

**Teacher****SUMMATIVE PERFORMANCE APPRAISAL FORM****Self-Evaluation**

Teacher's Name _____

Building/School: _____

Grade/Subject _____

Date: _____

Reflect on your teaching performance in all six areas. Complete the Self-Evaluation by using the levels of performance listed below. Discuss your performance in all areas at the initial performance appraisal meeting. Ask for guidance in any area(s) where you feel you would like some help.

Levels of Performance:		
Highly Effective	4	The teacher demonstrates mastery of the concept underlying the component and implements it highly effectively . <i>Strong evidence and specific incident(s) must be provided for this rating in additional info section.</i>
Effective	3	The teacher demonstrates understanding of the concept underlying the component and implements it effectively .
Minimally Effective	2	The teacher demonstrates an understanding of the concept underlying the component but is not yet consistent in implementing it effectively .
Ineffective	1	The teacher does not yet demonstrate an understanding of the concepts underlying the component. Student learning may be jeopardized.

Area I: Spiritual Leadership

RATING

- Models Catholic Christian Values, respect, dignity, and compassion by personal example towards the entire school community.
- Successfully plans for and leads others in prayer and worship beyond those required or assigned.
- Worships regularly as active member of a local Christian Community.
- Encourages student participation in social justice programs, as well as parish and school ministries.
- Understands Catholic doctrine, practices, and sacramental life.
- Displays high level of ethics, professionalism, and "Christ-like" behavior in and outside the classroom.

Details/Additional Information:**Area II: Classroom Culture/Environment**

RATING

- Develops a classroom community of Catholic faith through respectful interactions that nurture character, commitment, and compassion.
- Conveys importance of the content and learning with clear expectations for learning and achievement; students have pride in their work.
- Implements procedures and routines that effectively and consistently assures success, the most effective use of instructional time, and student engagement.
- Nurtures a non-threatening atmosphere conducive to safety, learning, and self-discipline.
- Establishes a physical environment that promotes efficient learning and minimizes behavioral problems.
- Creates a physical environment that is visibly Catholic.

Details/Additional Information:



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Area III: Designing and Planning Instruction

RATING

• Displays knowledge of specific content area standards and benchmarks.	
• Clearly articulates learning targets within instructional planning.	
• Effectively incorporates instructional strategies, materials, resources and interventions for all students.	
• Work collaboratively with colleagues to advance student learning by developing robust common targets and common assessments, reviewing and updating assessment practices frequently.	
• Formal lesson plans are timely, consistent, and contribute to student learning.	
• Instructional plans and strategies infuse Catholic philosophy in all areas of the curriculum.	
Details/Additional Information:	

Area IV: Instructional Implementation

RATING

• Communicates expectations for learning and directions for activities; explanations of content are presented utilizing a variety of modalities.	
• Instruction provides for maximum use of time to increase student learning	
• Facilitates authentic and engaging learning experiences infused with differentiated instruction.	
• Student assessment is fully aligned with instructional outcomes.	
• Student feedback is timely and has clear criteria and standards that show evidence of student growth.	
• Data is utilized to assess the quality of the lesson, make adjustments, and promote the successful learning of all students.	
Details/Additional Information:	

Area V: Communication & Collaboration

RATING

• Actively participates and contributes to all PLC's as assigned. Works collaboratively to plan grade level instruction, assessment and determines pacing.	
• Participates actively in the professional community, in school and parish events and projects, and maintains positive and productive relationships with colleagues.	
• Instructional and non-instructional records are accurate, efficient, and effective.	
• Develops positive and productive partnerships with students, parents, and co-workers while maintaining confidentiality and professionalism.	
• Effectively communicates with families by clearly articulating school/district expectations and by responding to parent inquiries in a professional and timely manner.	
• Provides necessary support for student to successfully complete the program.	
Details/Additional Information:	

**Teacher****SUMMATIVE PERFORMANCE APPRAISAL FORM****Self-Evaluation****Area VI: Professional & Spiritual Growth**

RATING

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| • Seeks feedback from supervisors and colleagues. | |
| • Reflects and understands that teaching in a Catholic school is a ministry of the Church. | |
| • Actively participates in professional development opportunities, enhancement of content knowledge and pedagogical skill. | |
| • Initiates activities to contribute to the profession. | |
| • Actively participates in religious development; enhancement of spiritual growth. | |
| • Initiates activities to contribute to spiritual growth. | |

Details/Additional Information:**I would like guidance in the following area(s):**