

Catechesis VI Purpose:

The purpose of this course is to help students understand that it is only through Christ that they can fully live out God's plans for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples.

Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age - USCCB

Note:

Essential questions promote deep and enduring understanding. They cannot be answered in one sentence. Even though they are written simplistically, they are complex enough to be broken down into smaller, guiding questions.

Guiding questions are more detailed questions that support the essential questions of the course.

Catechesis VI Essential Questions:

- What are the moral concepts and precepts we need to follow to be a disciple of Christ?
- How does living each of the Commandments help us deepen our relationship with God and others?
- How does living the Beatitudes help us deepen our relationship with God and others?

Catechesis VI Important Concepts/Terms:

Canon Law intention

Cardinal Virtues Magisterium

circumstance missionary discipleship

common good moral object

dignity of human life Natural Law

discern objective truth

discipleship Precepts of the Church

Domestic Church stewardship

free will Theological Virtues

Infallibility

Catechesis VI Guiding Questions:

1. How does Catholic theology show us the ultimate purpose and destiny for human life?



- 2. How do the 10 Commandments provide a foundation for living a moral life?
- 3. How do the Beatitudes offer a pathway to living authentically with God and our neighbors?
- 4. How does the Church receive her teaching authority through Jesus Christ?
- 5. How does our relationship with Jesus Christ help us to live out our vocation and call to holiness?
- 6. How does God assist us in living a moral life through grace and virtues?
- 7. How do Church teachings guide us in conscience formation and moral decision making?
- 8. How do Sacraments and prayer offer us the grace and strength to live a moral life?
- 9. How does sin weaken our relationship with Jesus Christ and others?

Catechesis VI Challenge Questions:

"This element is designed to give catechetical instruction for high-school age young people an apologetical component. Publishers and teachers or catechists are to strive to provide for a catechetical instruction and formation that is imbued with an apologetical approach. Challenges that appear under one particular theme can also apply to other themes in the framework, and such application is encouraged." Introduction to The Bishops' Framework

Answers to each of the following questions with references to the Catechism are found in the last section of each course in the Framework. It should be noted, however, that each question has also been addressed within the coursework of the standards.

- A. If God created me free, doesn't that mean that I alone can decide what is right and wrong?
- B. Isn't it wrong to judge other people by telling them something they are doing is wrong?
- C. Isn't it wrong for the Church to impose her views of morality on others?
- D. Why can't we make up our own minds and be in control over everything?
- E. There's an old saying about charity beginning at home. Doesn't this mean that I don't have to worry about helping anyone else until I have enough to take care of me and my family?



Catechesis VI Diocese of Gaylord Standards		USCCB Framework / Catechism of the Catholic Church (CCC)
1.	Articulate Catholic theology on the ultimate purpose and destiny of human life.	USCCB Framework: I CCC: 302-314, 1692
2.	Explain and apply the concept of human dignity.	USCCB Framework: I, A, 2 CCC: 1700, 1703-1706
3.	Describe the nature of human life as a call to the love that leads to ultimate joy.	USCCB Framework: I, B, 2 CCC: 1716, 1718-1724
4.	Explain the uniqueness and significance of Jesus' teachings on the Beatitudes found in Matthew's Sermon on the Mount 5:2-12 and Luke's Sermon on the Plain 6:20-26.	USCCB Framework: I, B, 2 CCC: 1716, 1718-1724
5.	Contrast the two distinct focuses of the two verses.	USCCB Framework: I, B, 2 CCC: 1716, 1718-1724
6.	Describe what it means to be a follower of Christ with a specific understanding of discipleship.	USCCB Framework: I, B, 3 CCC: 1279, 1689, 1988ff
7.	Discuss the place of the human person in the created order, as the subject of the eternal moral law and the natural law	USCCB Framework: II, A, 1,2, 3 CCC: 1719, 1950-1951, 1975, 1954- 1955, 1956, 1958-1960
8.	Explain the universality of Catholic understanding of natural moral law applying to themselves and others.	USCCB Framework: II, A, 3, a-c CCC: 1954-1955, 1956, 1958-1960
9.	Summarize the significance of the Ten Commandments as the description of God's revealed law to humankind rooted in love, including how the Commandments are structured.	USCCB Framework: II, B, 1 CCC: 2052-2074, 2083
10.	Explain the First Commandment and how we are challenged to avoid the sins of idolatry in contemporary culture	USCCB Framework: II, B, 1, a, 1 CCC: 2087-2094, 2110-2132
11.	Articulate the Second Commandment and importance of the language we use and how it shapes our relationships with God, Creation, others, and self.	USCCB Framework: II, B, 1, a, 2 CCC: 2142-2145, 2146-2155



