-SS Reflect on <u>service</u> and <u>stewardship</u> as each relates to justice.</p> <p>4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.</p>

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<p>Gen. 1:1-2:3; 2:7-25</p> <p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]</p>	<p>2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth.</p> <p>2- CMLS-EDNE Understand that all people belong to God.</p> <p>2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.</p>	<p>3- CMLS-EDNE Understand that all people are made in the image and likeness of God.</p> <p>3- CMLS-EDNE Grow in understanding that the Catholic Church works for the unity of all people to live in peace and justice.</p> <p>3- CMLS-EDNE Understand that God’s grace calls and strengthens us to be disciples of Christ.</p> <p>3- CMLS-EDNE Recognize that Baptism unites us with those of other Christian faiths.</p> <p>3- CMLS-EDNE Recognize different Christian and non-Christian traditions.</p> <p>3- CMLS-EDNE Identify Judaism as Jesus’ faith.</p> <p>3- CMLS-EDNE Show awareness that we respect all faiths because God loves all people.</p>	<p>4- CMLS-SS Describe the ways that the Archdiocese and the parish serves the poor and vulnerable, e.g. CRS.</p> <p>4- CMLS-EDNE Understand that the mission of the Church is evangelization</p> <p>4- CMLS-EDNE Define <u>ecumenism</u> as the call for Christian unity.</p> <p>4- CMLS-EDNE State the importance of respecting the religious beliefs of others.</p> <p>4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (Monotheism).</p> <p>4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.</p> <p>4 CMLS-EDNE Identify God’s chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p>

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	

Generations of Faith, Resource Manual, Roberto, J. and Martineau, M. 2005.