

## Catechesis VII Purpose:

The purpose of this course is to present the history of the Catholic Church from the first century to the present day. In this course, special attention will be given to: the nature and mission of the Church; the guiding work of the Holy Spirit; the lives and stories of the saints who furthered the Church’s mission; the institution of the sacraments and the development of the liturgy; the structure and hierarchy of the Church; and the impact of the ecumenical councils.

Included will be an analysis of the Church’s response to challenges such as persecution, heresy, scandal, and the times when individuals in the Church have failed in their mission to spread the Good News of Christ’s Kingdom.

*Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age - USCCB*

### Note:

*Essential questions promote deep and enduring understanding. They cannot be answered in one sentence. Even though they are written simplistically, they are complex enough to be broken down into smaller, guiding questions.*

*Guiding questions are more detailed questions that support the essential questions of the course.*

## Catechesis VII Essential Questions:

- How does our study of Church History apply to and enrich our lives as Christians?
- What is the unchanging core of Christian faith that pervades the centuries of change and development within the Church?

## Catechesis VII Important Concepts/Terms:

Didache	Theotokos	Mendicant	Nepotism	Secular Humanism
Presbyter	Dulia	Inquisition	Communism	Simony
Apostasy	Icon	Great Schism	Transubstantiation	Latria
Heresy	Nazism	Islam	Consubstantiation	Martyrdom
Free Masonry	Monasticism	Indulgence	Thirty-nine Articles	Protestant Reformation
New Evangelization	Doctor of the Church	Crusade	Spiritual Exercises	

## Catechesis VII Guiding Questions:

1. What are the two dimensions of the nature of the Church?
2. What is heresy?
3. What doctrines did Gnostics, Marcionists, Manichaeists, Montanists, and Docetists deny?
4. What is the nature and function of an Ecumenical Council?
5. What is the Nicene Creed?
6. What were the causes of the Great Schism of 1054?
7. How is Christian monasticism unique?
8. Why were the Crusades reasonable given the historical circumstances?
9. What was the origin and nature of the Inquisition?
10. What was Luther's attitude toward the Sacraments?
11. What were the 4 major contributing factors to the Protestant Reformation?

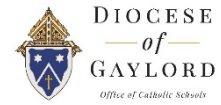
## Catechesis VII Challenge Questions:

“This element is designed to give catechetical instruction for high-school aged young people an apologetical component. Publishers and teachers or catechists are to strive to provide for a catechetical instruction and formation that is imbued with an apologetical approach. Challenges that appear under one particular theme can also apply to other themes in the framework, and such application is encouraged.” Introduction to the Bishops' Framework.

Answers to each of the following questions with references to the Catechism are found in the last section of each course in the Framework. It should be noted, however, that each question has also been addressed within the coursework of the standards.

- A. Don't the failings, errors, and sins of the members of the Church nullify its sanctity?
- B. Wasn't it hypocritical for the Catholic Church to propose to follow Jesus, and yet participate in the Crusades?
- C. Isn't the Inquisition proof that the Catholic Church is intolerant of modern thought, science, and freedom?
- D. Does the Galileo case not prove that the Catholic Church is anti-science, holds to outdated teachings, and is not infallible?
- E. Why should we believe the Catholic Church is the Church Christ began, when there is corruption within the Church, as evidenced by the selling of indulgences during the Middle Ages?

# Catechesis VII: Church History



Catechesis VII Diocese of Gaylord Standards	USCCB Framework / Catechism of the Catholic Church (CCC)
E1. Associates Church History with the history of civilization.	USCCB Framework: (Option B, II, 1-18) CCC: 758-769
E5. Identifies specific characteristics of the Early Church, Dark Ages, Middle Ages, Periods of Conflict, Missionary Church in America, and the present Universal Church.	USCCB Framework: (Option B, II, 1-5) (Option B, II, 18, A-F) CCC: 124, 766-767, 849
E6. Is familiar with the mission of the Apostles, <b>the witness of the martyrs</b> , and the growth of Christianity throughout the Roman Empire.	USCCB Framework: (Option B, I, B, 1-3) (Option B, II, 1-3) (IV, I, D, 3-5) CCC: 642, 857-862, 1173
E7. Understands challenges posed by the intellectual, political, and social changes encountered by the Church including: persecutions, war, and political revolutions.	USCCB Framework: (Option B, II, 1-14) CCC: 244-246, 817-819, 1816, 2246, 2420
E8. List important leaders and events in the history of the Church.	USCCB Framework: (Option B, II, 1-18) CCC: 881, 770-771
E10. Identifies major councils: Jerusalem, <b>Nicea</b> , Constantinople, Ephesus, Chalcedon, Florence, Trent, Vatican I & II, and the formation of Creeds.	USCCB Framework: (Option B, II, 7, D) (Option E, II, B) CCC: 194-197, 891
E11. Can identify the basic purpose and details of Vatican II.	USCCB Framework: (Option B, II, 15, A-D)
E14. Is aware of key concepts and key people of the following periods: Early Church, Middle Ages, Reformation, Enlightenment, and Modern Church.	USCCB Framework: (Option B, II, 1-18)
E15. Compare and contrast various experiences of division within the Church throughout its history in light of heresies, East and West Schism and the Reformation	USCCB Framework: III 4