12. Explain the Third Commandment, and apply	USCCB Framework: II, B, 1, a, 3
the sacredness of Sabbath to our understanding of the obligation to honor and serve the Lord.	CCC: 2168-2176, 2180-2185, 2180-2182, 2744-2745, 2184-2188
. Connect the Fourth Commandment to the Catholic understanding of the Domestic Church and society.	USCCB Framework: II, B, 1, a, 4
	CCC: 2201-2206, 2214-2231, 2234-2243
Explain the Fifth Commandment and the sacredness of human life throughout all of life.	USCCB Framework: II, B, 1, a, 5
	CCC: 2258-2262, 2263-2267, 2292-2301, 364, 2268-2283, 2290-2291
. Summarize the Sixth Commandment and the Catholic understanding of chastity as it applies to the individual and relationships.	USCCB Framework: II, B, 1, a, 6
	CCC: 2337-2350, 2351-2359, 2360-2379, 2380- 2391
16. Explain the personal and social implications of	USCCB Framework: II, B, 1, a, 7
living out the Seventh Commandment.	CCC: 2401-2407, 2408-2418, 2419,2449, 2426- 2436, 2437-2447
. Articulate the concepts of the Eighth Commandment and how honesty allows us to authentically live our life with integrity.	USCCB Framework: II, B, 1, a, 8
	CCC: 2468-2474, 2475-2487, 2475-2487, 2489, 2493-2503
18. Articulate the concepts of the Ninth	USCCB Framework: II, B, 1, a, 9
Commandment and the importance of fidelity in marriage.	CCC: 2364-2365, 2517-2527, 2351, 2354
19. Explain the Tenth Commandment and	USCCB Framework: II, B, 1, a, 10
contrast consumerism with the Catholic call to live simply, both for oneself and for others.	CCC: 2541-2548, 2535-2540
20. Explain how the Two Great Commandments	USCCB Framework: II, B, 2, a
summarize the Ten Commandments.	CCC: 2083
21. Describe how you could live each Beatitude	USCCB Framework: II, B, 2, c, 1, a-h
more concretely in daily life.	CCC: 1966-2003, 1966-1970, 1716-1723, 2302- 2317
Examine how absolute trust in God opens our	USCCB Framework: II, B, 2, c, 2, 1-e
hearts to live a life of holiness.	CCC: 2844, 2828, 2861, 2306, 2263-2265, 1823- 1827, 2478, 579



23. Describe how the Church has the authority to teach in Jesus' name.	USCCB Framework: II, C CCC: 2030-2040, 888-892, 1950-1974, 2032-2035, 736-738, 2042-2043, 2036, 1776-1782, 1795-1797
24. Apply Church teaching on forming one's conscience to moral decision making.	USCCB Framework: III, F CCC: 1776-1782, 1785, 1790-1797
25. Referencing Scripture and Church documents, describe God's love and mercy through Jesus Christ, e.g. Evangelii Gaudium.	USCCB Framework: III CCC: 2011, 2196, 2448, 520-21, 901-913
26. Discern personal gifts and how we are all called to holiness and missionary discipleship.	USCCB Framework: III, B CCC: 520-521, 901-913, 898, 904-907, 914, 933, 825, 1694
27. Define the Universal Call to Holiness.	USCCB Framework: III, B CCC: 520-521, 901-913, 898, 904-907, 914, 933, 825, 1694
28. Define and explain grace.	USCCB Framework: III, C, 1-2 CCC: 1996-2005
29. List and describe the Theological and Cardinal Virtues. Provide contemporary examples of how the Virtues can be lived out today.	USCCB Framework: III, D CCC: 1803, 1804-1832, 1812-1829, 1804, 1810- 1811
30. Identify the scriptural roots for the Gifts and Fruits of the Holy Spirit.	USCCB Framework: III, E CCC: 1830-1831, 1832
31. Define conscience and identify different types of conscience.	USCCB Framework: III, F CCC: 1777-1782, 1785, 1790-1794, 1783-1785, 1262—274, 1391-1405, 1468-1484, 1533-1535, 2623, 2673-2677, 2700-2719, 1694, 1742, 2011, 2014-2016
32. Describe the nature of conscience as the exercise of human judgment on how we best love God and one another in view of human choice of right and wrong acts.	USCCB Framework: III, F CCC: 177-1782, 1785, 1790,-1794, 1783, 1785, 1782



33. Describe the development of conscience as listening to the voice of God and having an	USCCB Framework: III, F
informed conscience.	CCC: 177-1782, 1785, 1790,-1794, 1783, 1785, 1782
34. Understand the process of forming one's conscience and acting morally reflecting on the object, the intention and the circumstances as well as the long term outcome or impact.	USCCB Framework: III CCC: 1749-1754
35. Explain how authentic love, as to will the good of the other, impacts moral decision making.	USCCB Framework: III CCC: 177-1782, 1785, 1790,-1794, 1783, 1785, 1782
36. Explain the importance of prayer and Sacraments when making a moral decision.	USCCB Framework: III, G CCC: 1262-1274, 1391-1405, 1468-1484, 1533- 1535, 2623, 2673-2677, 2700-2719
37. Define the nature of sin, the types and distinctions of sin, and the effects of sin on the person and society.	USCCB Framework: IV CCC: 369-379, 396-406, 1849-1869, 1853, 1861- 1864, 1866, 1852-1853, 1867
38. Explain how Original Sin affects the human condition.	USCCB Framework: IV, B CCC: 396-406