



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
 PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
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TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: *Students will explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

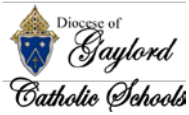
<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> <u>Gen. 1:1-31, 2:1-25</u></p>	<p>PK-KF-R Begin to understand that God created the world because he loves us. <u>(creation)</u></p> <p>PK-KF-R Begin to understand that God created me, others and all I see.</p> <p>PK-KF-R Begin to understand that <u>angels</u> have been created by God and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.</p>	<p>K-KF-R State that God created everything freely and out of love for us, and we read about this in the <u>Bible</u>.</p> <p>K-KF-R Tell in own words the story of <u>creation</u>.</p> <p>K-KF-R Know that angels were created by God to be his messengers, and that God has given each of us a <u>Guardian Angel</u> to watch over and protect us.</p>	<p>1-KF-R Know that <u>creation</u> is a sign of God’s love for us.</p> <p>1-KF-R State that God <u>reveals</u> Himself in all of creation.</p> <p>1-KF-R Retell creation stories from the Bible showing God as the <u>Creator</u> of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p>1-KF-R Identify signs of death and new life in creation and associate with Jesus’ death and <u>resurrection</u>.</p> <p>1-KF-R Recall the role of angels as God’s messengers and that we each have a <u>Guardian Angel</u> who watches over and protects us.</p>
<p>KF-R.1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> <u>Old Testament</u> <u>New Testament</u></p>	<p>PK-KF-R-1 Begin to understand the <u>Bible</u> is the <u>holy</u> book that talks about God and creation.</p>	<p>K-KF-R-1 Understand the <u>Bible</u> is a <u>holy</u> book and the story of God’s saving love for us, the Church family.</p>	<p>1-KF-R 1 Recall that the <u>Bible</u> is the <u>sacred</u> book that <u>reveals</u> God’s love for us.</p> <p>1-KF-R-2 Identify the two main parts of the Bible: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)</p>

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KF-R.2 Salvation History [50-73] <u>Scripture:</u> Old Testament New Testament	PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God’s creation and of <u>Jesus’</u> life.	K-KF-R-2 Begin to understand the Bible as the book which contains two parts: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church.)	1-KF-R-2 Retell a grade level <u>Old Testament</u> story and one <u>New Testament</u> parable and the lesson to be learned. (Resource: Grade Level Scripture Recommendations)
KF-R.3 Christology [74-100] <u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16	PK-KF-R-3 Begin to understand that Jesus came to live on earth because He wanted to share God’s love with us. PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary. PK-KF-R-3 Listen to the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God’s love with us. K-KF-R-3 Begin to understand that Jesus is both God and human. K-KF-R-3 Know that Jesus’ family is called the <u>Holy Family</u> . K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.	1-KF-R-3 Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus. 1-KF.R.3 Deepen understanding that Jesus was both fully God and fully human. 1-KF-R-3 Know that Christmas is when Jesus was born to Mary in <u>Bethlehem</u> . 1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead. 1-KF-R-3 Tell about Jesus’ life on earth as a boy, growing in wisdom, his call to <u>ministry</u> , death and <u>resurrection</u> .
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u>	PK-KF-T Repeat the <u>Sign of the Cross</u> . PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u> : God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit. K-KF-T Recognize <u>God the Father</u> is the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good.	1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u> . 1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u> . 1-KF-T State that Jesus came to save us.



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<p>Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15; 3:13-1 Mk 14:32-36 Acts 2:1-42</p>		<p>K-KF-T Know that Jesus called God, “Abba” which means Daddy.</p> <p>K-KF-T Recognize that God the Son, Jesus Christ, is the second person of the Trinity.</p> <p>K-KF-T Recognize that God the Holy Spirit is the third person of the Trinity.</p> <p>K-KF-T Know that the Holy Spirit lives within us and gives us the gift of grace.</p> <p>K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.</p>	<p>1-KF-T Show understanding that Jesus was filled with God’s Holy Spirit and had a mission to announce the Good News through teaching and healing.</p> <p>1-KF-T State that God the Holy Spirit is the Third Person of the Trinity.</p> <p>1-KF-T Identify the Holy Spirit as the helper, guide, one who dwells within us, and helps us live as Jesus’ disciples.</p>
<p>KF-C THE CREED: A Statement of Our Belief [185-1065]</p>	<p>PK-KF-C Begin to understand that the word “Creed” means what we believe as Catholics.</p>	<p>K- KF-C Begin to understand that sharing our Creed tells others what we believe.</p> <p>K-KF-C Listen to the Creed as the prayer where we share our belief in God as taught by our Church.</p>	<p>1- KF-C Understand that the Church helps us know what to believe as stated in the Creed.</p> <p>1 KF-C Identify key phrases in the Apostles’ Creed: the Father Almighty, Jesus, His only Son, and in the Holy Spirit.</p> <p>1- KF-C Recognize that the Church believes in one God.</p>



