

Catechesis III Purpose:

To help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age - USCCB

Note:

Essential questions promote deep and enduring understanding. They cannot be answered in one sentence. Even though they are written simplistically, they are complex enough to be broken down into smaller, guiding questions.

Guiding questions are more detailed questions that support the essential questions of the course.

Catechesis III Essential Questions:

- What is the Paschal Mystery and what is its significance?
- How would one live out the Paschal Mystery as a disciple of Christ?

Catechesis III Important Concepts/Terms:

Ascension	Incarnation	Original Sin	Prayer	Trinity
concupiscence	Paschal Mystery	Pentecost	Salvation History	
Covenant	Original Holiness	Missionary Disciple	Universal Call to Holiness	

Catechesis III Guiding Questions:

- 1. How is creation good, as well as fallen?
- 2. What is human nature?
- 3. What is sin and where does it come from?
- 4. How do we respond to the reality of sin?
- 5. Why did God become human? What is Jesus' role in salvation?
- 6. What does it mean to be redeemed? (process, not a single moment) What are we saved from and what are we saved for?



- 7. In what ways do we cooperate with and respond to God's work of redemption in our lives, both personally and communally?
- 8. How does faith shape our response to suffering, struggle, and loss in our lives?

Catechesis III Challenge Questions:

"This element is designed to give catechetical instruction for high-school age young people an apologetical component. Publishers and teachers or catechists are to strive to provide for a catechetical instruction and formation that is imbued with an apologetical approach. Challenges that appear under one particular theme can also apply to other themes in the framework, and such application is encouraged." Introduction to The Bishops' Framework.

Answers to each of the following questions with references to the Catechism are found in the last section of each course in the Framework. It should be noted, however, that each question has also been addressed within the coursework of the standards.

- A. Why would God the Father allow his Son, Jesus, to suffer and die the way he did?
- B. Why are followers of Jesus Christ sometimes so willing to make sacrifices and to accept pain and suffering, especially in witness to Christ and their faith?
- C. Isn't making sacrifices and putting up with suffering a sign of weakness?
- D. In the end, isn't it really only the final result that matters?

Catechesis Diocese of Gaylord Standards		USCCB Framework / Catechism of the Catholic Church (CCC)	
1.	Explain how the literary forms of Scripture and the use of figurative and symbolic language convey religious truths in Genesis 1-11 about which science and history can only speculate.	USCCB Framework: I, A, 1, a-d CCC: 54, 279-282, 289, 283-289, 362, 375, 390, 396	
2.	Explain how Creation reflects the glory of the Triune God	USCCB Framework: I, A, 2 CCC: 290-295, 301	
3.	Explain the relationship between God's innate goodness and His creations	USCCB Framework: I, A, 3 CCC: 325-336, 349-357	
4.	Identify the effects of God's creating everything good.	USCCB Framework: I, A, 4 CCC: 356-359, 1700-1706, 369-373, 1605, 1702, 2331, 2333-2336, 2346-2347, 356-368	



5.	Articulate the basic tenants of Judeo-Christian Anthropology.	USCCB Framework: I, A, 5, B, 1-2 CCC: 374-379, 55, 309-314, 385-390, 1707, 1708, 391-395
6.	Interpret the disobedience of Adam and Eve as a misguided choice that had consequences beyond themselves.	USCCB Framework: I, B, 3, a-c CCC: 396-398, 399-401, 402-409
7.	Define Original Sin and show how concupiscence is one of its products.	USCCB Framework: I, B, 3, c CCC: 402-409
8.	Identify God's promises of Redemption and the Covenants in the Hebrew Scriptures.	USCCB Framework: II, A, B CCC: 410-412, 55-64, 121-123, 129-130
9.	Recognize how God's promise of redemption endures despite humanity's continued and increased disobedience as expressed in Gen. 3-11.	USCCB Framework: II, A, B CCC: 410-412, 55-64, 121-123, 129-130
10.	Analyze the principles of a covenant relationship and discuss its progression in light of the experiences of Noah, Abraham, Moses, David and the Prophets.	USCCB Framework: II, B, 1-5 CCC: 121-123, 129-130
11.	Analyze the importance of the "yes" in the life of a disciple as shown in Mary, the Mother of God and St. Joseph.	USCCB Framework: II, C, 1, a, b CCC: 422-451, 484-489, 496, 507
12.	Connect the life, death, and resurrection of Jesus in the Gospels with the Covenant and messianic promises in the prophetic books in the Hebrew Scriptures.	USCCB Framework: II, C, 1, c CCC: 522-524
13.	Summarize Christ's whole life as a mystery of redemption.	USCCB Framework: II, C CCC: 535-618
14.	Illustrate how Christ's whole earthly life - words, deeds, silences, sufferings - reveals the Father and God's love among us.	USCCB Framework: II, C, 4 CCC: 516
15.	Provide examples of how the incarnate Jesus reveals himself and God's promise of redemption in his public ministry.	USCCB Framework: III, A-E CCC: 538-540, 2618, 541-550, 554-556, 611, 1337- 1344
16.	Understand the core teachings of the	USCCB Framework: III, C



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	Kingdom of God through parables and miracles.	CCC: 541-550
	Identify what the resurrection of Jesus reveals	USCCB Framework: IV, A, B, C
	about his divine and human nature.	CCC: 596-618, 631-658, 659-667
	Explain the resurrection of Jesus as both an	USCCB Framework: II, B, 1-2
	historical and transcendent event.	CCC: 631-658
19.	Identify the ways we share in the Paschal	USCCB Framework: II, B, 4
	Mystery through the Sacraments, culminating in the Eucharist and in our daily lives.	CCC: 651, 653, 652
20.	Describe how the Paschal Mystery gives us hope in the midst of our own sufferings. (1 Cor. 15)	USCCB Framework: II, B, 3, c
21.	Understand that God's ultimate goal is for all Creation to accept His invitation of Redemption.	USCCB Framework: II, B, 4
22.	Understand the Ascension and the coming of the Holy Spirit at Pentecost and how both relate to the mission of discipleship.	USCCB Framework: IV, C
		CCC: 659-667
23.	Understand the universal call to holiness and its implications in a believer's life.	USCCB Framework: V, A, B
		CCC: 598, 826, 2012-2014, 2028, 2045, 2813
24.	Understand that discipleship calls each to be	USCCB Framework: V, C, 1-8
	responsible to fulfill the mission of evangelization as a representation of Christ in the world.	CCC: 520, 618, 767, 1693, 1248, 618, 767, 562, 915, 1816, 1823, 1986, 2262, 2347, 2427, 2466, 2612
25.	Understand the importance of taking time to	USCCB Framework: VI, A-G
	speak with and listen to God through different forms of prayers as you seek to live out God's call to holiness and justice.	CCC: 2558, 2560, 2567-2589, 2653-2654, 2673- 2679, 2700-2724, 2626-2649, 2729-2745, 2759- 2865
26.	Explain how Catholics use Scripture within	USCCB Framework: VI, C
	prayer as a means to enter into the Paschal Mystery, e.g. Mass prayers and dialogues, psalms, canticles, Our Father, Hail Mary, Rosary, Stations of the Cross, Sacraments and the Angelus.	CCC: 2567-2589, 2653-2654, 2673-2679
27.	Practice Lectio Diving as a way of praying on	USCCB Framework: VI, C, 3



the Word of God.	
28. Describe the forms of prayer and create examples of them.	USCCB Framework: VI, C