

Teacher	Teacher SUMMATIVE PERFORMANCE APPRAISAL FORM									
Teacher's Name		Building/School:								
Grade/Subject		Date:								
		Levels of Performance:								
Highly Effective 4 The teacher demonstrates mastery of the concept underlying the component and implementable highly effectively. Strong evidence and specific incident(s) must be provided for this rating in additional										
Effectiv	e 3	The teacher demonstrates understanding of the concept underlying the component and implements it effectively.								
Minimally Effective 2 The teacher demonstrates an understanding of the concept underlying the composite tenders of the concept underlying the										
Ineffective 1 The teacher does not yet demonstrate an understanding of the concepts underlying component. Student learning may be jeopardized.										
		Teacher Performance Criteria:								
Teac	her dem	onstrates/gives evidence of the following traits, competencies or professional standards:								
		Area I: Spiritual Leadership	RATING							
Models Catholic Christian Values, respect, dignity, and compassion by personal example towards the entire school community.										
Successfully pla	ans for	and leads others in prayer and worship beyond those required or assigned.								
Worships regul	larly as a	active member of a local Christian Community.								
• Encourages stu	ident pa	articipation in social justice programs, as well as parish and school ministries.								
• Understands C	atholic	doctrine, practices, and sacramental life.								
Displays high l	evel of	ethics, professionalism, and "Christ-like" behavior in and outside the classroom.								
Details/Addition		ea II: Classroom Culture/Environment	RATING							
		community of Catholic faith through respectful interactions that nurture character,								
commitment, a		1								
, ,	• Conveys importance of the content and learning with clear expectations for learning and achievement; students have pride in their work.									
1 1	• Implements procedures and routines that effectively and consistently assures success, the most effective use of instructional time, and student engagement.									
Nurtures a non										
Establishes a physical environment that promotes efficient learning and minimizes behavioral problems.										
Creates a physical environment that is visibly Catholic.										
Details/Addition	al Info	emation:								



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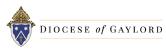
	Area III: Designing and Planning Instruction	RATING
•	Displays knowledge of specific content area standards and benchmarks.	
•	Clearly articulates learning targets within instructional planning.	
•	Effectively incorporates instructional strategies, materials, resources and interventions for all students.	
•	Work collaboratively with colleagues to advance student learning by developing robust common targets and common assessments, reviewing and updating assessment practices frequently.	
•	Formal lesson plans are timely, consistent, and contribute to student learning.	
•	Instructional plans and strategies infuse Catholic philosophy in all areas of the curriculum.	
De	etails/Additional Information:	
	Area IV. Instructional Implementation	
	Area IV: Instructional Implementation	RATING
•	Communicates expectations for learning and directions for activities; explanations of content are presented utilizing a variety of modalities.	
•	Instruction provides for maximum use of time to increase student learning	
•	Facilitates authentic and engaging learning experiences infused with differentiated instruction.	
•	Student assessment is fully aligned with instructional outcomes.	
•	Student feedback is timely and has clear criteria and standards that show evidence of student growth.	
•	Data is utilized to assess the quality of the lesson, make adjustments, and promote the successful learning of all students.	
D	etails/Additional Information:	1
	Area V: Communication & Collaboration	RATING
•	Actively participates and contributes to all PLC's as assigned. Works collaboratively to plan grade level instruction, assessment and determines pacing.	
•	Participates actively in the professional community, in school and parish events and projects, and maintains positive and productive relationships with colleagues.	
•	Instructional and non-instructional records are accurate, efficient, and effective.	
•	Develops positive and productive partnerships with students, parents, and co-workers while maintaining confidentiality and professionalism.	
•	Effectively communicates with families by clearly articulating school/district expectations and by responding to parent inquiries in a professional and timely manner.	
•	Provides necessary support for student to successfully complete the program.	
D	etails/Additional Information:	1



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	Area VI: Professional & Spiritual Growth	RATING
•	Seeks feedback from supervisors and colleagues.	
•	Reflects and understands that teaching in a Catholic school is a ministry of the Church.	
•	Actively participates in professional development opportunities, enhancement of content knowledge and pedagogical skill.	
•	Initiates activities to contribute to the profession.	
•	Actively participates in religious development; enhancement of spiritual growth.	
•	Initiates activities to contribute to spiritual growth.	
De	etails/Additional Information:	
Co	omments concerning performance criteria:	
Co	omments concerning classroom observations:	
	nengths:	end)
	Oncerns: (areas where improvement or assistance is needed; formal action plan must be documented and implement	ed.)



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Summative eva	aluation o	of overall p	erformance:	
and have been prov	ided with th	ie opportuni	ty to make com	with the administrator. I have been informed of my evaluation ments. My signature does not necessarily imply agreement with and that it will be placed in my personnel file.
Teacher remarks att	tached:	\square Yes	\square No	
Formal action plan	attached:	□ Yes	□ No	
Teacher's Signature				Date
Principal's Signature				Date
	Te	eacher's		ts regarding evaluation (tional)