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TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

<p>LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167,1322-1419]</p> <p><u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Acts 2:42-47</p>	<p>PK-LE-E Experience <u>Mass</u> where we <u>worship</u> and thank God.</p> <p>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</p> <p>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>PK-LE-E Begin to identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest’s <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>K-LE-E Experience <u>Mass</u> where as a community we worship and thank God.</p> <p>K-LE-E Identify the priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p>K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>.</p> <p>K-LE-E Listen to and recognize Jesus’ stories at Mass, i.e. the <u>Gospel</u>.</p> <p>K-LE-E Name Sunday as the Lord’s Day.</p> <p>K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>K-LE-E Identify the <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest’s <u>vestments</u>, <u>crucifix</u>, and <u>ambo</u> in pictures or in person.</p>	<p>1-LE-E Experience <u>Mass</u> as a celebration of God’s love for us.</p> <p>1-LE-E Identify Sunday as the Lord’s Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts.</p> <p>1-LE-E Identify the <u>priest</u> as the one who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass for presence of Jesus in <u>Eucharist</u>, e.g. bowing, genuflecting.</p> <p>1-LE-E Participate fully in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>.</p> <p>1-LE-E State how we pray the “<u>Our Father</u>” at Mass as the entire community.</p> <p>1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>.</p> <p>1-LE-E Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus’ passion.</p> <p>1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest uses words and</p>
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			<p>actions to make the bread and wine become the Body and Blood of Christ.</p> <p>1-LE-E Describe the time at Mass when the faithful receive Jesus at Holy Communion.</p>
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p>	<p>PK-LE-S Begin to understand the definition of a Sacrament.</p>	<p>K-LE-S Begin to relate Sacraments as gifts of grace that share God’s love for us and bring us closer to Jesus.</p> <p>K-LE-S Begin to understand that each of the seven Sacraments is celebrated in a special way.</p>	<p>1-LE-S Know that Sacraments are seven ways we encounter God’s love and grace.</p> <p>1-LE-S Know that Christ instituted the Sacraments as outward signs of grace and gave them to the Church.</p>
<p>LE-S-1 Sacraments of Initiation [1212-1419] Scripture: Ex. 16:1-35 Mt. 3:13-17; 28:16-20 Mk. 1:9-11; 16:15-18 Lk. 3:21-22</p>	<p>PK-LE-S-1 Begin to understand that Baptism is a sacrament.</p>	<p>K-LE-S-1 Encounter Baptism’s symbols of water, holy oil, lit candle and the white garment as the sacramental way people celebrate becoming members of the church and Christians.</p> <p>K-LE-S-1 Identify the Baptismal Font and Paschal Candle in the parish church.</p> <p>K-LE-S-1 Hear and recognize the words said at Baptism: “I baptize you in the name of the Father, and of the Son, and of the Holy Spirit.”</p> <p>K-LE-S-1 Share stories about their own baptism.</p>	<p>1-LE-S-1 Identify the Sacraments of Christian Initiation: Baptism, Eucharist, and Confirmation.</p> <p>1-LE-S-1 Describe how when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacrament leads us to Eucharist.</p> <p>1-KF-T Know that we receive the Holy Spirit at Baptism.</p> <p>1-LE-S-1 Describe the Sacrament of Eucharist as a sign of Jesus sharing Himself with us in a special meal called the Mass.</p>

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<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture:</u> Ps. 32 Mk. 2:1-12</p>	<p>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</p>	<p>K-LE-S-2 Know that Jesus loves us and forgives us always even when we do something wrong.</p>	<p>1-LE-S-2 Name the two Sacraments of Healing: <u>Reconciliation</u> and <u>Anointing of the Sick</u>.</p> <p>1-LE-S-2 Identify Reconciliation as a sacrament where the priest helps us experience God’s saving love for us. (mercy)</p>
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20</p>	<p>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</p>	<p>K-LE-S-3 Understand that God has given us parents and a pastor with unique roles to show us how to love others.</p>	<p>1-LE-S-3 Identify the two Sacraments at the Service of Communion: <u>Marriage</u> and <u>Holy Orders</u>.</p> <p>1-LE-S-3 Distinguish between the roles of parents and parish priests, and how each is called to share God’s love.</p>
LE-LR LITURGICAL RESOURCES			
<p>LE-LR-1 Liturgical Calendar [1163-1173]</p> <p><u>Scripture:</u> Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10</p>	<p>PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: <u>Advent, Christmas, Epiphany, Lent</u> and <u>Easter</u> and special feasts of Mary and the <u>saints</u>.</p> <p>PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.</p>	<p>K-LE-LR-1 Celebrate and associate Jesus’ life with the following: <u>Advent, Christmas, Epiphany, Lent, Holy Week, Easter</u> and special feasts of Mary and the <u>saints</u>.</p> <p>K-LE-LR-1 Associate the different colors with the different seasons of the Church year.</p>	<p>1-LE-LR-1 Associate Jesus’ life with the celebration of important Holy Days in the <u>Church Calendar</u>.</p> <p>1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u> are the holiest times of the year.</p> <p>1-LE-LR-1 Recognize that on <u>Feast Days</u> and <u>Memorials</u> we pray for the living and the dead.</p>

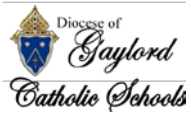


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			<p>1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u>: <u>Ascension</u>, <u>Pentecost</u>.</p> <p>1-LE-LR-1 Identify symbols of the seasons of the <u>Liturgical Calendar</u>.</p>
<p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199,1667-1679]</p>	<p>PK-LE-LR-2 Begin to recognize items in the classroom, church and at home that are “holy” and regard them with reverence.</p>	<p>K-LE-LR-2 Know that <u>sacramentals</u> are holy objects and actions.</p> <p>K-LE-LR-2 Name and recognize several examples of <u>sacramentals</u>: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.</p>	<p>1-LE-LR-2 Identify and reverentially engage with <u>sacramentals</u> used by the Church: holy water, crucifix, candles, blessed medals, and rosary. Altar, cross, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross, in the classroom, at church and at home.</p>
<p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p><u>Scripture:</u> <u>Psalms 117, 150, 100</u></p>	<p>PK-LE-LR-3 Prayerfully listen to Psalm 117 and respond “Halleluiah!”</p>	<p>K-LE-LR-3 Prayerfully listen to Psalm 150 and respond “Praise God!”</p>	<p>1-LE-LR-3 Prayerfully listen to Psalm 100 and respond “Sing to the Lord, all the world!” after each verse.</p>
<p>LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]</p>	<p>PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers.</p>	<p>K-LE-LR-4 Recognize holy water is used for Church <u>rites</u> and <u>blessings</u>.</p>	<p>1-LE-LR-4 Experience blessings as special times asking for God’s <u>grace</u>, power, and care, and know that other people can bless us.</p>



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		K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.	

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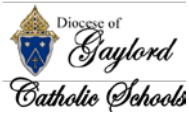
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TASK OF CATECHESIS 3: MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel’s demands for society.*

ME-HP THE HUMAN PERSON: [1691-1876]	PK-ME-HP Begin to understand that God made us to know and to love Him.	K-ME-HP Begin to understand that God made us to know, love, and serve Him and others.	1- ME-HP Recall that God created us to know, love, and serve Him and others. 1-ME-HP Recall that God loves us so much that human beings are made in God’s image with body and soul .
ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] Scripture Gen. 1:1-2:3 Col. 1:15	PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God’s love.	K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.	1-ME-HP-1 Show understanding that people are respected and appreciated for their gifts of culture, race and language. 1-ME-HP-1 Express how we have healthy bodies when we take care of them.
ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] Scripture 2 Cor. 4:4 Mt. 5: 1-12	PK-ME-HP-2 Begin to associate happiness with loving and being close to God and other people.	K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.	1-ME-HP-2 Begin to understand that following wise rules and obeying others with legitimate authority helps us stay happy, healthy, and holy.



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<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802] <u>Scripture</u> Gen. 6:9-9:17</p>	<p>PK-ME-HP-3 Begin to name and distinguish right (good) from wrong(<u>sinful</u>) actions.</p> <p>PK- ME-HP-3 Name times when they can ask God to help them obey their parents and to treat others with kindness.</p>	<p>K- ME-HP-3 Know the difference between right and wrong; name and describe actions that illustrate this understanding.</p> <p>K- ME-HP-3 Understand consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)</p> <p>K- ME-HP-3 Talk about actions that we know hurt God, others and ourselves.</p> <p>K- ME-HP-3 Know that God gave us guides to help us know how to live good lives.</p>	<p>1- ME-HP-3 Understand that we make choices (<u>free will</u>) to love God and others.</p> <p>1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.</p> <p>1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p> <p>1-ME-HP-3 Distinguish good <u>habits</u> from bad habits.</p> <p>1. ME-HP-3 Explain how Jesus wants them to be kind to others and to share with others.</p>
<p>ME-HP-4 Covenant and Ten Commandments [2052-2557] <u>Scripture</u> Ex.2-24 Ex. 19:16-20:17 Mt. 22:34-40 Mk. 10: 17-20 Lk. 10:25-28</p>	<p>PK-ME-HP-4 Compare the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.</p>	<p>K-ME-HP-4 <u>Listen to and retell the story of Exodus</u></p> <p>K-ME-HP-4 <u>Ten Commandments</u> as ways God loves us and invites us to stay close to Him and to one another.</p>	<p>1-ME-HP-4 <u>Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.</u></p> <p>1-ME-HP-4 Identify how the <u>Great Commandment</u> is the fulfillment of the <u>Ten Commandments</u>.</p>

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ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662] <u>Scripture</u> <u>Micah 6:8</u> <u>Mt. 5: 1-12</u>	PK-ME-HP-5 Begin to recognize the word virtue as a gift from God to do good things.	K-ME-HP-5 Recognize the word virtue as a gift from God to do good things.	1-ME-HP-5 Recall the word virtue as a gift from God to do good things.
ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]	PK-ME-HC Demonstrate awareness of the needs and feelings of others.	K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.	1- ME-HC Recognize that every person has worth and God-given rights. (human dignity)
ME-HC-1 Personal and Social Sin [1846-1876] <u>Scripture:</u> <u>Gen. 2:7-25; 3:1-24</u> <u>Lk. 15: 11-32</u>	ME-HC-1 Begin to understand the word sin referring to when we hurt others and don’t listen to God.	K-ME-HC-1 Understand when we sin through selfish actions, we hurt ourselves and others.	1-ME-HC-1 Recognize the difference between sin as a choice and making a mistake. 1- ME-HC-1 Explain that sin is turning away from God. 1- ME-HC-1 Articulate how they can express sorrow for certain actions. 1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, “It’s okay.”) 1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
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 Statements written in blue refer to Scripture

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p>ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture</u> Gen. 1:1-18; 2: 1-25</p>	<p>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.</p> <p>PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.</p> <p>PK-ME-HC-2 Begin to understand, participate in and reflect on service to help care for all God’s people, creatures and world.</p>	<p>K-ME-HC-2 Explain ways to take care of the gift of God’s creation.</p> <p>K-ME-HC-2 Understand the care of personal belongings, classroom, school building, and parish grounds.</p> <p>K-ME-HC-2 Articulate ways people are different from other creatures – living things.</p> <p>K-ME-HC-2 Explain how every person has God-given <u>rights</u>.</p> <p>K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.</p>	<p>1-ME-HC-2 Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that every person must have a sense of responsibility for all people.</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God’s gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God’s people.</p> <p>1-ME-HC-2 Participate and reflect on age appropriate service stewardship projects calling us to greater <u>discipleship</u>.</p>

RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture: Mt. 6: 5-15	PK-TP-UC Begin to understand that prayer is talking to God. PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.	K-TP-UC Recall a simple definition of prayer – talking and listening to God to sustain a relationship with Him. K-TP-UC Recite simple prayers. K-TP-UC Pray that they follow Jesus.	1-TP-UC Develop the practice of prayer – talking, listening and forming a relationship with God. 1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	PK-TP-FP Spend time with God in prayer. PK-TP-FP Know that through prayer we thank God for our many gifts, and we ask God to help us with our worries.	K-TP-FP Practice giving thanks and asking God for help through prayer. K-TP-FP Articulate the reasons for prayer and experience many prayer opportunities.	1-TP-FP Identify and participate in different types of prayer: praise, thanksgiving, sorrow, and asking. 1-TP-FP Pray in thanksgiving for all the strengths / gifts in themselves and their classmates. 1-TP-FP Practice asking God, Mary, angels, and the saints to help others and ourselves during times of need.
P-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	PK-TP-E Recognize that we pray at home, at school and at church. PK-TP-E Experience prayer with music and in short periods of silence.	K-TP-E Begin the practice of calling on God at all times and in all places. K-TP-E Identify Church as a special place to pray – with a community or privately. K-TP-E Talk about different ways to pray: alone, with classmates, with family.	1-TP-E Exhibit understanding that we can be quietly aware of God at all times. 1-TP-E List and show the ways to show reverence and respect in Church. 1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

How to read the standards –
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p>P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865]</p> <p><i>Scripture:</i> Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4</p>	<p>PK-P-OF Begin to recognize the Our Father is a prayer we say at Mass and in our daily lives.</p>	<p>K-TP-OF Show understanding that Jesus prayed and taught his friends to pray the Lord’s Prayer.</p>	<p>1-TP-OF Recite the Our Father from memory.</p> <p>1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord’s Prayer.</p>
<p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]</p>	<p>PK-TP-DP Begin to participate in devotional practices, short communal prayers related to the Rosary or Stations of the Cross.</p>	<p>K-TP-DP Know that there are prayers that the Church and families recite/pray together.</p>	<p>1-TP-DP Participate in various prayer expressions including the Jesus prayer and choral prayer.</p> <p>1-TP-DP Explain the fourteen Stations of the Cross and how the Stations represent events from Jesus’ suffering and death.</p> <p>1-TP-DP Experience the stories of the Bible by praying the Rosary.</p>
<p>P-HES PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One’s Guardian Angel <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One’s Guardian Angel • Grace before meals • Grace after meals (optional) <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Our Father • Hail Mary • Glory Be • Verse from Liturgy of the Hours <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father



RELIGION STANDARDS - AUGUST 2020

GRADES: PRE-K, K, 1

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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
	<ul style="list-style-type: none"> • Rosary • Invitation to Liturgy of the Hours • Psalm 117 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	<ul style="list-style-type: none"> • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 150 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	<ul style="list-style-type: none"> • Hail Mary • Rosary • Invitation to Liturgy of the Hours • Psalm 100 <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • Amen • And with your spirit • Alleluia • Sign of Peace • Thanks be to God • Responses after Lectionary reading and before Gospel • Preface Dialogue • The Mystery of Faith • Sanctus • Agnus Dei/Lamb of God



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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
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TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church’s origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

LCH-CH THE CHURCH IN GOD’S PLAN [748-780] Church History [758-780]	PK-LCH-CH Listen to stories about the parish patron saint. PK-LCH-CH Begin to understand the word history as the story of the past.	K-LCH-CH Know why our parish has a special name and is a part of Church history.	1-LCH-CH Know that their parish is part of the Church’s story, our history. 1-LCH-CH Find on a map where Jesus lived and grew up.
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	K- LCH-MC Recall Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.	1- LCH-MC Understand Church is a building, and it is the people in the building.
LCH-MC-1 People of God [781-786] Scripture 1 Pet. 2:9	PK-LCH-MC-1 Associate their parish church as the place where their community, God’s family, joins in prayer together.	K- LCH-MC-1 Understand that the Catholic Church is the family of God. K- LCH-MC-1 Know that Church is where God’s children/family comes together each Sunday to give thanks to God at Mass.	1- LCH-MC-1 Understand that through Baptism, we become members of Christians, part of God’s family – the Church. 1- LCH-MC-1 Share pictures and stories of my Baptism, when I became part of the family of God.
LCH-MC-2 Body of Christ [787-796] Scripture 1 Cor. 12:12-27	PK-LCH-MC-2 Experience “Body of Christ” as who we are when we pray together and use our hands to help others.	K- LCH-MC-2 Begin to understand and identify the “Body of Christ” as who we are as we pray together and serve one another.	1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.



RELIGION STANDARDS - AUGUST 2020

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LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor. 6:19	PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.	K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.	1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.
LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]	PK-LCH-MMC Begin to understand “holy” in reference to the Church.	K-LCH-MMC Define “holy” in own words. K- LCH-MMC Know that they belong to the Catholic Church.	1- LCH-MMC Identify catholic as universal. 1- LCH-MMC Know that Jesus Christ established the Church and asked the apostles to share Jesus’ story and God’s love.
LCH-CF-CHRIST’S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]			
LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]	PK-LCH-CF-1 Begin to identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church.	K-LCH-CF-1 Identify a picture of the Archbishop and name him as the leader of our Archdiocese, the local Church.	1-LCH-CF-1 Identify the Archbishop and recognize his role as the leader of our Archdiocese, the local Church. 1- LCH-CF-1 Name and recognize the Pope as the visible head of the Church on earth.



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LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]	PK- LCH-CF-2 Begin to understand that Sunday is an important day to be with God and to go to Church.	K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation. K- LCH-CF-2 Recognize that the parish is the place where God’s people gather to worship and serve others.	1- LCH-CF-2 Recognize that the Church/our parish as the community where we come together to worship God and to learn more about Him and how to serve others. 1- LCH-CF-2 Experience how communities work together to help many people.
LCH-CF-3 The Domestic Church [1655-58, 1666, 2204-2257, 2685] Scripture Mt. 1:18-2:15	PK- LCH-MC-3 Understand that Jesus grew up in a loving family. PK- LCH-MC-3 Begin to understand Mary as part of the Holy Family .	K-LCH-MC-3 Associate the Holy Family with Jesus, Mary, Jesus’ mother, Joseph, Jesus’ father on earth. K- LCH-MC-3 Understand that Jesus’ family prayed and worshipped together.	1- LCH-MC-3 Know that families are also called to pray together and are a community of faith like their parish, (the domestic church). 1-LCH-CF-3 Recognize their parents as faith leaders in their homes (domestic church).
LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813] Scripture 1 Peter 1:15-16 Leviticus 11:44	PK-LCH-CF-4 Begin to understand the word “holy” as being close to God.	K- LCH-CF-4 Recognize that God wants everyone to be holy, because we are all God’s children.	1- LCH-CF-4 Explain how we are called to holiness , to be close to God who is always good and loving.
LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]	PK-LCH-CF-5 Begin to understand that both the priest and their parents serve God by taking care of others in their roles.	K- LCH-CF-5 Distinguish the parish priest’s role from the role of their parents.	1-LCH-CF-5 Articulate that God created us to know, love and serve Him by knowing, loving and serving others, and to live with Him in heaven forever.

RELIGION STANDARDS - AUGUST 2020

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			<p>1-LCH-CF-5 Recognize that everyone has a vocation and that each person’s vocation is lived out in different ways of life.</p> <p>1-LCH-CF-5 Name the different vocations: priesthood, marriage, religious and single life.</p>
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p>Scripture Jn. 3:1-21</p>	<p>PK-LCH-CS Listen to stories of saints as heroes of our faith who are part of the family of the Church in heaven.</p>	<p>K-LCH-CS Know that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.</p> <p>K-LCH-CS Know and talk about the patron saint of the parish.</p> <p>K-LCH-CS Know the name and story of a favorite saint.</p>	<p>1-LCH-CS Describe how the saints are holy people and heroes of the Church.</p> <p>1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas.</p> <p>1-LCH-CS Name the patron saint and the story of the patron saint of the parish.</p> <p>1-LCH-CS Name and describe the saint they are named for or another patron saint.</p>
<p>LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-38</p>	<p>PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.</p>	<p>K- LCH-Mary Know that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.</p>	<p>1- LCH-Mary Recognize some titles of Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe and Mary, Our Mother.</p> <p>1- LCH-Mary Identify that Mary’s cousins were Elizabeth and Zechariah who were parents of John the Baptist.</p> <p>1- LCH-Mary Identify the Holy Spirit of God at work in the lives of Mary.</p> <p>1- LCH-Mary Understand we honor Mary with special days.</p>



RELIGION STANDARDS - AUGUST 2020

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TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

<p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</p> <p>Scripture Mt. 28: 19-20</p>	<p>PK-CMLS-BCD By Baptism, we are given new life as God’s children.</p> <p>PK-CMLS-BCD Begin to understand that the Church has a mission given to her by Jesus Christ.</p>	<p>K- CMLS-BCD Know that by Baptism we are called to join in Jesus’ mission.</p> <p>K- CMLS-BCD Recognize that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.</p>	<p>1- CMLS-BCD Know that through Baptism we are all part of Jesus’ mission to share the “Good News” of Jesus Christ.</p> <p>1- CMLS-BCD Understand that the Church has a mission given to her by Jesus.</p>
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419-2422]</p> <p>Scripture Mt. 5:3-12</p>	<p>PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.</p> <p>PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>K- CMLS-SS Recognize that our talents are gifts from God and that we are called to share with others.</p> <p>K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>1- CMLS-SS Grow in understanding of the special God-given gifts each has to offer the community.</p> <p>1- CMLS-SS Understand that we serve God by sharing our gifts, at whatever age we are in life.</p> <p>1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>
<p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]</p>	<p>PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people.</p> <p>PK – CMLS-EDNE Recognize that Jesus calls us to serve God and all God’s people.</p>	<p>K- CMLS-EDNE Know that God made all people, and we are called to respect all people.</p> <p>K - CMLS-EDNE Show God’s love for all people through words and actions.</p>	<p>1- CMLS-EDNE Proclaim that God made and loves all people, and we are called to listen to and respect all people.</p> <p>1- CMLS-EDNE Understand that people express their belief in God in many different ways.</p>



RELIGION STANDARDS - AUGUST 2020

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	PK- CMLS-EDNE Show God's love for all people through words and actions.	K CMLS-EDNE Know that all people belong to God and there are many different ways to pray to God.	1- CMLS-EDNE Begin to understand other Christian communities and show God's love for all people through words and actions.

RELIGION CURRICULUM - AUGUST 2020

GRADE LEVEL EMPHASIS AND GUIDING QUESTIONS

<p>Pre – Kindergarten – Creation, Child of God Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>Kindergarten – Creation, Jesus and God’s Family Who does God love? Who is God? Who did God send? Who is our Family? Whom do you love? Where is God? Why do we praise God? Who is my neighbor?</p>	<p>First Grade – Creation, Jesus and the Church What has God made? How do we know God? Who is Jesus? Who is the Church? How do we love? Can we see God? How long will we know God? Who is my neighbor?</p>
<p>Second Grade – Reconciliation, Eucharist and the Mass What does God give you? What is God like? What does Jesus teach? Why did Jesus ask us to be Church? What is the work of the Church? What is a sacrament? What does God want? Who is my neighbor?</p>	<p>Third Grade – The Catholic Church Why do we worship? What does the Trinity teach us? What is the body of Christ? Who leads the Church? Why do we have hope? Why do we celebrate? What did God promise? Who is my neighbor?</p>	<p>Fourth Grade – Morality/Catholic Doctrine What is God’s plan? What is the “image of God”? What is the greatest commandment? What does God call us to do? What does it mean to value life? How often does God forgive us? When will we see God? Who is my neighbor?</p>
<p>Fifth Grade – Sacraments Through whom does God speak? Why do we praise God? Why was Jesus born? What is the church? What is evil? Why do we listen to God’s word? What happens at death? Who is my neighbor?</p>	<p>Sixth Grade – Old Testament What is God like? How does God save his people? What is a prophet? How did the church begin? What is the law of love? What is my vocation? Who is in the communion of saints? Who is my neighbor?</p>	
<p>Seventh Grade – New Testament How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	<p>Eighth Grade – Church History and Morality How do we see God? How do we know what God is like? How does Jesus touch our lives? Why should I be in the Church? What does God want of me? How do I live my Baptism? Where is God’s Kingdom? Who is my neighbor?</p>	